

## Dept. of Korean History

Department of Korean History has been training experts who will engage in the study of Korean History. We let students learn how to read and write thesis and methods of researching, common logics from basic training. Furthermore, we make them to work as an expert or a specialist in every field of History. Therefore we have established master's course, doctor's course and master & doctor Integration process. The major was separated into Korea History I (The age of ancient ~ Goryeo), Korea History II (Joseon ~ The present age), Korea History III (comparative and relational histories of East Asia).

### □ **Korean History(I) Major**

It's our goal to breed competent historians through exact historical recognition and practical scholarly research major in historical space from origin to Goryeo area.

### □ **Korean History(II) Major**

It's our goal to breed competent historians through exact historical recognition and practical scholarly research major in historical space from the early Joseon Dynasty to the present.

### □ **Korean History(III) Major**

It's our goal to breed balanced and competent historians through training to understand Korean history from East Asian context.

### □ **Courses**

#### □ **Core Courses**

#### • **Studies in Ancient History of Korea (3)**

Considering History from ancient times to the end of Sillas with politics, economic, society and culture as the central historical materials.

#### • **Studies in Medieval History of Korea (3)**

Considering History of Goryeo Period with politics, economic and society.

#### • **Studies in Pre-Modern History of Korea 1 (3)**

Considering History of early Joseon period(1392~1592) with politics, economic, society and culture.

#### • **Studies in Pre-Modern History of Korea 2 (3)**

Considering History of late Joseon period(1592~1876) with politics, economic, society and culture.

#### • **Studies in Modern history of korea (3)**

Considering from 1860 to the 1945, semi-feudalism, reformation campaign and the process of imperialistic-invasion, etc will study the problems in modern history Research.

- **Studies in Contemporary Korean History (3)**

Considering from 1945 to the 1980s, Korean War, dissolution of Colonial economic system, Capitalism, Saemaeul Movement and international political etc, will study the Problems of Contemporary History Research.

- **Studies in Modern History of Korea Historiography (3)**

Considering social system from ancient times to modern times as the central historical development in process.

- **Studies in the Political and Diplomatic History of Korea (3)**

Considering correlating government and diplomacy mutually in Korean history.

- **Theories and Methods in Archaeology (3)**

Acquired to fundamental knowledge of archeology and put a theory in practice through methodology.

- **Theories and Methods in Ethnology (3)**

Acquired to fundamental knowledge of ethnology and put a theory in practice in analysis material.

- **Studies in Archives Management of History (3)**

Acquired to fundamental knowledge of archives management of history.

- **Studies in Cultural Contents of History (3)**

Acquired to fundamental knowledge of cultural contents of history.

- **Studies in the Social History of Korea (3)**

Considering the social system of Korea from ancient times to modern times laying stress on a process of development.

- **Studies in the Intellectual History of Korean Confucianism (3)**

Considering unfolding process of Korean Confucian thoughts in situation of thought.

- **Studies in the History of Korean Independence Movement (3)**

Considering anti-Japan independence movement concentrically to release in 1945.

- **Seminar on Modern and Contemporary Western History (3)**

Review the main flow of the history of western civilization from the age of imperialism until the end of the Cold War, the dissolution of the Soviet Union in 1991.

- **Seminar on the History of Western Historiography (3)**

Identify the main flow on the western modern history through a multifaceted understanding of modern and contemporary Western society.

- **Comparative Studies in East Asian History (3)**

This lecture's main purpose is to understand Korean history by way comparative approaches.

- **Studies in History of Sino-Korean Relationships (3)**

This lecture's main purpose is to explore the historical relations between Korea and China, which has the deepest relationships with Korea.

- **Research Ethics & Thesis Study (3)**

This lecture is on research ethics in writing paper.

## ❑ **Korean History(I) Major**

### • **Studies in Formation of the Korea State (3)**

Considering historical development in process from Ancient society to country as the theory and historical materials.

### • **Studies in Social History of the Three Kingdoms (3)**

Considering history of the three Kingdoms with social position system, social system, politics system.

### • **Studies in the History of North and South Period (3)**

Considering history from samguk t'ong'il to the end of Parhae with politics, economic, society and culture as the central historical materials.

### • **Studies in the late Silla Dynasty (3)**

Considering since Wonsung-wang to after period of the three Kingdoms as the powerful family's activities.

### • **Studies in Aristocratic Society of Koryo Dynasty (3)**

Consider the vassal's political activities of Goryeo complicated international relation laying focus on Liao, Jin, Yuan.

### • **Studies in History of Korea Buddhism (3)**

Considering the process transmission of Buddhism as the side cultural political.

### • **Studies in Political History of Goryeo Dynasty (3)**

Considering Goryeo's political history as the central military administration.

### • **Studies in Diplomatic History of Koryo Dynasty (3)**

Considering Goryeo Dynasty's international relations against Liao, Jin, Yuan.

### • **Topics in Korean History 1 (3)**

Considering Korean history I as the historical material or record.

### • **Studies in the History of Old Joseon and Three Han(Samhan) (3)**

Considering history of the early stage of nation such as old Joseon and three Han focused on documentary records like Samkookji Weiji Dongeijeon.

### • **Studies in the History of Paekche (3)**

Considering history Paekche as the central historical material.

### • **Studies in the History of Gaya (3)**

Considering history Goguryeo as the central historical material.

### • **Studies in the Bone Rank Status System of Silla Dynasty (3)**

Considering Shilla Kolp'umje's organization, change, decomposition in process as the central literature.

### • **Studies in History of Later Three Kingdoms (3)**

Considering The Later Three Kingdoms as the central historical material.

### • **Studies in the History of Korean Ancient Foreign Relations (3)**

Considering Korean ancient foreign relations concentrically.

### • **Studies in Land-Tax System of Koryo Dynasty (3)**

Studies about Chonsikwa, Nokkwajon of Goryeo Dynasty as the central Sihkwaji.

## □ **Korean History(II) Major**

### • **Studies in Diplomatic History of Joseon Dynasty (3)**

Considering Joseon international relations against Ch'ong, Myong, Japan related to the internal troubles of Korea.

### • **Studies in Social History of Joseon Dynasty (3)**

Considering politics system, military service system .etc in the Joseon Period as the central social position system.

### • **Studies in Economic History of Joseon Dynasty (3)**

Considering the economic system such as land system, tribute system, monetary system, commerce and industry through the historical records.

### • **Studies in Military Institution in Joseon Dynasty (3)**

Considering military system in the Joseon Period laying stress on converted process from Owiche to Ogunyong.

### • **Studies in Political of Joseon Dynasty (3)**

Correlating political activities of Joseon Period people with politics system.

### • **Studies in History Korean Confucianism (3)**

Considering political, social, cultural role of studying through literature data.

### • **Studies of the History in the agression of Japanese Imperialism (3)**

Considering the process of aggression and oppressive exploitation by Japan in late Joseon dynasty.

### • **Studies in History of the year before and after the Liberation (3)**

Considering national liberation campaign and preparatory process of independence, under the Japanese imperialistic rules.

### • **Topics in Korean History 2 (3)**

Considering Korean history II as the historical material or record.

### • **Studies in Statue System of Joseon Dynasty (3)**

Considering status System in politics and society side on Joseon period.

### • **Studies in Legal Institutions History of Joseon Dynasty (3)**

Studying law system in the Joseon Period as the central a code of laws.

### • **Studies in Korean Ancient Documents (3)**

Reading Korean Palaeography and training eternal Palaeography's problem.

### • **Studies in the Rustic literati(Sarim) Administration of Joseon Dynasty (3)**

Considering mutually confrontation and restraint in politics systematic side on Joseon Period Sarim's political activities.

### • **Studies in Modern Culture in Korean History (3)**

Considering the inflow of culture modern age, civilization movement and patriotism education movement in cultural side mainly.

### • **Studies in Modern Society in Korean History (3)**

Considering society variation since the 1860, the social structure of Korea under colonial rule and circumstance.

### • **Studies in Modern Thought in Korean History (3)**

Considering development and current of modern history. Through modern characteristic and substance of thought.

- **Studies in Korean Nationalism (3)**

Considering nationalism position in Korean history. Through nationalism organization and development process study.

- **Studies in Korean Socialism (3)**

Considering the socialism historic a position in Korean history. Through socialism organization and change process study.

- **Contemporary Korean Social History (3)**

After liberation, everyday life and community, social and cultural change in the history of the political history behind the work to the public by examining the process of the formation of modern society, understand the depth and stereoscopic vision.

- **Korean History(III) Major**

- **International History of Premodern East Asia (3)**

This lecture's main purpose is to study international relations of premodern East Asian countries from historical perspectives.

- **International History of Modern East Asia (3)**

This lecture's main purpose is to study international relations of modern East Asian countries from historical perspectives.

- **Comparative History of Premodern East Asia (3)**

This lecture's main purpose is to study various historical phenomena of premodern East Asia from comparative perspectives.

- **Comparative History of Modern East Asia (3)**

This lecture's main purpose is to study various historical phenomena of modern East Asia from comparative perspectives.

- **Comparative History of Modern East Asia in Colonial Period (3)**

This lecture's main purpose is to study colonial histories of modern East Asia.

- **History of Sino-Korean Relations (3)**

This lecture's main purpose is to study histories of Sino-Korean relations.

- **History of Japanese-Korean Relations (3)**

This lecture's main purpose is to study histories of Korean-Japanese relations.

- **History of Sino-Japanese Relations (3)**

This lecture's main purpose is to study histories of Sino-Japanese relations.

- **Imperial History of East Asia (3)**

This lecture's main purpose is to study histories of empires of East Asia from various perspectives.

- **Socio-Economic History of East Asia (3)**

This lecture's main purpose is to study socio-economic aspects of East Asian region from comparative perspectives.

- **History of Cultural Interactions between East Asian Countries (3)**

This lecture's main purpose is to study aspects of East Asian region's cultural interactions from historical perspectives.

· **Political and Diplomatic History of East Asia (3)**

This lecture's main purpose is to study political and diplomatic histories of East Asian countries from comparative perspectives.

□ **Faculty Members**

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