

Dept. of Korean Language & Literature

Department of Korean language and Literature offers systematic and balanced curriculum on Korean linguistics and classical and contemporary literature to establish a solid foundation, which allows students to go on for a more advanced study. The courses are intended to provide students with profound and future-oriented views on each subject. With emphasis on historical tradition and universality of the Korean language and literature, both synchronic and diachronic perspectives are considered. The ultimate goal of the department is a creative succession and development of the tradition of Korean language and literature.

□ Korean Language Major

The goal of the Korean Language Major is to enable students to have a solid background on various theories of Korean linguistics in general and to make clear the various meanings of 'national language' on the ground of theoretical methods and reading. Through courses on such topics as stylistics, grammar, phonology and morphemics, we seek to examine unique characteristics of Korean language. Furthermore, we continue to explore spirit of Korean nation reflected in Korean language.

□ Korean Literature Major

The goal of Korean literature major is to broaden understanding on Korean classical and modern literature. For classical literature, we discuss the values and meanings in Korean literature on the bases of readings of representative literary works. Through the historical studies of Korean literature works, we endeavor to succeed to the Korean literary tradition. For modern literature, we seek to find out aesthetic-consciousness and the process of modern changes.

□ **Teaching Korean As a Foreign Language** Major

The goal of Teaching Korean as a Foreign Language Major is to cultivate creative Korean language educators and researchers who can communicate across the world. Our mission is to enable students to develop ability for education and Research and Development in the area of teaching Korean as a Foreign/second language through courses on such topics as Studies on Korean Grammar, Foreign/second Language Acquisition, Contrastive Linguistics, Studies on Korean Language Education, Korean Pedagogical Grammar, Teaching Expressive Skills in Korean, Teaching Comprehensive Skills in Korean, Teaching Korean Pronunciation, Teaching Korean Vocabulary, Curriculum Design, Assessment & Testing of Korean as a Foreign Language, Teaching Korean Culture, Practicum in Korean Language Classrooms.

□ Core Courses

- Studies on Korean Stylistics (3)

In this course, we will explore stylistic characteristics of various Korean literary works. We will examine these from the perspectives of literature, linguistics, and psychology. Further, we will discuss how to describe, interpret and evaluate those stylistic characteristics.

- Studies on Korean Language Education (3)

The purpose of this course is to enable students to obtain knowledge and professional skills in Korean language teaching. During this course, students will critically examine issues related to the concept and methodology in language teaching. Textbook and curriculum design will also be examined.

- Studies on Deciphering Classical Korean Poetry (3)

In this course, we will examine forms and meanings of classical Korean poems, which are written in borrowed spelling (*chaja*) or *Hangeul* which are published in Shilla Dynasty, United Shilla Dynasty, Goryeo Dynasty and Joseon Dynasty. Through this examination, students will discuss on knowledge of correct interpretation of Korean literature and Korean linguistics.

- Studies on Modern & Contemporary Korean Language and Literatures (3)

In this course, we will examine characteristics of language use and literary achievement during the transitional period between modern and pre-modern period through reading various works at this time. Furthermore, we will seek to find ways of studying linguistic and literary characteristics from the viewpoint of interdisciplinary approach.

- Independent Study (3)

Students can choose and study on research topics or projects of their own interests with their professors, which are not dealt in regular curriculum.

- Studies on History of Classical Korean Literature (3)

Studying the flow of the history of the classical Korean literature divided according to the periods, we consider the phase of the classical Korean literature by each period and consider what are the same and different quality that connect the preceding and the following period.

- Studies on History of Modern Korean Literature (3)

As we study the flow of the modern Korean literature in the historical aspect, consider the base point of that. On the ground of this studies, we study the early modern

Korean literature(beginning from the new novel) from the point of the history of the literature according to the flow of the early modern trend of literary thoughts.

- Studies on Methodology in Korean Linguistics (3)

Grasping the special phenomenon and typologic peculiarity of the Korean Language, we re-illuminate and re-explain those in the light of the various linguistic theories and consider the methodology through which explain the real phase the Korean Language exactly. Being indebted to the tradition of the independent studies including Ju-Si-Kyung's methodology, we search the methodology through which minimize the reaction of the western theory application to the Korean studies.

□ Korean Language Major

- Studies on Korean Grammar I (3)

The purpose of this course is to newly examine morphology, syntax, and grammar of Korean language through various methodologies of such theories as structuralism, transformational generative grammar, formalism, functionalism, discourse analysis, and cognitive grammar. Considering linguistic characteristics of Korean, we will seek to find a grammar that can explain various phenomena of Korean language effectively.

- Studies on Korean Phonology I (3)

On the ground of traditional and modern phonological theories, we will look for methodologies for explaining Korean phonological system and structural changes of phonologic combination. Further, we will practice analyzing data to find out various phonological features.

- Studies on Korean Morphology I (3)

In this course, we will examine morpheme combinational changes and functions, and explore processes and patterns of word formation from the points of views of structuralism, and generative grammar. We will further expand and deepen our discussions in relations with morphophonemics, lexical semantics, and considering historical changes.

- Studies on Korean Syntax I (3)

In this course, we will take new perspectives on syntactic structure and phenomena of Korean language through various methodologies of such theories as transformational generative grammar, and functionalism. Considering unique characteristics of Korean language, we will seek to find new ways to describe Korean syntax in a more practical way.

- Studies on Korean Semantics I (3)

In this course, we will discuss meanings of Korean words, sentences, and utterances considering both diachronic changes and synchronic system through the methodologies of lexical-semantics, syntactic-formal semantics, pragmatics, discourse-text linguistics, and cognitive semantics.

- Studies on Old Korean and Chaja Pyogi (3)

In this course, we will discuss orthography, phonology and grammar of Old Korean which covers pre-historic era, Three-Kingdom period and the Unified-Shilla period. We will learn and translate *hyangchal* of Shilla, *idu* and *seokdok gugyeol* data of Goryeo period to modern Korean by comparing with Altaic languages or by using restoration method.

- Studies on Middle Korean (3)

In this course, we will explore Middle Korean (from Goryeo period to the 16th century) synchronically and diachronically in terms of its orthography, phonology, grammar, and meaning. Especially, we will focus on the period when *Hunminjeongeum* was created and look into the changes from the later Middle Korean to the Early Modern Korean.

- Studies on Early Modern Korean (3)

In this course, we will explore Early Modern Korean (from the 17th Century to the civilization period) synchronically and diachronically in terms of its phonology, grammar, and meaning. Examining spoken language data and the data without annotating in Korean, we will examine changes from the Middle Korean to the Modern Korean.

- Studies on Historical Phonology in Korean I (3)

In this course, we will first review general theories on phonological changes. Then, we will explore phonological characteristics of each period by discussing phonological system, structure of phoneme, phonological combination and phonological phenomena. Further, we will learn methodologies for analyzing phonological changes and characteristics.

- Korean Pragmatics and Discourse/Text Analysis I (3)

In this course, we will examine Korean discourse and text linguistics in terms of types, structures, elements, and functions of texts. We will discuss how to describe and explain Korean discourse systematically in detail.

- Studies on Historical Korean Language Texts (3)

The aim of this course is to enhance students' understanding of researching on Korean language history. We will look into historical Korean texts from ancient, medieval and modern times examining diachronic changes of Korean language.

- Studies on Sociolinguistics (3)

The aim of this course is to explore the linguistic variation of Korean language depending on various social factors. The major methods and principals of sociolinguistic study will be introduced. This course will enable students to develop skills in collecting, analyzing and reporting data using the methods most relevant to studies in sociolinguistics.

- Studies on *Hunminjeongeum* and Writing System Theory (3)

In this course, we will discuss on motivation, process, phonological background of *Hunminjeongeum* and further examine its orthographic characteristics. The discussions will be based on the studies on *Hyeryebon* and later studies, and seek to reinterpret its scientific features from the perspectives of modern linguistic theories.

- Studies on History of Korean Linguistics I (3)

In this course, we will review tradition of Korean linguistic study in terms of its objectives, contents, subjects of study, and characteristics of methodologies. The discussion will be focused on views on writing system, methodologies of Korean linguistic studies, and adaptation of foreign theories which are realized in *Hunminjeongeum*.

- Studies on History of the Korean Language I (3)

In this course, we will first review general theories on linguistic changes, and then explore internal and external motivations for changes of orthography, phonology, grammar and meanings.

- Studies on Korean Dialectology (3)

In this course, we will examine regional dialects of Korea about their linguistic characteristics including phonology, grammar, and vocabulary. On the basis of the Korean dialect distribution and of the geolinguistic and sociolinguistic understanding, we will discuss how understanding of dialects enriches Korean linguistic studies, which have been mostly focused on standard language, and shows social change progresses.

- Studies on History of Korean Grammar I (3)

In this course, we will examine changes of Korean grammatical elements, word formations, syntactic structures and sentence rules from Ancient Korean to Modern Korean. On the ground of the synchronic studies on the essential periods, we also focus on the explanation of the diachronic changes and seek to find the relationship to the Modern Korean.

- Studies on Standard Korean Grammar (3)

In this course, we will review linguistic standards such as school grammar, standard language, and orthography. Students are expected to learn essential knowledge and develop their abilities for teaching Korean grammar.

- Korean Lexicology and Lexicography (3)

In this course, we will explore lexical structures, meanings and uses based on lexicology, lexico-semantics and lexicography. Then, we will examine how Korean dictionaries are being used, and seek to find ideal ways to compile Korean dictionaries.

- Studies on Korean Language use and Policy (3)

The aim of this course is to establish theoretical bases for language policy and examine a range of linguistic, educational, social and political issues which are involved in the area of language policy and planning.

- **Corpus Linguistics (3)**

The purpose of this course is to study on corpus linguistics: its theoretical backgrounds, research methods and relationship with general linguistics. Students will examine how to utilize corpus for actual research projects.

- **Studies on Modern and Contemporary Korean Language Texts (3)**

The purpose of this course is to examine various Korean texts from the period of late 19th to early 20th century, which include the time period of enlightenment, Korean Empire, Japanese colonial period, after liberation period and Korean war. The texts include data from newspapers, magazines, textbooks, broadcast, literary journals, academic journals, public and private documents, and oral data (including dialect data). Students will analyze the data from various perspectives such as Korean Linguistics, Teaching Korean as a National Language, Teaching Korean as a Foreign Language, general language education and language policy to understand general appearance of the Korean language use in modern and contemporary Korean.

- **Research Ethics & Thesis Study (3)**

The purpose of this course is to examine general procedures of writing academic thesis, and review research ethics and methodologies.

- Studies on Korean Grammar II (3)

The purpose of this course is to newly examine morphology, syntax, and grammar of Korean language through various methodologies of such theories as structuralism, transformational generative grammar, formalism, functionalism, discourse analysis, and cognitive grammar. Considering linguistic characteristics of Korean, we will seek to find a grammar that can explain various phenomena of Korean language effectively.

- Studies on Korean PhonologyII (3)

On the ground of traditional and modern phonological theories, we will look for methodologies for explaining Korean phonological system and structural changes of phonologic combination. Further, we will practice analyzing data to find out various phonological features.

- Studies on Korean MorphologyII (3)

In this course, we will examine morpheme combinational changes and functions, and explore processes and patterns of word formation from the points of views of structuralism, and generative grammar. We will further expand and deepen our discussions in relations with morphophonemics, lexical semantics, and considering historical changes.

- Studies on Korean SyntaxII (3)

In this course, we will take new perspectives on syntactic structure and phenomena of Korean language through various methodologies of such theories as transformational generative grammar, and functionalism. Considering unique characteristics of Korean language, we will seek to find new ways to describe Korean syntax in a more practical way.

- Studies on Korean SemanticsII (3)

In this course, we will discuss meanings of Korean words, sentences, and utterances considering both diachronic changes and synchronic system through the methodologies of lexical-semantics, syntactic-formal semantics, pragmatics, discourse-text linguistics, and cognitive semantics.

- Studies on Historical Phonology in KoreanII(3)

In this course, we will first review general theories on phonological changes. Then, we will explore phonological characteristics of each period by discussing phonological system, structure of phoneme, phonological combination and phonological phenomena. Further, we will learn methodologies for analyzing phonological changes and characteristics.

- Korean Pragmatics and Discourse/Text AnalysisII(3)

In this course, we will examine Korean discourse and text linguistics in terms of types, structures, elements, and functions of texts. We will discuss how to describe and explain Korean discourse systematically in detail.

- Studies on History of Korean LinguisticsII(3)

In this course, we will review tradition of Korean linguistic study in terms of its objectives, contents, subjects of study, and characteristics of methodologies. The discussion will be focused on views on writing system, methodologies of Korean

linguistic studies, and adaptation of foreign theories which are realized in *Hunminjeongeum*.

- Studies on History of the Korean LanguageⅡ(3)

In this course, we will first review general theories on linguistic changes, and then explore internal and external motivations for changes of orthography, phonology, grammar and meanings.

- Studies on History of Korean GrammarⅡ(3)

In this course, we will examine changes of Korean grammatical elements, word formations, syntactic structures and sentence rules from Ancient Korean to Modern Korean. On the ground of the synchronic studies on the essential periods, we also focus on the explanation of the diachronic changes and seek to find the relationship to the Modern Korean.

- Data Analysis Research for Teaching Korean as a Foreign Language (3) (추가)

The purpose of this course is to thoroughly examine how to choose research topics and methods, and how to collect and analyze data for researching on teaching Korean as a foreign language. This course will help students with setting up a foundation for conducting reliable researches.

- Studies on Modern Korean Poetry (3)

In this course, we will explore characteristics of modern Korean poetry. Specifically, we will synthetically examine representative works considering their contents, styles, structures expressions and techniques.

- Studies on Modern Korean Novels (3)

In this course, we will examine characteristics in Korean modern novels. First, we will review main issues on characteristics of Korean modern novels. Then, we will explore traditional and western features appearing in them.

- Studies on Classical Korean Poetry(3)

To understand characteristics of Korean classical poetry, we examine *hyangga*, *Goryeo-gayo* (Goryeo poetry), *akjang*, *sijo* and *gasa* from various viewpoints, while exploring methodologies to analyze them.

- Studies on Classical Korean Novels (3)

The aim of this course is to understand the characteristics of Korean classical novels in terms of their subject, content, conflicts and types considering social and cultural backgrounds.

- Studies on Modern Korean Play (3)

For understanding the Korean drama wholly through studying its synthetic feature ,we synthetically study the representative writer, the subject, the technique of the works, the relation of europeandrama and so on.

- Studies on Modern Korean Poets (3)

In this course, we will read poems of representative poets in the history of modern Korean poetry. We will further explore the characteristics and changing trends of the words according to the period of time.

- Studies on Modern Korean Writers (3)

In this course, we will explore characteristics of important writers in the history of Korean novel. First, we will review characteristics of each writer, and then we will read, analyze, and compare representative works of them.

- Studies on Classical Korean Writers (3)

In this course, we will review novels, poetry and general proeses in classical Korean literature, which could be a foundation for a scientific approach to Korean classical literature. For this purpose, we will deal with writers' bibliographic backgrounds as well as their ideologies and views on literature.

- Studies on Methodology in Classical Korean Literature (3)

In this course, students will explore methodologies for understanding Korean classical literature. We first review general methodologies for analyzing literature in general, and then focus on the methodologies for Korean classical literature.

- Studies on Classical Korean Criticism(3)

In this course, we will attempt to newly illuminate the status of criticism in the classical Korean literature and review literary criticism from late Goryeo to late Joseon period. Through this, we will be able to grasp Korean literature from a historical viewpoint.

- Studies on Modern Korean Poetry History (3)

In this course, we will examine poems of representative poets in modern Korean poetry history. The examination will focus on the poets' views on their lives, their mental structures and poetic characteristics of their works.

- Studies on History of Modern Korean Novel (3)

The goal of this course is to understand the history of modern Korean novels. We will discuss on important writers and analyze their works during the enlightenment period to the present.

- Special Studies on Modern Korean Novel (3)

The goal of this course is to examine the main texts and writers of modern Korean novels by referring to the newly produced research results and using new methodology.

- Studies on Modern Korean Literary Criticism (3)

The Studies on Modern Korean Literary Criticism is a critical feature fundamentally. So the technique for the critical accessing to the modern literature is important both for the studies and for the practical purpose as one majored in the modern literature. we newly explain the important writings of the modern critics and practice the actual critical-work about the writers and the works in the History of the Modern Korean Literature.

- Studies on Sino-Korean Literature (3)

In this course, we will examine unique relationship between Korean and Chinese literatures. We will explore literary styles in the Sino-Korean literature. Further, we will attempt to establish unique position of Sino-Korean literature between Korean and Chinese literatures.

- Studies on Korean Oral Literature (3)

In this course, we will examine characteristics of Korean oral literature which includes folk tales, folk songs, narrative shamanic songs, *pansori*, and folk festivals. The examination will focus on styles of oral literature, ways of translation, and relationships between genre and social class.

- Studies on History of Modern Korean Literary Criticism (3)

Th Studies on History of Modern Korean Literary Criticism is a critical feature fundamentally. So the technique for the critical accessing to the modern literature is important both for the studies and for the practical purpose as one majored in the modern literature. we newly explain the important writings of the modern critics and practice the actual critical-work about the writers and the works in the History of the Modern Korean Literature.

- Studies on Comparative Literature (3)

In this course, we will examine Korean literature from a viewpoint of comparative literature. We will first review theories of comparative literature, and then explore Korean literature comparing with foreign literature.

- Studies on History of Modern Korean Drama (3)

We study the historical flow of the Korean Drama from the Ancient Korean Drama to the Modern Korean Drama. For this studies we study the advance-ment of the History of Korean Drama and we discuss ways and means and we study the aspect of the Korean Folk Drama.

- Comparative Studies on Modern Literature of East Asia (3)

In this course, we will explore characteristics of Korean literature in the settings of East Asian literature. East Asian countries experienced similar history in the modern era; therefore Modern Korean literature is closely linked with the literatures of East Asian countries of that time. In this course, students examine how the clash of the culture and history created the Modern Korean literature.

- Studies on Literature in Modern Enlightenment Era (3)

In this course, we will investigate the nature and characters of the Modern Korean literature based on the analysis of the literary works. The investigation will focus on establishing the status of Korean literature in modern enlightenment era in the history of Korean literature.

- Special Studies on Modern Korean Poetry (3)

In this course, we will examine essence and characteristics of modern Korean poetry by analyzing representative works. We will analyze and evaluate important works that characterize each period and discuss on unique features of modern Korean poetry.

- Korean Literature and Diaspora (3)

The goal of this course is to examine various aspects of Korean literature from the viewpoint of diaspora beyond the borders of national literature.

- Special Studies on Hyangga-Koryogayo (3)

For studying the feature of form and substance, the name, the origin, the class-enjoyment and the historical development about Hyangga and Koryogayo, we consider the new methodology on the ground of studying the existing history of studies on that.

- Special Studies on Gasa-Sijo (3)

In this course, we will seek to find new methodologies for understanding *gasa* and *sijo* on the ground of existing studies. We will explore features of form and substance, as well as titles, origins, social class of enjoyment and historical development about *gasa* and *sijo*.

- Special Studies on Korean Novel Written by Korean (3)

In this course, we will examine classical Korean novels written in Korean. Specifically, we will examine their topics, types and special features. The examination will be including studies on bibliography, annotations, sociology, and comparative literature, on the foundation of essential literary studies.

- Teaching Methodology on Modern Korean Literature (3)

In this course, we will examine major works of Korean modern literature, and seek to find methods for teaching modern literary works in a profound and effective way. On the bases of understanding of Korean modern literary works, we will grasp the practical methods and the meaning of 'teaching modern Korean literature'.

- Special Studies on Korean Novel Written by Chinese (3)

In this course, we will examine classical Korean literature written in Chinese. Specifically, we will examine their topics, types, and special features. The examination will be including studies on bibliography, annotations, sociology, and comparative literature, on the foundation of essential literary studies.

- Special Studies on Poem Written by Chinese (3)

In this course, we will examine themes of poetry written in Chinese and analyze them through understanding the original texts.

- Special Lectures on Methodology of Modern Literature (3)

In this course, we will discuss how Korean literature should be studied. First, we will review methodologies for analyzing literature and discuss on new methodology for solving the problems in the existing methodologies.

- Special Studies on Korean Narrative Literature (3)

The aim of this course is to investigate the topics and consciousness of Korean narrative literature. The investigation includes classifying the narrative literature by types and motifs.

- Special Lectures on Classical Korean Narrative (3)

The study on classical Korean Narrative is a base and nutrition for the study of Korean language and literature. The aim of this course is to offer interdisciplinary approach to the classical Korean narrative across linguistics and literature studies, as well as classical literature and contemporary literature.

- Readings of Classical Korean Narrative (3)

Fluent reading abilities for the original texts are essential for the study of classical Korean narrative. Therefore, students are to improve students reading ability for the original classical Korean Narrative. During the course students will be asked to read most of the essential classical Korean Narrative.

- Special Lectures on Classical Korean Poetry (3)

Poetry was major and dominant literary genre in the history of Korean literature from ancient time to Joseon dynasty. In this course, we will develop abilities to analyze classical Korean poetry creatively.

- Readings of Classical Korean Poetry (3)

In this course, we will read classical Korean poetry and investigate characteristics of the poetry by periods. We will first review previous studies, and learn diverse methodologies for text based research skills.

- Special Lectures on Literature Written in Chinese (3)

Korean literature written in Chinese is precious heritage in Korean literature. The aim of this course is to understand and reexamine the values of the Korean literature written in Chinese in the contemporary context. We will also investigate various methodologies by author, theme and genre.

- Readings of Literature Written in Chinese (3)

The purpose of this course is to develop reading comprehension abilities for Korean literature written in Chinese. In this course, students will read a selection of poetry, prose fiction written in Chinese. Students are expected to read most of the basic texts.

- Studies on Placeness of Modern Korean Literature (3)

In this course, we will examine relationship between places where literary works were created and literary texts from the perspective of imaginative place or space. We will also consider the meanings of places in the point of cultural studies.

- Studies on Translation and Literature of Korea (3)

In this course, we will examine relationship between modern literature and translation. Specifically, we will explore influences of translations of foreign literature to Korean literature during enlightenment period to the end of Japanese colonial period from the view of translation theory and post-colonialism.

- **Teaching Korean As a Foreign Language Major**

- Studies on Teaching Expressive Skills in Korean: Speaking & Writing (3)

The purpose of this course is to examine characteristics and types of skills for speaking and writing, and to discuss on actual teaching plans focusing on fluency and accuracy.

- Studies on Foreign/second Language Acquisition (3)

The purpose of this course is to examine major theories and principles in foreign language acquisition, and analyze various aspects of language development, especially focusing on psychological and environmental factors as well as learner strategies.

- **Korean Pragmatics & Discourse/Text Analysis (3)**

This course will focus on seeking accurate and appropriate ways for describing and explaining types, structures, elements,

and functions of various kinds of Korean discourses and texts, considering methodologies and themes of pragmatics and discourse linguistics.

- **Studies on Korean Grammar (3)**

The purpose of this course is to examine various meaning phenomena in Korean morphology, syntax and grammar. The examination will be conducted from the perspectives of various theories such as structure theory, transformational generative grammar, formalism, discourse theory, and cognitive theory.

- **Studies on Linguistic Typology (3)**

The purpose of this course is to examine characteristics of the Korean language from the perspective of linguistic typology, which examines typical characteristics of the languages of the world. Students will discuss how to consider these characteristics when educating Korean language.

- **Studies on Contrastive Linguistics (3)**

The purpose of this study is to review methodologies of comparing languages, and apply them to compare Korean with other languages in terms of their linguistic differences. Students will examine effective ways to educate Korean as a foreign language learners by their native languages.

- **Studies on Teaching Comprehensive Skills in Korean: Listening & Reading (3)**

The purpose of this course is to examine theories on listening and reading in second language acquisition, and to seek for effective ways of teaching Korean as a second language learners listening and reading.

- **Studies on Teaching Korean Pronunciation (3)**

The purpose of this course is to seek for effective ways of teaching standard pronunciation of Korean, as well as pronunciation in reality, based on the understanding of Korean phonetics and phonology.

- **Studies on Teaching Korean Vocabulary (3)**

The purpose of this study is to examine effective ways of nurturing ability for foreign learners to learn words and make use of them based on their understanding of the meanings and usages of Korean vocabulary.

- **Studies on Teaching Korean Pedagogical Grammar (3)**

The purpose of this course is to seek for contents and methods for grammar education for Korean as a second language students to develop their ability for learning grammar and make use of it.

- **Studies on Curriculum Design in Teaching Korean (3)**

The purpose of this course is to examine theories on second language education and seek to develop reasonable curriculum considering such variables as purpose of education, environment, and learner.

- Studies on Assessment & Testing of Korean as a Foreign Language (3) (추가)

The purpose of this course is to review theories on foreign language testing and assessment, and to seek for effective ways to assess Korean ability.

- Studies on Teaching Korean Culture (3)

The purpose of this course is to examine theories of educating culture, and to seek for developing plans for educating Korean culture and society.

- Practicum in Korean Language Classrooms (3)

In this course, students will experience teaching and learning in actual Korean classes, and seek for reasonable plans for educating Korean language by preparing for teaching plans considering students' proficiency and the objectives of the class.

- Studies on Modern Korean Literature(3)

The purpose of this course is to examine methods for educating major works of modern Korean literature, which includes poetry, novel, and drama. Based on the understanding of the literary works, students will understand how to educate literature and the meaning of educating literature.

□ Faculty Members

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Dept. of English Language and Literature

The Department of English Language and Literature offers a professional, yet congenial environment in which pursue the study and teaching of English in all the principal areas from the medieval period to the twenty-first century. Our diverse faculty boasts nationally and internationally known scholars in English and American literature, linguistics and literary theories. We welcome your interest and invite you to explore all that English encompasses at the department of English Language and Literature.

English Language Major

English Language Major specializes in a wide variety of subjects, including English syntax, English semantics, English phonology, English morphology, English linguistics and its application, and linguistic history, etc.

English Literature Major

English Literature Major specializes in a wide variety of subjects, including critical theories, cultural studies and literary history. We also offer a broad range of courses in Medieval, Renaissance, Eighteenth Century, Romantic, Victorian, American and Postcolonial Literature and Culture.

Courses

Core Courses

• **English Grammar and its Application (3)**

This course aims to enhance the understanding of the English grammar through a diachronic and synchronic analysis concerning the theories of the English grammar.

• **Researches in British and American Literature (3)**

This course is designed to develop the general comprehension of the British and American literature through research of the literary works.

• **Research Ethics & Thesis Study**

Graduate students will develop an appropriate understanding of the nature of ethical decision-making in conducting research and writing academic papers. They will also improve their general understanding about writing a thesis or dissertation by discussing research topic selection, research methodology and writing procedures.

English Language Major

• **Analysis of Sentence Structure (3)**

This is an introductory syntax course for beginning graduate students. Both the

earlier version and the later development of the Principles and Parameters theory, one of the major approaches to syntax, will be introduced. Throughout the course, primary emphasis will be placed upon the syntactic properties of the English language.

- **English Semantics (3)**

First, seven types of meaning are discussed. Then, componential analysis is discussed. And the relationship between syntax and semantics is discussed. Finally, presuppositions and factuality are discussed.

- **English Sounds Heard and Unheard (3)**

Phonology is the study of sound systems of a language. It investigates how speech sounds are used systematically to convey meaning in different languages. The sounds used to make a difference in meaning are the phonemes, the basic concept of phonology. With the inventory of the phoneme of English, basic principles of phonology will be introduced to prepare students to analyze various phonological patterns of English.

- **Studies in English Morphology (3)**

First, the students practice analyzing words into morphemes. Then, the way in which words are derived or created is discussed. And the relationship between syntax and morphology is discussed.

- **Studies in Discourse Analysis (3)**

This course is designed to study Discourse Analysis (DA) theories systematically grounded on pragmatics. First, Grice's Cooperative Principle and Maxims of Conversation are discussed. Maxims of Conversation are Maxim of Quantity, Maxim of Quality, Maxim of Relation, and Maxim of Manner. Then, discourse analysis is discussed. Furthermore, the students practice analyzing actual discourses.

- **Studies in Applied Linguistics (3)**

The ultimate goals of this course are to understand human nature and to study how the language can influence the human by reflecting the relationship between language and internal, outer environments of the human being based on the perspectives of sociolinguistics and psycholinguistics.

- **Seminar in English Linguistics (3)**

Designated topics in current English linguistics will be discussed, placing emphasis on the recent development of the Minimalist Program. Particular attention will be paid on pursuing new analyses of the linguistic data which have been central topics in linguistic researches in the last few decades.

- **Language Acquisition (3)**

This course aims to study the process of children's language learning and their language system by examining their process of the first language acquisition. This also will help to understand language system of adults and provide important data of second language learning.

- **English Linguistics and its Application (3)**

This course is designed to research how English linguistic theories and the methods of studying them can contribute to neighbor studies (literature, psychology, sociology, etc), especially how to help the literary investigation.

- **Linguistic Theories (3)**

The theoretical frameworks and research methods of linguistic theories will be compared. The strengths and weaknesses of the theories will also be investigated and discussed. Specific constructions and data will be analysed to test the explanatory power of each theory.

- **Studies in Linguistic Typology (3)**

First, definitions and scope of typology are discussed. Then, typological classification is discussed. And implicational universals and markedness in typology are discussed. Fourthly, prototypes and the interaction of typological patterns are discussed. Finally, the typology of form?function relations is discussed.

- **Advanced English Syntax (3)**

This is a seminar course for advanced students in English syntax. The course will begin with a brief survey of the Principles and Parameters theory. At the end of the semester, the students are expected to understand what the aim of a syntactic theory is, identify the general syntactic properties of English, have intensive understanding on the principles in syntactic theories and their parameters, and be familiar with the recent development of the Minimalist Program.

- **Advance English Phonology (3)**

This course sets out from the key concepts for the area of study providing examples of language data and building on the key ideas already introduced through the undergraduate courses. It also offers students the chance to compare their expertise with key readings in the area taken from the work of important writers and provided with guidance and questions for their further thought. This course concentrates particularly on practical rather than theoretical aspects of phonetics and phonology.

- **Independent Study(English Language) (3)**

Through a one-to-one mentoring system with professors, students will choose from an array of available optional courses according to their specialization and carry out self-directed learning.

- English Literature Major

- **Seminars in British and American Literature Researches (3)**

There may be a variety of ways of conducting researches of the British and American authors and their works, but in this course a major emphasis is laid on the basics with a view to preparing the students for further studies and researches abroad in English-speaking countries. The students, therefore, will be asked to read quite a number of excerpts or works in all major literary genres of the British and American literature, both past and present.

- **Academic English Writing (3)**

You cannot emphasize enough the importance of English writing in academic researches, but in reality there are few courses where students are offered the chances of writing academic articles in English. This course is particularly dedicated to improving students' writing skills with actual practices of writing essays in English on a wide range of subjects taken from various fields of Humanities.

- **Studies in 19th Century British and American Poetry (3)**

This course is in the first place about the diverse but interrelated literary movements in the 19th century Great Britain, that is, Romanticism, the early and the high Victorian literature, the fin-de-siecle and the Georgian poetry. At the same time, it also pays due attention to their trans-Atlantic influence on the nascent American literature, especially within the genre of poetry.

- **Studies in 19th Century British Fiction (3)**

This is a discussion based course focusing on major novels of the nineteenth century, trying to trace historical and social contexts of individual works. The novels to be read will include the following: Ivanhoe, Emma, Little Dorrit, Vanity Fair, Middlemarch, Jude the Obscure, Jane Eyre, Wuthering Heights, etc.

- **Studies in American Fiction (3)**

This course offers critical approaches to representative American novels and short stories. Main texts will be chosen from the works of Cooper, Hawthorne, Melville, Twain, Howells, James, Crane, Norris, London, Cather, Anderson, Dreiser, Lewis, Fitzgerald, Hemingway, Woolf, Faulkner, Farrell, Steinbeck, Warren, Mailer, Salinger, Styron, Ellison, Bellow and other writers.

- **Studies in Modern British and American Drama (3)**

While reading representative works by twentieth century major British and American dramatists, the course will help deepen the students' critical understanding of the modern British and American dramas. The dramatists covered in the course will include Bernard Shaw, W. B. Yeats, J. M. Synge, Sean O'Casey, T. S. Eliot, Noel Coward, Samuel Beckett, Harold Pinter (British and Irish) and Eugene O'Neill, Tennessee Williams, Miller, Albee(American).

- **Studies in Modern & Contemporary British and American Poetry (3)**

This course is aimed to review the works of poetry in general within modernism and postmodernism of the twentieth century and thereafter.

- **English Renaissance Drama (3)**

The English drama was at its highest in the Renaissance England not just nationally but by any international standard. At the center of the dazzling development was no doubt Shakespeare, but there were several other playwrights such as Christopher Marlowe, John Webster etc. who even now draw our full attention. In this course students will be given the opportunities of studying the period and the drama works of English Renaissance, including those of Shakespeare.

- **Studies in British Literary Periods (3)**

This course offers an opportunity to study a variety of texts from different literary genres which were produced during a specific period. It will focus on the historical, social, ideological contexts reflected or represented in those texts.

- **Studies in Modern British Fiction (3)**

We will read some of the major modern or postmodern British novels since 1900, starting from the works by Conrad, Woolf, Lawrence, or Joyce. We will be mainly concerned with the ways the modern or postmodern novels respond to their cultural contexts.

- **Studies in American Literature and Culture (3)**

This course focuses on cultural topics in American literature, dealing with American literary texts essential for understanding American culture.

- **Studies in 18th Century British Fiction (3)**

This course will concentrate on the major works of English novelists before 1800, such as Robinson Crusoe, Moll Flanders, Pamela, Joseph Andrews, Clarissa, Tom Jones, Humphrey Clinker, and Tristram Shandy. Our interest will be in the development of English novel form, in literary reflections of social contexts, and in

the artistic achievement of individual novels.

- **Studies in British and American Literary Criticism (3)**

The course will cover British and American literary criticism from Philip Sidney through Dryden, Pope, Coleridge, Arnold and Eliot to The New Criticism and Structuralism, major critical trends and theories in the early and middle to late twentieth century, respectively. Hopefully, the students will be made aware of the historical development of British and American literary criticism, on the one hand, and the major critical and theoretical points, on the other.

- **British and American Drama Theories (3)**

As drama classes are usually conducted in terms of drama works, the opportunities are rare for students to come in contact with drama theories. Considering the situation, this course aims to teach various drama theories in terms of period and genre.

- **Studies in British Authors (3)**

This course is the Study of major British writers from the early 18th Century to the present. This seminar will select some representative British writers and explore their aesthetic world focusing on his major works.

- **Studies in American Authors (3)**

This course deals with representative American writers, focusing on the artistic and cultural property of each writer.

- **Studies in Postmodernism (3)**

This course is aimed to study deeply post-modern phenomena in its diversified field.

- **Seminar in History of English Literature (3)**

In this course, we will survey English literature from Chaucer's age through the late twentieth century, focusing on the major English writers of poetry, fiction, and drama. Attention will be equally given to historical and ideological trends and individual styles and sensibilities.

- **Seminar in History of American Literature (3)**

In this course, we will survey American literature from the colonial era to the present, focusing on the major American writers of poetry, fiction, and drama. Attention will be equally given to historical and ideological trends and individual styles and sensibilities.

- **Seminar in Translation (3)**

This course is designed to give students some practical opportunities to learn the theoretical knowledge of literary translation and to acquire the basic arts and skills of literary translation. A couple of theoretical texts will be read and discussed, and then samples of literary translation, such as short stories, poems, or dramas, will be critically examined. Students will be required to translate a short story.

- **Topics in English Literature (3)**

An investigation of the major concerns, paradigms, and quarrels within postcolonial literary studies. This course will help the students explore the idea of classic works in the postcolonial, global era.

- **Topics in American Literature (3)**

This course deals with significant topics in American literature, focusing on the cultural themes of the American literature.

- **Topics in British & American poetry (3)**

This course will concentrate on the selected English and American poets.

- **Topics in English Fiction (3)**

In this course we will do a critical approach to the world of English Fiction, focusing on one or two special topics. Our discussion topics may be selected from various topics such as gender, class, environment, etc.

- **Topics in British and American Criticism (3)**

This course is aimed to study theories and practices of Western criticism in a wide perspective.

- **Independent Study(English Literature) (3)**

Through a one-to-one mentoring system with professors, students will choose from an array of available optional courses according to their specialization and carry out self-directed learning.

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Dept. of Chinese Language & Literature

The Chinese Literature course is notable in that all of the Departmental academic staff have specialized in areas of Classical Chinese Literature and therefore offer creative and in-depth focus on various aspects Classical Chinese Literature. The department has been already established with Korean Literature in Classical Chinese 30 years ago which is one and only case among the graduate courses of Chinese Language and Literature in Korea.

The Department aims to train its students into specialists in their respective areas based on sound basic knowledge of Literature, History and Philosophy combined with data analysis, research methods and theory understanding. Students will reach academic standards which allow them to form creative original research and literary criticisms and thus contribute to the development of Chinese Language and Literature studies. The knowledge gained from these courses will also allow students to form comparative studies with other literary works of art such as Korean Classical Literature.

Chinese Language Major

Chinese Literature Major

The Department of Chinese Language & Literature offers courses in specialty areas of Chinese Language and Chinese Literature. The course of Chinese Language is further subdivided into Phonology, Writing, Chinese Phraseology etc, while Chinese Literature is further subdivided into Classical Poetry, Classical Literary Criticisms, Classical Prose and Classical Novels. The Chinese Literature course is notable in that all of the Departmental academic staff have specialized in areas of Classical Chinese Literature and therefore offers creative and in-depth focus on various aspects Classical Chinese Literature.

Courses

Core Courses

• **Studies on Chinese Theories of Linguistics (3)**

This course aims for students to enjoy a comprehensive study of theories of linguistics. For each semester a different topic will be explored.

• **The History of Chinese Language (3)**

The study of Chinese language development and evolution from the spread of the common language through to the Cultural Revolution.

• **Studies on Chinese Dialect (3)**

The course aims for students to gain a systematic understanding of Chinese Dialect

- **Studies on Rhythm in Chinese Poetry (3)**

The course aims for students to gain a systematic understanding of various Chinese Rhythms by reading and analysing a number of texts.

- **Chinese Semantics (3)**

The course aims to explore semantics, as one of the sub-fields of linguistics. Students are expected to pay attention to semantics that are prone to be overlooked through a systematic study of works and theses.

- **Chinese Pragmatics (3)**

The course aims at a systematic understanding of Chinese Pragmatic Theory through the main subjects and problems. Main issues differ each semester, and students will be informed in advance.

- **Comparative Phonology in Korean and Chinese (3)**

The course aims to study comparative phonological theories between Korea & China.

- **Chinese Syntax (3)**

This course will study various topics in Chinese Syntax.

- **Studies on Chinese Oracle-Bone Characters (3)**

Examination of the meaning and historical value of Oracle Bone Character

- Chinese Language Major

- **Studies on Chinese Characters (3)**

The course aims to familiarize students into the historical background and principles of Chinese character formation and changes of form throughout history in order to gain knowledge of the original shape, meaning and pronunciation of Chinese characters.

- **Studies of Comparative Linguistics I (3)**

Comparative linguistic studies of Chinese character pronunciation in China, Korea and Japan.

- **Studies of Comparative Linguistics II (3)**

Comparative linguistic studies of Chinese character pronunciation in China, Korea and Japan.

- **Studies on Shuo-Wen (3)**

Provides an overview of the book Shuo-Wen.

- **Studies on Ancient Chinese Grammar (3)**

Analysis of changes within Chinese expression and language structure throughout

the ages, from ancient to modern periods.

- **Studies on Chinese Phonology (3)**

Research into Chinese Phonology and comparisons of different dialects in the modern Chinese language.

- **Studies on Modern Chinese Grammar I (3)**

The course aims to study on Modern Chinese Grammar.

- **Studies on Modern Chinese Grammar II (3)**

The course aims to depth study on Modern Chinese Grammar.

- **Studies on Chinese Formal Characters (3)**

Studies on the function and linguistic characteristics of Chinese Formal Characters within Chinese compositions and widen understanding about its uses and applications.

- **Studies on Shijing and chuci I (3)**

Shijing is the representative verse of northern Chinese Literature and likewise Chu Poetry represents the verse of southern Chinese literature.

- **Studies on Shijing and chuci II (3)**

Shijing is the representative verse of northern Chinese Literature and likewise Chu Poetry represents the verse of southern Chinese literature.

- **Intellectual History of China (3)**

Research into the evolution of Chinese intellect throughout history.

- **Studies on Ci & Qu (3)**

The study of origin, form and development in the works of Ci, representative of Song-period literature, and Qu, representative of Yuan-period literature.

- **Seminar on Comparative Literature Between Korea & China (3)**

These seminars compare and analyse the literary works produced by the two countries in order to help determine their distinguishing characteristics.

- Chinese Literature Major

- **Studies on Chinese Poetry (3)**

The course evaluates the evolution, character and forms of Chinese poetry throughout the ages in order to promote understanding and insight of Chinese poetry from different periods.

- **Studies on the Theory of Chinese Poetry (3)**

This course aims for students to study various issues of Chinese poetry and poetics. In each semester, a different topic will be explored

- **Theory of Chinese Literature (3)**

In this course we will explore controversial subjects from Chinese literature to help establish a more comprehensive and systematic understanding of the history of Chinese literature.

- **Studies on Confucian Classics I (3)**

The aim of the course is to promote insightful understanding of 13 Confucian classics and also extensively study the system of Classical Chinese ideology.

- **Studies on Confucian Classics II (3)**

The aim of the course is to promote insightful understanding of 13 Confucian classics and also extensively study the system of Classical Chinese ideology.

- **Studies on Poetry in the Tang Dynasty (3)**

In depth study of Tang Dynasty poetry, representative of classical Chinese poetry, along with its forms and compositional rules.

- **Studies on Ancient Chinese Philosophers and Scholars I (3)**

Research into the philosophical system, theories and influences of Pre-Chin Period scholars, along with studies into the role played by Chinese Prose Literary Thought.

- **Studies on Ancient Chinese Philosophers and Scholars II (3)**

Research into the philosophical system, theories and influences of Pre-Chin Period scholars, along with studies into the role played by Chinese Prose Literary Thought.

- **Chinese Literary Criticism (3)**

Through theory and critical evaluation, the course aims to widen understanding of Chinese literary works as well as to evaluate their importance.

- **Studies on Chinese Literary Thought (3)**

Research into Chinese literary thoughts and ideas from ancient to modern times.

- **Studies on Chinese Prose (3)**

The study of Chinese Prose from different periods and the analyses of their content, style and ideas in order to understand the important role that Chinese Prose have played in literature.

- **Studies on Chinese Novels (3)**

The evolution of Chinese novels and the characteristics of different types of novels from period, and the importance of novels in Chinese literary thought.

- **Studies on Modern Chinese Writers (3)**

The course aims to understand the ideas and historical backgrounds that have influenced the lives and works of notable contemporary Chinese writers.

· **Studies on Modern Chinese Literature (3)**

Studies of notable Chinese writers and their works from the Cultural Revolution and later periods.

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Dept. of Korean History

Department of Korean History has been training experts who will engage in the study of Korean History. We let students learn how to read and write thesis and methods of researching, common logics from basic training. Furthermore, we make them to work as an expert or a specialist in every field of History. Therefore we have established master's course, doctor's course and master & doctor Integration process. The major was separated into Korea History I (The age of ancient ~ Goryeo), Korea History II(Joseon ~ The present age).

☐ Korean History(I) Major

It's our goal to breed competent historians through exact historical recognition and practical scholarly research major in historical space from origin to Goryeo area.

☐ Korean History(II) Major

It's our goal to breed competent historians through exact historical recognition and practical scholarly research major in historical space from the early Joseon Dynasty to the present.

☐ Courses

☐ Core Courses

• **Studies in Ancient History of Korea (3)**

Considering History from ancient times to the end of Sillas with politics, economic, society and culture as the central historical materials.

• **Studies in Medieval History of Korea (3)**

Considering History of Goryeo Period with politics, economic and society.

• **Studies in Pre-Modern History of Korea 1 (3)**

Considering History of early Joseon period(1392~1592) with politics, economic, society and culture.

• **Studies in Pre-Modern History of Korea 2 (3)**

Considering History of late Joseon period(1592~1876) with politics, economic, society and culture.

• **Studies in Modern history of korea (3)**

Considering from 1860 to the 1945, semi-feudalism, reformation campaign and the

process of imperialistic-invasion, etc will study the problems in modern history Research.

- **Studies in Contemporary Korean History (3)**

Considering from 1945 to the 1980s, Korean War, dissolution of Colonial economic system, Capitalism, Saemaeul Movement and international political etc, will study the Problems of Contemporary History Research.

- **Studies in Modern History of Korea Historiography (3)**

Considering social system from ancient times to modern times as the central historical development in process.

- **Studies in the Political and Diplomatic History of Korea (3)**

Considering correlating government and diplomacy mutually in Korean history.

- **Theories and Methods in Archaeology (3)**

Acquired to fundamental knowledge of archeology and put a theory in practice through methodology.

- **Theories and Methods in Ethnology (3)**

Acquired to fundamental knowledge of ethnology and put a theory in practice in analysis material.

- **Studies in Archives Management of History (3)**

Acquired to fundamental knowledge of archives management of history.

- **Studies in Cultural Contents of History (3)**

Acquired to fundamental knowledge of cultural contents of history.

- **Studies in the Social History of Korea (3)**

Considering the social system of Korea from ancient times to modern times laying stress on a process of development.

- **Research Ethics & Thesis Study (3)**

This lecture is on research ethics in writing paper.

- **Studies in the Intellectual History of Korean Confucianism (3)**

Considering unfolding process of Korean Confucian thoughts in situation of thought.

- **Studies in the History of Korean Independence Movement (3)**

Considering anti-Japan independence movement concentrically to release in 1945.

- **Seminar on Modern and Contemporary Western History (3)**

Review the main flow of the history of western civilization from the age of imperialism until the end of the Cold War, the dissolution of the Soviet Union in 1991.

- **Seminar on the History of Western Historiography (3)**

Identify the main flow on the western modern history through a multifaceted understanding of modern and contemporary Western society.

- **Comparative Studies in East Asian History (3)**

This lecture's main purpose is to understand Korean history by way comparative approaches.

- **Studies in History of Sino-Korean Relationships (3)**

This lecture's main purpose is to explore the historical relations between Korea and China, which has the deepest relationships with Korea.

- Korean History(I) Major

- **Studies in Formation of the Korea State (3)**

Considering historical development in process from Ancient society to country as the theory and historical materials.

- **Studies in Social History of the Three Kingdoms (3)**

Considering history of the three Kingdoms with social position system, social system, politics system.

- **Studies in the History of North and South Period (3)**

Considering history from samguk t'ong'il to the end of Parhae with politics, economic, society and culture as the central historical materials.

- **Studies in the late Silla Dynasty (3)**

Considering since Wonsung-wang to after period of the three Kingdoms as the powerful family's activities.

- **Studies in Aristocratic Society of Koryo Dynasty (3)**

Consider the vassal's political activities of Goryeo complicated international relation laying focus on Liao, Jin, Yuan.

- **Studies in History of Korea Buddhism (3)**

Considering the process transmission of Buddhism as the side cultural political.

- **Studies in Political History of Goryeo Dynasty (3)**

Considering Goryeo's political history as the central military administration.

- **Studies in Diplomatic History of Koryo Dynasty (3)**

Considering Goryeo Dynasty's international relations against Liao, Jin, Yuan.

- **Topics in Korean History 1 (3)**

Considering Korean history I as the historical material or record.

- **Studies in the History of Old Joseon and Three Han(Samhan) (3)**

Considering history of the early stage of nation such as old Joseon and three Han focused on documentary records like Samkookji Weiji Dongeijeon.

- **Studies in the History of Paekche (3)**

Considering history Paekche as the central historical material.

- **Studies in the History of Gaya (3)**

Considering history Goguryeo as the central historical material.

- **Studies in the Bone Rank Status System of Silla Dynasty (3)**

Considering Shilla Kolp'umje's organization, change, decomposition in process as the central literature.

- **Studies in History of Later Three Kingdoms (3)**

Considering The Later Three Kingdoms as the central historical material.

- **Studies in the History of Korean Ancient Foreign Relations (3)**

Considering Korean ancient foreign relations concentrically.

- **Studies in Land-Tax System of Koryo Dynasty (3)**

Studies about Chonsikwa, Nokkwajon of Goryeo Dynasty as the central Sikhwaji.

- Korean History(II) Major

- **Studies in Diplomatic History of Joseon Dynasty (3)**

Considering Joseon international relations against Ch'ong, Myong, Japan related to the internal troubles of Korea.

- **Studies in Social History of Joseon Dynasty (3)**

Considering politics system, military service system .etc in the Joseon Period as the central social position system.

- **Studies in Economic History of Joseon Dynasty (3)**
Considering the economic system such as land system, tribute system, monetary system, commerce and industry through the historical records.
- **Studies in Military Institution in Joseon Dynasty (3)**
Considering military system in the Joseon Period laying stress on converted process from Owicha to Ogunyong.
- **Studies in Political of Joseon Dynasty (3)**
Correlating political activities of Joseon Period people with politics system.
- **Studies in History Korean Confucianism (3)**
Considering political, social, cultural role of studying through literature data.
- **Studies of the History in the aggression of Japanese Imperialism (3)**
Considering the process of aggression and oppressive exploitation by Japan in late Joseon dynasty.
- **Studies in History of the year before and after the Liberation (3)**
Considering national liberation campaign and preparatory process of independence, under the Japanese imperialistic rules.
- **Topics in Korean History 2 (3)**
Considering Korean history II as the historical material or record.
- **Studies in Statue System of Joseon Dynasty (3)**
Considering status System in politics and society side on Joseon period.
- **Studies in Legal Institutions History of Joseon Dynasty (3)**
Studying law system in the Joseon Period as the central a code of laws.
- **Studies in Korean Ancient Documents (3)**
Reading Korean Palaeography and training eternal Palaeography's problem.
- **Studies in the Rustic literati(Sarim) Administration of Joseon Dynasty (3)**
Considering mutually confrontation and restraint in politics systematic side on Joseon Period Sarim's political activities.
- **Studies in Modern Culture in Korean History (3)**
Considering the inflow of culture modern age, civilization movement and patriotism education movement in cultural side mainly.

· **Studies in Modern Society in Korean History (3)**

Considering society variation since the 1860, the social structure of Korea under colonial rule and circumstance.

· **Studies in Modern Thought in Korean History (3)**

Considering development and current of modern history. Through modern characteristic and substance of thought.

· **Studies in Korean Nationalism (3)**

Considering nationalism position in Korean history. Through nationalism organization and development process study.

· **Studies in Korean Socialism (3)**

Considering the socialism historic a position in Korean history. Through socialism organization and change process study.

· **Contemporary Korean Social History (3)**

After liberation, everyday life and community, social and cultural change in the history of the political history behind the work to the public by examining the process of the formation of modern society, understand the depth and stereoscopic vision.

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Dept. of Education

The graduate programs in the Department of Education at Kookmin University have focused on equipping professionals with an extensive knowledge of historical, philosophical, social, economic, technical and psychological influences operating on and within the educational system. There are four graduate programs in this department: (1) Educational Administration & Lifelong Education, (2) Educational Psychology, Counseling & Special Education, (3) History & Philosophy of Education, and (4) Curriculum & Educational Technology. The primary audiences for these programs are professionals who wish to improve the quality of their work in their current roles, to prepare themselves for new roles, and/or to improve their research capability. Graduates of the department can pursue their careers as university or community college professors, educational researchers, educational administrators, policy makers, lifelong educators, instructional designers, educational program developers, counselors, and special education related professionals after graduation. Each graduate program is uniquely designed to link theory with practice as described below:

□ Educational Administration & Lifelong Education Major

The curriculum of the Educational Administration & Lifelong Education program is designed to prepare graduates for administrative and supervisory positions in schools, businesses and a variety of human service agencies. It provides candidates with a well-rounded but in-depth understanding of issues related to the educational policy, school administration, human resource development, and lifelong education. The program is theory and problem-based in that it addresses the relevant theories of organization, leadership, and contemporary issues likely to confront school administrators, supervisors, and lifelong educators.

□ Educational Psychology, Counseling, and Special Education Major

The Educational Psychology, Counseling, and Special Education program presents a core of courses which provide professionals with the skill, mastery and competencies to deliver comprehensive counseling and educational services in many educational and community environments. It offers academic training to study cognitive, emotional and motivational characteristics of learners, as well as the problems that learners experience in the process of learning. Along with the academic training, the program provides unique practicum experiences through the university's Student Counseling Center and afterschool projects in the local public schools. Graduates of the program pursue their career in teaching, counseling, and scholarly research.

□ History & Philosophy of Education Major

The History & Philosophy of Education Major offers both Master and Doctoral Programs. They are focused on the advancement of historical/philosophical knowledge as well as logical reasoning and their application to educational settings. Professional training in History & Philosophy of Education Major provides theoretical foundations to the educational process as it occurs in the home, schools, school systems and the society. Advanced degrees in History & Philosophy of Education Major will qualify students as university and college professors, education specialists, as well as provide them with the skill necessary to fill a variety of roles in other settings in which knowledge of history and philosophy of education, and that of moral education are required.

□ Instructional Technology &Curriculum Major

Instructional Technology &Curriculum majorprogram deals with the theories and practices to analyze, design, develop, implement, and evaluate educational systems and programs in order to improve human learning and performance. The program provides the solid foundations for philosophical, theoretical, psychological, methodological, and technological perspectives to fulfill various educational needs. The graduates of the program will be able to work as an instructional designer, curriculum developer, learning and performance consultant, e-learning designer, and multimedia program designer.

□ Courses

□ Core Courses

• **Research Methods in Education (3)**

Provides the quantitative and the qualitative research methods widely used in education. Expansively it focuses on the experimental designs and the survey based upon the logical position in the qualitative arena. Also it scrutinizes the historical and the ethnographical research method stemmed from the phenomenology in the qualitative arena.

• **Advanced Statistics for Educational Research (3)**

An introduction to statistical methods needed for basic data analysis in education. Includes an introduction to distribution of variables, measures of central tendency, variability, hypothesis testing, correlation techniques, one way analysis of variance, and simple regression analysis. Emphasis is placed on heoretical and computational skill.

- **Basic Statistics for Educational Research (3)**

An introduction to statistical methods needed for basic data analysis in education. Includes an introduction to distribution of variables, measures of central tendency, variability, hypothesis testing, correlation techniques, one way analysis of variance, and simple regression analysis. Emphasis is placed on theoretical and computational skill.

- Educational Administration & Lifelong Education Major

- **Theory of Educational Administration (3)**

Introduction to classical and current theories of organizational behavior and administration, the administrative process, leadership in educational systems. And the application of theoretical constructs to the description and analysis of administrative behavior.

- **Theory of Educational System in North and South Korea (3)**

This course compares and analyzes South and North Korea's educational system. This course introduces participants to the strength and weakness, unique characteristics and educational problems of each educational system. This course develops alternative role of educational system in Korean unification.

- **Educational Planning (3)**

Provides the basic theories needed to understand educational planning in the system of school and context of educational system. Also this course examines the recurrent phenomenon of educational planning in a variety setting and from a variety of social perspectives. Focus is placed on the analysis of competing explanations of educational planning.

- **Educational Policy Analysis & Evaluation (3)**

Central to this course is the attempt to view policy and policy making from different perspectives. These perspectives will be applied to a variety of current policy issues in education through discussion of case examples and written assignments.

- **Educational Law (3)**

Analyzes educational laws to promote students' understanding of educational goals, policies, and institutions; methods of interpretation; and application of educational laws in the field of education.

- **Study in School Management (3)**

Analysis of current school management, school finance, personnel administration, school system, and application to the real educational situation. This course provides an overview of the role of vision in school management. The Organizational development from the perspective of the superintendent as an educational leader. A Major premise of this course is that to lead school effectively principal must have a clear vision and leadership.

- **Organizational Development in School (3)**

In this course, problems of school organization are discussed in relation to basic theories of organization, leadership, and group dynamics. This course presents an review of organization theories as they apply to schools. Topics include organizational typologies, competing models of organizational structure, organization environment linkages, and the evaluation of organizational effectiveness.

- **Human Relation Theory (3)**

Examine problems and solutions to human relationships in education and study and find ways to promote healthy human relationships. Course integrates research & theorizing from different perspectives in the disciplines of psychology, political science, sociology, information technology. Special attention given to the relation between teachers and principal.

- **Educational Leadership Development (3)**

Educational leadership theories such as transactional leadership, transformational leadership, emotional leadership, servant leadership, and moral leadership are reviewed and compared. The methods to improve educational leadership in various educational settings are explored.

- **Researches in Educational Administration (3)**

Educational administration theories are reviewed and research methods are discussed. Especially related articles are reviewed in group discussion. Also students will write his/her own term papers and present them in class.

- **Seminar on Educational Problems in Administration (3)**

Analyzes educational problems in the practical education settings and investigates the further directions to solve the educational problems. The disciplinary bases for associated inquiry in educational administration and policy study are addressed. Examples of research from various paradigms, and disciplines, and professional fields are used to show the relationship among theory and method.

- **Practicum in Educational Administration (3)**

Current issues, developments, and concerns bearing on Educational Administration.

Also in the course a basic introduction to the research methodology & statistical analysis associated with various issues of educational administration will be offered. Students will apply the skill through the development of proposal and instrument that can be applied to the field research.

- **Human Resource Management in Education (3)**

Because individuals are so important to the achievement of the goals and objectives of an educational system, human resource management is of central importance. This course will cover issues and research topics related to recruitment, selection and placement, compensation process, and performance evaluation of personnels in varied educational institutions.

- **Seminar in Lifelong Education and Human Resource Development (3)**

This course aims to raise the professional competencies of those concerned about Life long Education and Human Resource Development by providing an overview and understanding of the major principles and practices of the field. This course expects students to find their own research interest and topics in relation to the field of Lifelong Education and Human Resource Development.

- **Theoretical Foundation of Lifelong Education (3)**

This course aims to orient participants to lifelong education, develop the participants' understanding of some theoretical perspectives, and provide an opportunity for consideration of implications for practice. Topics included are selected theories and concepts of lifelong education, historical background and current issues of the field.

- **Trends & Issues in Human Resource Development (3)**

This course provides an overview of human resource development (HRD) theories and practices in the organization. Adult learning theory and the concept of the learning organization will be explored. These concepts will be used to examine the roles and responsibilities of employees and organizations in the development of the workforce throughout the employment cycle. Development of effective training programs for technical skill, management and executive development, and organization acculturation will be discussed.

- **Adult Learning Theories and Methods (3)**

The purpose of this course is to examine key approaches, perspectives and issues in learning and teaching at the adult level. This course will focus on helping students understand core theories regarding how adult learns and gain insights on how to teach adults.

- **Dissertation Seminar in Educational Administration & Lifelong Education (3)**

This seminar is designed to help students accomplish their final but crucial part of their graduate program, that is writing a dissertation. Students will be expected to have a dissertation proposal in hand by the end of the semester.

- **Program Design for Lifelong Learning (3)**

This course examines the theories and practices with regard to the planning and development of lifelong learning programs, based on psychological, physical, and emotional characteristics of adult learners and their learning needs.

- **Organizational Learning & Learning Organization (3)**

This course aims to help students understand basic concepts, background, theories, and current critical issues and problems with regard to organizational learning and learning organization.

- **HRD Consulting and Career Development Planning (3)**

This course is designed to review the theoretical framework and research methodologies for HRD consulting and to explore the theories and practices of career developing as a core area of HRD consulting.

- **Lifelong Learning and HRD Program Evaluation (3)**

This course is designed to evaluate the input, process and output of lifelong learning program and to apply the evaluation model for practice.

- Educational Psychology, Counseling, and Special Education Major

- **Seminar in Educational Psychology (3)**

Human learning in the educational setting. Cognition, development, learning, motivation, affective processes and socialization. Emphasis on skill in influencing classroom learning and discipline.

- **Human Development and Life Cycle: cognition, emotion, sociability (3)**

Overview of the current state of empirical knowledge in the field of human development. Introduction to key topics relating to each of the major periods of human growth beginning with infancy. Focus is on the adolescent development in relation to social and personality psychology researches to examine the effect on school achievement and psychological well-being. Additional emphasis is on what these diverse approaches propose, and on critical evaluation of human development theory and research

- **Psychological Assessment (3)**

An overview of the principles and methods of psychological assessment including

observational methods, interviewing, behavioral analysis, and standardized psychological testing as a means to arriving at a comprehensive individual analysis and of creating a treatment plan for both children and adults.

- **School Counseling and Guidance (3)**

A comprehensive understanding of major counseling theories, practices, and issues of school counseling in relation with the problems of adolescents. Study of guidance programs with diverse topics in elementary and secondary schools. Attention is given to the role of specialists in school guidance programs.

- **Supervision and Case study (3)**

Designed to provide foundation for professional counseling and the skills necessary for professional training in counseling psychology and related field

- **Parent Education and Family Counseling (3)**

Based on developmental psychology, the various perspectives and applications of proper parenting are presented. Also introduce the fundamentals of family counseling theory and practice, emphasizing family dynamics and communication analysis.

- **Understanding Learning and Instruction for Students with Difficulties (3)**

This course focuses on the nature of the reading process, current literacy theory and practices, and research-based instructional strategies to develop literacy skills in emergent and developing readers and students with reading/learning disabilities. Differences in reading abilities will be examined in light of providing appropriate, effective, and meaningful literacy instruction.

- **Special Education Assessment & Diagnostics (3)**

This course focuses on the diagnosis of disabilities emphasis on learning disabilities. Assessment techniques for reading difficulties and the array of continuous assessments that a teacher may employ to appropriately develop remediation strategies will be introduced. Emphasis is placed on using assessment to guide instruction and remediation. Remediation strategies and effective reading programs are also introduced.

- **Instructional Techniques for Students with Special Needs (3)**

This course presents cognitive and behavioral instructional approaches for teaching children with special needs in a variety of service delivery options. Students will be able to analyze instructional approaches, strategies, and materials for advanced-level consultant and resource teachers in special education. The emphasis of this course is the development of interactive skills among professionals in order to facilitate collaboration with general education.

- **Psychology of Learning and Motivation (3)**

An intermediate educational psychology class covering how people learn and remember what motivates the students to learn and how learning and motivation are shaped by social context in homes, schools, and communities. In addition to traditional motivation theories, current cognitive and socio-cultural theories of learning and motivation are introduced.

- **Current Issues and Researches in Educational Psychology (3)**

Seminal on current issues of educational psychology: a critical appraisal of the implication for current issues modern psychological findings in advanced educational psychology. Special attention to presentation of practical problems in development, learning, and teaching in classroom.

- **Development and Practice of Educational Programs (3)**

Advanced study of the theories and processes of educational psychology at secondary school level. Study and application of theories, concept, and techniques related to academic achievement and educational programs

- **Psychopathology (3)**

Study of contemporary school problems and maladaptive behaviors of school age youth with emphasis on developmental, personality issues and practical interventions.

- **Seminar in Human Learning and Thinking (3)**

Systemic examination of current research about human learning in educational settings, including the study of behavioral, information processing, social construction and the developmental perspectives on learning and thinking.

- **Learning strategies and consulting (3)**

Examine the researches and critiques of current literature pertaining to the effects of students' learning strategies and motivation at various levels of education in order to identify key trends and findings.

- **Teaching Students with Speech and Language Impairment (3)**

Candidates will study characteristics and types of communication disabilities and understand social/academic difficulties that students with communication disabilities experiences. Candidates will learn the different educational techniques that should be modified for the successful learning and students with communication disabilities.

- **Dissertation seminar (3)**

Presentation and discussion of current issues related to graduate study in educational, counseling psychology and special education by advanced graduate students, members of the faculty, and visiting lecturers.

- **Clinical Practicum : Learning Disabilities (3)**

Candidates will directly teach and evaluate the progress of students with learning and reading disabilities. Through the course, candidates will administer assessment tools on cognitive abilities, oral language, and achievement in reading, spelling, and writing. Interpreting test results and writing profiling report is also required. Candidates will learn to make informed instructional decisions to meet the unique needs of individual readers and deliver the scientifically proved effective instruction.

- **Seminar in Mathematics Disabilities (3)**

This course provide principles, methods, and specially designed mathematics instruction for students with learning disabilities or mild/moderate mental retardation. Students will learn about concept development, concrete materials, procedural learning, memory strategies and compensations.

- **Seminar in Dyslexia (3)**

This course provides in-depth learning experiences targeting literacy; both reading and writing. Students will learn about current issues around reading disabilities including assessment, diagnosis, intervention and school policy. The course also provides evidence-based instructional approaches and effective curriculum that has been developed for multicultural students and other at risk students.

- **Understanding Emotional and Behavioral Disabilities (3)**

This research-based introductory course will provide comprehensive information on Emotional and Behavioral disorders. The course material will provide you with information on the following: definitions, characteristics, prevalence, causes, assessment, education service placements, functional behavior assessment, ABA and Positive Behavior Supports, advocacy, and current issues in the field.

- History & Philosophy of Education Major

- **History of Educational Thoughts (3)**

Examines the historical development of educational thoughts in major countries, on the basis of cultural, philosophical, religious, and socio political backgrounds.

- **Study in History of Korean Education (3)**

Provides a historical review of Korean educational ideas and practices. Also provides an understanding of the evolution of educational thoughts in Korea,

- **Study in History of Western Education (3)**

Provides a historical review of Western educational thought, explores the relations between cultural background and education, and analyzes important educational references with philosophical background.

- **Researches in History of Education (3)**

Studies some major topics in the history of education, for example the aim of education, educational institutions, the nature of educational process, the principle of educational policy, etc. with particular emphasis on the methodology of historical inquiry. Students are required to write his/her own term-papers and to present them in class.

- **Comparative Study in Educational Thoughts (3)**

Provides comparative review of Eastern especially traditional Korean and Western educational thoughts by looking into the genealogy of historical and cultural thought.

- **Researches in Philosophy of Education (3)**

Studies some major philosophical topics on education, such as the concept of education, indoctrination, the nature of teaching and learning, moral issues in education etc. with particular emphasis on the methodology of philosophical inquiry. Students are required to write his/her own term-papers and to present them in class.

- **Language & Logic in Education (3)**

Focuses on the understanding of definitions, regulations and theories in education. Provides the basic study needed to understand scientific philosophical matter related to research method in education.

- **Epistemological Foundations of Education (3)**

It examines some epistemological issues on teaching-learning as an educational process. It deals with various theories of epistemology which contains the concept of leaning, conditions of knowledge, criteria of truth etc.

- **Ethical Foundations of Education (3)**

It examines some ethical problems in educational setting to enhance understanding on the peculiarity of moral discourses. It deals with such topics as punishment and

discipline, freedom of student, equality, authority of teacher, respect for person, democracy and education etc.

- **Studies in Educational Classics (3)**

Provides an advanced understanding of how education has been developed in the light of its thoughts and systems. It examines the historical development of educational thoughts and systems in major countries, on the basis of cultural, philosophical, religious, and socio-political backgrounds. It provides an advanced course of the 'History of Educational Thoughts', the 'Study in History of Korean Education' and the 'Study in History of Western Education'.

- **Seminar in History of Education (3)**

Surveys the history of education with particular reference to changing organizations of education, educational theories, the relations between political power and formal education in each period.

- **Philosophy of Educational Science (3)**

Surveys some of the most important and influential questions in the philosophy of science with particular reference to education. Topics may include reductionism, the realism/antirealism debate, the relationships that hold between the special sciences, the nature of scientific explanation, and revolution in science.

- **Psychological Philosophy & Education (3)**

Provides an advanced course of the 'Epistemological Foundations of Education'. Studies psychological phenomenon such as thinking, volition, affection, motivation etc. It provides some understanding of recent psychological philosophical researches and their outcomes which are relevant to education.

- **Social Philosophy & Education (3)**

Provides some understanding of major issues of social philosophy in education. It examines those concepts like freedom, equality, justice, wellbeing, interests of students etc. It provides an advanced course of the 'Ethical Foundations of Education'.

- **Contemporary Thoughts & Education (3)**

Examines the recent trends in social thoughts and philosophy of education, the world wide trends in educational policies and practices.

- **Seminar in Philosophy of Education (3)**

Examines the recent trends in social thoughts and philosophy of education, the world wide trends in educational policies and practices.

□ Introductory Technology & Curriculum Major

• **Qualitative Curriculum Research (3)**

The course reviews the theoretical foundations and practical changing processes of elementary, middle, and high school curricula. Students will analyze and evaluate the current school curricula and investigate the new ways of innovating school curricula and discuss the main issues related to the school curriculum innovations based on individual case analysis.

• **The History of Curriculum Studies (3)**

The course reviews the changing process of curricula through main literature reviews. Students will discuss various perspectives, which affect the curriculum change such as social, political, and cultural factors.

• **The Philosophy of Curriculum (3)**

The course studies curriculum standard, curriculum scope, and the basic principles and methods of program evaluation based on curriculum change. Students will be able to develop the curriculum evaluation strategy and evaluation rubrics, which reflect the recent theories and research.

• **Advanced Seminar on Curriculum Studies (3)**

The course deals with the theoretical bases of curriculum as a scholastic field. Students will investigate the concepts, scopes, characteristics, and main issues of curriculum, as well as discuss the particular research interest areas by reading the previous research articles.

• **Application of Teaching and Learning Theory (3)**

The course investigates the various perspectives of behaviorism, cognitivism, and constructivism, which explain the causal effects of human teaching and learning process and results. Students will obtain the knowledge and skills of designing the human learning process in effective and efficient ways.

• **Individual Design & Development of Curriculum and Instructional Systems (3)**

The course sets up the research topics related to the computer-based instruction, multimedia, distance learning, and instructional programs under the instructor's individual guidances. Students will design and develop the curricula and instructional systems in order to define the research problems based on theoretical backgrounds.

• **Research on Adaptive Curriculum & Instructional Systems (3)**

The course not only defines the research problems related to the computer-based instruction, multimedia, distance learning, and various instructional programs, but

also design and develop the curricula or instructional programs to solve the defined problems.

- **Curriculum Policy Studies (3)**

The course identifies the recent trends and issues in theories, models, instructional design, theorists, instructional strategies, technology application, research methods, and evaluation methods related to the educational technology. Students will have profound discussions regarding the effects of the recent trends and issues in educational technology on human learning and performance improvement.

- **Theory & Practice of Educational Technology (3)**

The course researches on the recent trends and issues of theories, models, instructional design, theorists, technology application, research and evaluation methods related to educational technology. Students will discuss the effects of human learning and performance improvement.

- **Cognitive Science Based Instructional Design (3)**

The course reviews the instructional design models based on cognitive and constructive theoretical backgrounds. Students will analyze the theories and practices of human cognitive learning process and results as well as apply them for an individual research project and for particular learners.

- **Performance Technology and Consulting (3)**

The course analyzes, designs, develops, implements, and evaluates various instructional as well as non-instructional interventions in order to solve the human performance problems in various organizations. Students will build the theoretical and practical backgrounds of human performance technology.

- **Design & Development of Web-based Instruction (3)**

The course reviews the recent theoretical foundations, methods, trends and issues of web-based instructions. Students will design an actual learning program for particular learners with a particular subject area of interest. At the same time, students will participate in profound discussions regarding the effective application, integration and management of ICT(Information and Communication Technology).

- **Seminar in Instructional Design (3)**

The course analyzes and reviews the recent trends and issues of curriculum and instructional design. Students will research and discuss the recent theories and practices as well as perform individual research projects based on previous research results in relevant areas.

• **Thesis Seminar in Educational Technology (3)**

Learners will analyze and discuss the recent research trends and issues in instructional systems by reviewing various literature and each learner will devise the basic ideas for their thesis.

□ **Faculty Members**

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Dept. of Public Administration

Contemporary governments have faced a number of vexing public policy problems in the development of scientific technology and information society and local self government. The Department of Public Administration has been dedicated to provide outstanding programs corresponding to various demands for public management and public policy. Its curriculum ensures that all graduates understand the political, economic, and social context of public administration; achieve substantial competency in management techniques; and gain experience in applying qualitative and quantitative analysis to public policy issues. In recent years, governments, nonprofit and private employers need highly-skilled, well-trained public policy analysts and administrators. Many of our graduates hold leadership positions across the spectrum of public, nonprofit, and private organizations.

The Department of Public Administration provides Master degree, Ph.D. degree, and unified both Master and Ph.D degree course. The Master course is divided into two majors, public administration and public policy, both of which focus on basic knowledge and skills for Ph.D. course. The Ph.D. course intends to provide leading scholars and policy specialists that can competently and effectively deal with a variety of public administration and policy problems.

□ Public Administration Major

The Public Administration Major is designed to explore the theory and practice associated with management of public programs in central and local government. This major offers a variety of courses relating topics and issues in efficient and effective management of public affairs such as organization theory, human resource, public finance, strategic performance, public marketing, resource allocation and local administration. It serves students to pursue their academic and practical career goals in the department of public administration, research institute, central and local government and other public institutions.

□ Public Policy Major

Contemporary government, nonprofit as well as private institutions and organizations confront a wide variety of complex public policy problems in the 21st century. The public policy major program provides both a comprehensive knowledge on policy studies and learning opportunities to master analytical skills. At the end of day, students can be high-skilled and well-trained public policy professionals who can dissect a problem, analyze and interpret both quantitative and qualitative data, and evaluate and craft concrete solutions.

☐ Courses

☐ Core Courses

• **Theories of Public Policy (3)**

Theories of public policy provide an introduction to general theories in public policy and basic knowledge required for specific policy fields. The course particularly covers some assumptions and applicability of prescriptive and descriptive theories to public policy issues.

• **Theories of Public Administration (3)**

Theories of public administration provide an introduction to the theories of public administration including definitions, development of administration, theories and major concepts of administration.

• **Methodology of Social Science (3)**

Research Methods consists of three components: 1) the philosophy of knowledge (epistemology); 2) theory and approaches; and 3) research process and techniques. This course focuses on the philosophy of knowledge concerned with issues such as descriptions, explanations, predictions of social phenomena.

• **Research Ethics and Thesis Study(3)**

This course focuses on research process where theories and practices are linked and emphasizes research ethics and plagiarism issues for the academic studies.

• **Quantitative Analysis (3)**

The primary goal of this course is to introduce you to advance statistical methods that will help you make a critical decision in the field of public administration. In particular, this course will emphasize the application of multivariate statistics and other analytical tools in the analysis of problems and issues relevant to the public sector. The focus of the course is on the analytical as opposed to the purely statistical. This course will help you to understand the important concepts of quantitative methods in public administration and apply them to the reality.

☐ Public Administration Major

• **Government Budgeting (3)**

This course provides an overview of the governmental budgetary process focusing on the formation and implementation of government budgetary policies.

• **Organization Theories (3)**

This course teaches the students organization theories regarding formal structures, human relations, inter-organizational conflicts, and especially new theories about organizational management.

- **Administrative Ethics (3)**

This course is designed to enhance students' understanding of theoretical backgrounds and administrative processes for public interest.

- **Seminar in Bureaucracy (3)**

This course examines bureaucratic power in modern society and discusses democratic control and accountability for bureaucratic process.

- **Seminar in Government Finance (3)**

This course examines theories in public budgeting and principal components of budget system. It also explores controversial issues regarding political processes, bureaucratic behavior, and implementation in budget.

- **Seminar in Public Enterprises (3)**

Contents of this course include the role of public enterprises, a relationship between economic development and public enterprises, and effective management strategies for public enterprises.

- **Seminar in Welfare Administration (3)**

This course is designed to provide an overview of social welfare policy and its mechanisms. What is emphasized in this course and curriculum includes an intensive research for a specific welfare program.

- **Local Government Administration (3)**

This course focuses on local governance structure for local communities, especially on an administrative division and cooperation between central government and local government and disintegration and reunification of administrative regions.

- **Research in Urban Administration (3)**

Urban problems have emerged as policy conundrum that has had important effects on society. This course explores analytical tools and policy suggestions for a analysis of urban phenomena.

- **Research in Environmental Administration (3)**

This class deals with the establishment and management of various environmental administrations and environmental technology to prevent and control for environmental pollution of air, soil, water, and housing.

- **Seminar in Selected Problems in Public Personnel Management (3)**

Selected problems in public personnel administration, using case studies and other vehicles to simulate realistic situations encountered in public agencies. Developing analytical and behavioral skills are applicable in public personnel administration.

- **Strategy Performance in the Management Public sector (3)**

This course is designed to provide graduate students with insights on public sector

productivity issues. Productivity improvement is a very complicated and comprehensive concept, there by requiring a comprehensive approach. If the term productivity were simply defined as the ration of output to input, then this course would not be necessary. We will read many journal articles from both business and public administration areas, and search out theory and practice in organizational productivity programs.

- **Leadership Research (3)**

This course examines an overview of leadership theories and situational theories in organizational contexts. It also deals with a relationship between leaders and followers in social contexts.

- **Organization Behavior and Culture (3)**

This course is designed to cover key components of organization theory and management applications, including organization structure, culture, environment, leadership, change / innovation, and other emerging organization / management themes. An emphasis will be focused on public and nonprofit organization through private organization will be discussed from comparative perspective.

- **Labor Relations in the Public Sector (3)**

Public sector labor relations and collective bargaining; Included in the topics are issues related to labor relations theory in general, procedures of labor relations, collective bargaining and other important civil service reform issues.

- **Case Studys in Public Administration (3)**

This course touches public administration issues including organizational management, performance measures, and human resources in public organizations. It provides various empirical analyses and rival theoretical perspectives.

- **Dissertation Writing and Independent Research(3)**

Practice for writing a research paper on a social phenomenon, based on the theories and methods learned throughout the course.

- **Public Marketing(3)**

This course investigates marketing theories, strategies and case studies for enhancing citizens' complacences and satisfactions on public management and policy implementation in the public sector.

- **Public Administrative Institutions(3)**

This course examines theories and practices regarding institutional process where it burgeons up and declines, while investigating linkages between networks and governance issues.

- **Public Management(3)**

This course aims to making students realize the nature of public management and

understand the roles of public managers. This course deals with a variety of issues concerning strategies and innovations, while it tries to connect governance to participation issues in the public sector.

□ Public Policy Major

• **Administrative Planning (3)**

This course examines planning theories and the role of planning in modern industrial society.

• **Korean Government Administration (3)**

As an introduction to Korean public administration, the focus for this course is on historical developments, current issues, political and economic conditions in Korean public administration.

• **Public Personnel Administration (3)**

Examines the history of public personnel administration; comparative concepts of civil service, the merit system, and job classification; studies the characteristics of personnel administration in Korea; offers a modern view of personnel administration and its problems; and explores its remedies using modern management skills.

• **Industrial Policy (3)**

This course examines social, cultural, and economic factors for industrialization and the results of the industrialization process.

• **Research in Demographic Policy (3)**

This course provides an overview of the history and theoretical background of demographic policy. This course also examines an increasing trend of population in South Korea and social and cultural implications of them.

• **Housing and Land Policy (3)**

This course deals with the planning and prediction of national housing, the construction of housing lots, the role division between public and private sector, and policy actors involved in the housing policy.

• **Seminar in Policy Analysis (3)**

An introduction to the theory and practice of policy analysis, covering the following topics: theoretical frameworks and criteria for and the political context and ethics of policy analysis.

• **Seminar in Science-Technology Policy (3)**

This seminar examines an optimal mobilization of technological and scientific resources, the development of technology and its policy formation, and an assessment and prediction of technology.

- **Seminar in Welfare Policy (3)**

This course is designed to provide an overview of social welfare policy and its mechanisms. What is emphasized in this course and curriculum includes an intensive research for a specific welfare program.

- **Seminar in Environmental Policy (3)**

This seminar provides a broad review and discussion of environmental problems that face human beings in the 21st century. Furthermore, this seminar is designed to enhance students' understanding of a close interaction between nature and human society and to explore policy alternatives from past and current environmental problems.

- **Seminar in Education Policy (3)**

This course reviews research that deals with a number of questions of education policy. One topic focuses on the decision to investing education and how this decision is affected by ability, family background, and other factors. The other topic discusses the relationship between education and social welfare that is, how education affects economic growth and the distribution of income.

- **Health and Medical Policy (3)**

The purpose of this course is to provide a framework for the critical examination of issues affecting health care and an overview of current issues such as health care reform and regulation. In addition, the course work initially focuses on specific areas of health care policy and subsequently ties several issues together in a discussion of state and national health care reform in the United States.

- **Case Studies in Public Policy (3)**

This course examines a relationship between policeman and residents, managerial skills for the solution to community problems, and the management of police organizations including planning, finance, and personnel administration.

- **Information and Communication Policy**

Studies and analyses the political, administrative, organizational, and technical issues of public administration resulting from the introduction and use of information technology; examines how information technology changes people, the government, and society as a whole.

- **State and Market (3)**

This course is a study of the theories of political economy from the beginning of the capitalist society to the present. This course answers the following questions: what capital is, what the logic of capital is, and what the movement of capital is.

- **Policy Evaluation (3)**

This course is intended to develop practice skills in policy evaluation. Techniques of evaluation, such as benefit?cost analysis, are used to measure the degree of

attainment of policy goals.

- **Resource Allocation & Distribution (3)**

This course examines various mechanisms in resource allocation between government and government or between government and the private sector and their effects on allocate efficiency and distributive equity.

- **Theories and Practice about e-Government (3)**

This course examines the conceptual problems of e-Government in terms of noise and distortion involved in the process of communicating e-Government contents. Furthermore, this course examines e-Government information gathering, processing, evaluation, and accumulation based on a relationship between the nature of such information problems and social behaviors.

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Dept. of Political Science and International Relations

The Department of Political Science and International Relations is offering the M.A. program since 1981 and the Ph.D. program since 1984. The Graduate Program reflects the methodological diversity of the discipline in order to offer various opportunities for graduate students to concentrate on their specific field of interest. The major fields are political thoughts and theories, political history, comparative politics, international relations, political economy, and Korean politics.

The Department of Political Science and International Relations aims to train students to become specialists, who will engage in domestic and international affairs by offering a variety of opportunities for students to understand and develop theories in order to analyze domestic and international politics in a science manner. Our graduates will play an important role in society as scholars who are specialists to cope with the influence of regional integration and globalization, and as elites to work for diverse organizations to promote human peace and welfare.

Political Thoughts and Theories Major

A study of political thoughts, political theories, issues and practices.

Comparative Politics Major

An analysis of various political problems through comparative research.

International Relations Major

An analysis of such international issues as war and peace, domestic and international economic relations, international politics and security, and international cooperation.

Political Management Major

A study of offering opportunities for acquiring practical knowledge and experience by connecting theories real political affairs.

Courses

Core Courses

• **Contemporary Political Theories (3)**

A comprehensive study of contemporary political theories along with their applications and problems.

• **Theories of International Relations (3)**

A study of diverse theories of international relations such as traditional theories of power politics, theories of international systems, theories of foreign policy making and theories of international integration.

- **Theories of Comparative Politics (3)**

A study of major comparative theories and research methods for analyzing domestic politics.

- **Theoretical Methodology and Research Methods in Political Science (3)**

A study of methodological approaches to deal with the nature, scope, and limits of political science with emphasis on general research methods in political science.

- **Political Leadership (3)**

A study on relationships between political leadership and democratic societies in suggesting an alternative leadership for political innovation.

- **Parliamentary Politics (3)**

Focusing on understanding the process of parliamentary politics and practice, including legislative proposal, submission and deliberation, budget deliberation inspection of the administration, public hearings, and diverse committees.

- Political Thoughts & Theories Major

- **The History of Political Thoughts (3)**

A study of the development of political thoughts.

- **Western Political Thoughts (3)**

An analysis of origins and implications of political thoughts in West.

- **Asian Political Thoughts (3)**

A study of traditional political thoughts in Asia with a particular emphasis on their changing process under the influence of Western political thoughts.

- **Korean Political Thoughts (3)**

A study of traditional political thoughts in Korea with a particular emphasis on their changing process under the influence of other political thoughts, including the Chinese.

- **Socialist Thoughts (3)**

A comprehensive introduction to the theoretical logic, ideological background and development of socialist thoughts, and the nature of contemporary communist thoughts.

- **Political Sociology (3)**

A study of the origin, emergence and the nature of political sociology.

- **Theories of Policy-Making (3)**

An introduction to the diverse theories of policy making and an analysis of factors that affect the policy making.

- **Political Institutions (3)**

A study of political institutions that affect political behaviour.

- **Political Behaviors (3)**

A study of behavioral approaches to politics, focusing on their impact on political researches by criticizing traditional ones.

- **Political Economy (3)**

A study of interrelationships between political and economic variables.

- **Nationalism (3)**

A study of the origin, major theories and the aspects of nationalism with a focus on its development and prospect.

- **Contemporary Political Philosophy (3)**

An analysis of the origin and nature of major thoughts in contemporary political philosophy.

- Comparative Politics Major

- **Political Development (3)**

A study of diverse theories of political development and their applications to political process.

- **Political Process (3)**

A study of theories of political process with a focus on the relationship between social and political process.

- **Political Culture (3)**

A study of the concept of political culture and relationship between political institutions(structure) in the field of behavioral political science.

- **Government and Politics in Korea (3)**

A comparative study of political systems, political processes and political culture in Korea.

- **Government and Politics in Europe (3)**

A comparative study of political systems, political processes and political culture in Europe.

- **Government and Politics in America (3)**

A study of political traditions, political culture and political processes in American politics.

- **Government and Politics in Asia (3)**

A study of political traditions, political culture and political processes in Asian politics.

- **Government and Politics in Africa (3)**

A study of political traditions, political culture and political processes in African politics.

- **Government and Politics in North Korea (3)**

A study of North Korean politics, including political ideas for governance, South and North Korean unification policies and its relation with China and Russia.

- **Government and Politics in Newly Industrial Countries (3)**

A study of political ideas and current issues in Newly Industrial Countries.

- **Politics in the Information Society (3)**

A study of relationships between information and politics in focusing on electronic democracy, electronic administration, internet politics, the political management of information technology, and cyber international politics.

- **Practices of Political Analysis (3)**

A study of theorizing and analyzing real politics.

- **NGO Politics (3)**

A study of how NGOs affect both domestic and international politics.

- **International Relations Major**

- **Foreign Policy (3)**

A study of the process of foreign policy-making with a focus on factors which affect the formation of foreign policies.

- **Korean Foreign Policy (3)**

A study of policy goals and domestic and international factors which affect Korean foreign policy-making.

- **International Relations in Europe (3)**

A study of characteristics and changes of international relations in Europe.

- **International Relations in America (3)**

A study of characteristics and changes of international relations in America.

- **International Relations in Asia (3)**

A study of characteristics and changes of international relations in Asia.

- **International Relations in Africa (3)**

A study of characteristics and changes of international relations in Africa.

- **International Relations in Northeast Asia (3)**

An analysis of Northeast Asian international order the balance of power among the United States, Russia, China and Japan and different ideas and interests in international relations.

- **International Organization (3)**

A study of the current issues of international politics in association with international organizations.

- **International Political Economy (3)**

A study of relationships between international and domestic politics and international economy

- **International Cooperation (3)**

A study of how states cooperate for the coexistence of international society.

- **International Cultural Relations (3)**

A study of analyzing international relations not only from the political and military perspective but from the cultural one in order to examine the global society after the period of cold war.

- **Environment and International Politics (3)**

An analysis of how environmental problems as a global issue have been discussed and solved in the context of international politics.

- **International Politics and Korean Unification (3)**

A study of Korean unification in relation to international politics: a search for a peaceful Korean unification lies the balance of power among the major powers and in wake of changing international situations.

- Political Management Major

- **Politics Related Laws (3)**

A study of analyzing and interpreting politics-related laws, which deal with elections, political parties, and political funds.

- **Theories and Practice of Electoral Campaign Strategy and Management (3)**

A study on the basic rules and professional techniques that constitute successful electoral campaign strategies and its practice.

- **Opinion Formation and Survey (3)**

An improved understanding and practical application of general opinion researches and its rightful interpretation.

- **Theories and Practice of Local Politics (3)**

Understanding local politics in Korea and its problems.

- **Theories and Practice of Woman Politics (3)**

A study not only on the roles of women as citizen, voters, candidates, and leader, but on the feminine political paradigm as an alternative projective for well-functioning democracy.

- **Policies for Women (3)**

A study on policies for women in various sectors and countries by focusing on the BPA as a widely accepted principle

- **Practice in Public Speech (3)**

A Detailed and structural study on how to set a topic, organize the lines, use rhetorics, and convey the idea of purpose for public speeches.

- **Practice of Political Leadership (3)**

A study on relationships between political leadership and democratic societies in suggesting an alternative leadership for political innovation.

- **Theories and Practice of Political Advertisement (3)**

A study on relationships between politics and media, makings, in understanding mass psychology for political advertisement and its actual application.

- **Practice of Legislative Process (3)**

Understanding of legislative processes and roles of law-making bodies in modern democratic countries.

- **Support Legislative Affair (3)**

A studying on the practice of supporting legislative affairs in Korea from the comparative perspective.

- **Internet Politics (3)**

A study on politics in the age of informatization by understanding effects of information and telecommunications technologies on political processes and social changes in the modern society.

- **Political Communications (3)**

A study on roles of mass communication in political processes in analyzing interrelationships between mass media and political group, including the government.

- ❑ National Security Major

- **National Security (3)**

This course discusses theories of national security with the focus on their applicability to the contemporary world politics.

- **International Politics (3)**

This course introduces students to the major theories of International Relations and discusses contemporary issues in world politics.

- **Military Cooperation and Diplomacy (3)**

This course reviews the history of military cooperation among the countries and discusses the related issues.

- **Northeast Asian International Relations (3)**

This course reviews the history of international relations in Northeast Asia with the aim of understanding the conditions for peace-building in the region.

- **ROK-US Relations (3)**

This course covers the history of the ROK-US relations since the Korean War with the focus on the military cooperation between them.

- **East Asian International Political History (3)**

This course covers the history of international relations among the East Asian countries with the aim of understanding contemporary political issues from the past experiences.

- **Defense Policies (3)**

This course reviews the Korean defense policy both theoretically and historically and explores the future direction of it.

- **Defense Project Management (3)**

This course deals with the theories and empirics of defense project management and their implications to Korean defense system.

- **Contemporary Military Theories (3)**

This course discusses the contemporary military theories on the deterrence and the battlefield management and evaluates their applicability to Korea.

- **Military Strategy (3)**

This course covers the relationship between national defense strategy and military strategy and applies major theoretical approaches to the Korean case.

- **Defense Planning (3)**

Defense planning proceeds from the threat detection to the strategy building. This course addresses the process of defense planning and compares major approaches to it.

- **Research Ethics & Thesis Study (3)**

This course introduces students to the methodology of political research and discusses students' research topics on the basis of it.

• **Defense Reform (3)**

This course explores the conditions for the successful defense reform by comparing various cases on the issue.

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Dept. of Sociology

Sociology explores the causes of order and changes in human societies by analysing scientifically the structure and progress of a society as well as the characteristics of the human being. Sociologists understand individuals as both elements and products of a society. Therefore, a sociological perspective considers both individuals and their social contexts simultaneously in explaining all human behaviour and social phenomena. As modern societies become ever more diversified and complex, sociological perspectives and insights are increasingly required to understand social changes and to find useful lines of actions. The educational objective of this program is to offer students sociological insights to analyse scientifically the social phenomena through a variety of theories and research methods.

The following areas of knowledge are central to the graduate degree in sociology: Knowledge of the fundamental concepts, theories, and modes of explanation appropriate to the understanding of human societies: 1) Knowledge of the structure of modern societies, its social stratification, its ethnic, racial, religious, and gender differentiation, and its main social institutions-- family, polity, economy, sports, and religion: 2) Knowledge of the basic social processes that maintain and alter social structure, especially the processes of integration, organization, and conflict: and 3) Understanding the diversity of human societies, including the differences between major historical types such as agricultural, industrial, and information societies.

❑ Sociological Theories & Korean Society Major

This program has faculty with theoretical and research interests in Korean society. Its areas includes the history and culture of Korean society, and the characteristics of Korean people. The program also emphasizes the ability of applying various sociological theories and research tools to analyze the previous study of Korean society.

❑ Future & Information Society Major

Reflecting recent growth and development in future studies and information society, our graduate program includes studies of cyber-space, web-based lifestyle, and information, community.

❑ Science, Technology & Environment Major

The program emphasizes an interdisciplinary approach to technology and society. It also includes environment pollution and life of human being, and explores a new structure for their harmony.

☐ Culture & Sports Major

This program emphasizes the study of culture-in-general and the process of the reproduction and consumption of mass culture. The program also focuses on the history of leisure and modern sports.

☐ Courses

☐ Core Courses

• **Debates on Sociological Thoughts (3)**

An overview of the major trends of sociological thoughts from the beginning to the modern period: and of connections between classical sociology and recent theoretical approaches including functionalism, structuralism, Marxism and symbolic interactionism.

• **Seminar on Contemporary Sociological Theory (3)**

This seminar deals with the various currents and issues of contemporary sociological thoughts.

• **Seminar on Social Statistics (3)**

A Seminar on Social Statistics covers special topics on Multiple Regression Analysis, Path Analysis, Factor Analysis, and Structural Equation Model.

• **Advanced Methodology of Social Research (3)**

An advanced overview of the research process in social science, including techniques of sampling, methods of data collection, principles of measurement, problems of inference and proof, basic methods of data analysis and ethical considerations.

• **Future Studies (3)**

Trends in the development of information and communication technologies and their related social changes. A discussion on alternative paths of future society and their respective characteristics and problems.

• **History of Sociology (3)**

An overview of the history of sociology from the early period to modern times.

• **Methodology of Sociological Research (3)**

A survey of methods and techniques used by sociologists and other social scientists for gathering and interpreting information about human social behavior. An advanced course of the practice of social research, including techniques of sampling, methods of data collection, and analyzing data.

- **Practice of Social Survey Analysis (3)**

A practice of conducting a research on a social phenomenon, based on the theories and methods learned throughout the course.

- **Contemporary Sociological Theories (3)**

This course deals with the various currents and issues of contemporary sociological theories.

- **Seminar on Contemporary Social Thoughts (3)**

This seminar deals with the various current issues of contemporary sociological thoughts.

- Sociological Theories & Korean Society Major

- **Comparative Sociology (3)**

The course focuses on the history and general theories of comparative sociology. Major focus on comparative analyses of social structure, kinship, policy and bureaucracy, economics and stratification, and institutionalized belief systems. Some attention is given to culture and personality and to cross-cultural methodology.

- **Social History of Korea (3)**

The characteristics of Korean society from ancient to modern times are analyzed from a sociological viewpoint.

- **Research on Korean Culture (3)**

This course reviews various theoretical perspectives on culture studies dealing with culture change, mass culture, culture and class, culture and power, etc. It also studies cultural aspects of Korean society and especially focuses on the reproduction process and the condition of Korean culture.

- **Social Problems in Korea (3)**

The course attempts to analyze several problems in Korean society, paying attention to their causes and consequences.

- **Research on Social Structure of Korea (3)**

The course focuses on analyses of the social structure of Korean society from a viewpoint of actors and system.

- **Studies on North Korea (3)**

This course explores the history, structure, culture, and social problems of North Korea.

- **Sociology of Knowledge (3)**

This course studies sociological theories on the social conditions of knowledge making, and especially focuses on the nature of social construction of scientific knowledge.

- **Theories of Korean Studies (3)**

This course studies sociological thoughts in Korean society and sociologically analyzes its types and main issues.

- Future & Information Society Major

- **Research on Social Change (3)**

The course attempts to analyze the concept of social change and assess the strengths and weaknesses of the different theories of social change.

- **Methodology of Futuristics (3)**

This course explores the relationship between information technology and society with the aim of predicting modern societies and future society.

- **Social Problems of the Future (3)**

This course studies social problems of the future and especially focuses on the new social phenomena in future society.

- **Web Life Styles (3)**

The course examines the characteristics of the web-based life and its impacts on our daily life.

- **Culture Industry (3)**

The course analyzes various aspects of cultural industry and its roles in modern societies.

- **Work and Occupational Structure of Information Society (3)**

The structure of information society is analyzed in comparison with the previous types of societies.

- **Organizations and Institutions of Information Society (3)**

This course studies social changes of organizations and institutions brought by the advances of information technology such as the Internet, and computer mediated communication. The issues cover the various perspectives in information society.

- **Quality of Life and Social Welfare (3)**

The course examines the concept of quality of life and various theories on social welfare.

- **Theories on Information Technology (3)**

The course analyzes the various aspects of information technology and current situation and future tasks of information industries.

- **Research on Cyber Community (3)**

This course will introduce students to a new body of literature on cyber communities by examining key theoretical and empirical works. Graduate students will also explore an innovative research methodology, cyber ethnography, to develop and conduct individual research projects.

- Science, Technology & Environment Major

- **Sociology of Science (3)**

The course analyses the relationship between science and society from sociological perspectives. It examines the theoretical approaches from the Mertonian School to the sociology of scientific knowledge(SSK). With such a theoretical understanding, it then deals with more practical issues on science as a social process.

- **Sociology of Technology (3)**

This course explores the relationship between technology and society, in both aspects of social shaping of technology and technological shaping of society. It introduces the recent theoretical developments in the field of sociology of technology. Then it covers more practical issues emerging from the interaction between technology and society.

- **Sociology of Environment (3)**

The problems of environmental pollution are analyzed in relation to social change, modernization, and urbanization. The changing relationships between nature and society are closely scrutinized. The concept of 'risk society', as a major theoretical development in this field of sociology, is critically examined in terms of its relevance to the realities of environmental problems.

- **Gender, Science and Environment (3)**

This course studies the complex inter-relations between gender, science and environment. It reviews how feminism has influenced perspectives on science and environment. Gender shapes science and technology, which are then used to understand and exploit natural environment. Eco-feminism is one of the major feminist perspectives to be dealt with in this course.

- **Philosophy of Science and Technology (3)**

The course introduces the philosophical views on science and technology. Logical positivism, Popper and Kuhn are compared in terms of their differing perspectives on science. It also examines the debate between realism and constructivism. With regard to philosophy of technology, this course reviews major thinkers such as Marx, Heidegger, Mumford, Habermas, Foucault and Winner.

- **Science, Technology and the Third World (3)**

The course examines the characteristics of the Third World development of science and technology and its differences from those of developed countries. It critically examines the causes of the dependency of non-Western countries on Western countries in science and technology. This leads to a deeper understanding of the implications of globalization for Third World development.

- **Studies on Technological Innovation (3)**

The course explores the processes and consequences of technological innovation and their social implications. The traditional two models of technological innovation, i. e. 'science-push' and 'demand-pull', are compared with the new interactional (or evolutionary) model in terms of their merits and demerits. As a major example of this third model, the National Innovation System (NIS) approach is introduced and critically examined.

- **Sociology of Biotechnology (3)**

This course deals with the ethical and social issues of biotechnology. It covers diverse areas of biotechnological research and applications such as GM food, transgenic animal, cloning, stem cell research, genetic testing, gene therapy and so on. Each of these areas is critically examined in terms of its risk and ethical problems. A sociological approach to deal with these issues is explored.

- **Political Ecology (3)**

The course examines the various theories and practices of ecological politics. It reviews major theories of political ecology, from environmental managerialism to deep ecology, and their implications on ecological politics and environmental movement. The practical issues like nuclear power, global warming and GMOs are also reviewed.

- **History of Science and Technology (3)**

The course introduces the historical development of science and technology. Starting from the Ancient Greek science, it mainly focuses on the so-called 'Scientific Revolution', i. e. the emergence of modern science, in the 16th and 17th century in Europe, and the subsequent developments of science and technology

worldwide.

- **Science and Technology Policy (3)**

The characteristics of science and technology policy in Korea are analyzed in a comparison with other countries. It examines how public policy on science and technology has evolved since the Second World War, from state-driven to market-oriented policies. It also explores the possibility of citizen participation in policy-making on science and technology.

- Culture & Sports Major

- **Introduction to Cultural Studies (3)**

It studies the formation and change of culture as a social phenomena.

- **Culture and Advertisement (3)**

This course examines the relationship between advertising and society. Using contemporary analytic theories about visual communications, we learn to analyze the complex levels of meaning in both print advertisements and TV commercials. The course will cover a wide range of topics, including sex and gender, age, advertising semiotics, representations of foreigners, and so on.

- **Research on Popular Culture (3)**

The nature and impact of mass communication in contemporary society.

- **Research on New Media (3)**

It examines the variety and characteristic of new media with the change of society. Especially this course focuses on the media as an institution that influences and is influenced by other institutions. Possible topics include: media industries as complex organizations, media influence on politics, audience reception of media content, and the implications of new media technologies.

- **Sociology of Sports (3)**

Sport becomes an important event for everyone. Topic includes the changes of sport and the impact on society. In particular, this course examines the role of play, games, and sport in society and explores how sport as an institution interacts with other institution such as business, politics, education. family, and media.

- **Sports in Korea (3)**

It studies the changes of Korean sport, the function and disfunction of sport, and the important event of Korean sport through the perspective of sociology.

- **World Sports (3)**

It studies the changes of world sport, the function and disfunction of sport, and the important event of world sport through the perspective of sociology.

- **Seminar on Sports and Culture (3)**

It examines the sport as a cultural phenomena, the impact of sport on culture, and the impact of culture on sport.

- **Understanding Postmodernism (3)**

It examines the aspects of post modernism through the eyes of sociology.

- **Seminar of Future Sports (3)**

It studies the future aspect of sport through the changes of sport organization and society.

- **Critique of Culture (3)**

It studies the changes of cultural phenomena and criticizes the meanings in modern society. In particular, it focuses on study of culture in contemporary society, and includes considerations of culture theory, values related to cultural questions, an overview of basic analysis of cultural trends.

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Dept. of Communication

Communication is a burgeoning field increasingly influencing all of our social institutions. We believe that cultural, social, and personal experience improves through more effective understanding and practice of communication. Our program is developed to understand various issues and phenomena regarding communication. Our courses explore the theory behind contemporary mass communications and telecommunications including their origins, structures and implications for our society.

Our program is designed for students whose interests in communications are focused on broad issues involving communication studies, advertising, public relations, journalism, and new media. Our courses seek to understand communication and to improve its practice in theories and methodologies to better explain, predict and control over various communication phenomena.

Communication Major

The communication major focuses on understanding of various media including newspapers, magazines, TV, CATV, satellite TV, Internet, etc. It prepares students for varied and long-term careers in areas such as newspaper, magazine, broadcast and online journalism. Moreover, it prepares students for lifelong learning beyond their job by teaching them to be active participants in society who can critically consume as well as produce media content.

Advertising Major

The advertising major is designed to provide knowledge of principles basic to all advertising, marketing and persuasive communication through the courses in the creative, media, management, consumer behavior and research areas, in order to ensure the richest possible background for the advertising. It prepares students for advertising and marketing related positions and to develop analytical skills.

Courses

Core Courses

• **Communication Theories (3)**

Introduction to theoretical orientations and research findings relevant to communication studies.

• **Communication Research Methods (3)**

Seminar on communication research methods such as content analysis, experiments, survey, research, historical and legal methodology.

- **Communication Statistics (3)**

Seminar on intermediate or advanced level communication research methods.

- **Theories in Advertising (3)**

Examination and analysis of communication theories relevant to the study of advertising.

- **Speech Communication (3)**

This class investigates communication processes as they occur within and among individuals, groups, organizations, and societies. will be on subjects such as group and organizational communication, language development, the practice of rhetoric and public argument, and related topics.

- **Advertising Research Methodology (3)**

To study marketing survey method accordingly with marketing theory.

- **Independent Study (3)**

Professor and student independently study more in detail and perfectly about specific field.

- **Multivariate Statistics (3)**

This course covers statistical methods analysis independent variable and dependent variable simultaneously as an extended form of existing unitary and dualistic analysis methods. Also dealing with multiple regression analysis, discriminant analysis, factor analysis, multi-variate analysis and cluster analysis and so on.

- Communication Major

- **Human Being and Communication (3) (3)**

Understanding human symbolic processes and examining various principles and practices of effective oral communication in both interpersonal and public contexts.

- **Theories in Broadcasting (3)**

Examining the theoretical bases on broadcast organization, human resource, production and social

- **Media and Public Opinion (3)**

Seminar on specialized topics concerning the relationships among public opinion, mass media, and politics.

- **New Media Theory (3)**

Topics include various problems of the new media such as concept, characteristics, formation, developments, role of information technologies in society, and current issues.

- **Research on Media Industry (3)**

Topics include economic, managerial, and policy aspects of the media industries and the network infrastructures that support them.

- **Audience Analysis (3)**

Examining fundamental principles of audience research and understanding existing theoretical approaches and methodologies.

- **Journalism Theory (3)**

Examination of structure, functions, ethics, and performance of communication and mass media, stressing a review of pertinent journalism research literature.

- **Political Communication (3)**

Research and analysis of political communication and government-media relations. Emphasis on reporting on government, elections, and political parties and other areas of general public interest.

- **International Communication (3)**

International Communication explores following areas: international news and information flow patterns, nature of international news; barriers to free news flow, comparative studies of the foreign press, and related topics.

- **Comparative Communication (3)**

Comparative analysis of international or intercultural communication behaviors and media systems.

- **Persuasion (3)**

Examining theoretical approaches concerning persuasive process in communication and advertising.

- **Topics in Communication (3)**

Topical course dealing with mass media subjects from semester to semester.

- **Topics in Mass Media (3)**

Topical course dealing with mass media subjects from semester to semester.

- **Critical Communication (3)**

This class seeks to analyze and describe communication as a social and cultural process. It will promote critical reflection on the requirements of a more democratic culture by giving attention to subjects such as gender, polity, public sphere, nation, and environment in our society.

- **Digital Society and Understanding Each Other (3)**

This course tries to enhance the understanding of new information technologies, focusing on their social impacts in the information society.

- **Media Sociology (3)**

This course devotes most emphasis to news and information production, from the different perspectives: journalist, news organization, society, culture.

- **History of Media Culture (3)**

Analysing the relationship between the society generated by the media and communication from the history of media culture. To achieve this, the course tries to understand diachronically how a development of newspapers, radio, broadcast, magazine and internet has been affected on the society.

- **Media Psychology (3)**

Analysing what we pursue through media, characteristics of each genre of media, and what mental process occurs with the unique connection between each genre with social psychology in-depth. Furthermore, the course covers the new media trends including the media convergence phenomenon, the internet, the mobile phone, the social media such as Twitter and Facebook, and the media art a nexus between the digital media and the art.

- **Media and Journalism History in Korea (3)**

This course focuses on periodical characteristics of journalism and mass media in Korean history since the late 19th century. Various aspects of the Korean media would be introduced and discussed, including media role and influence, social and economic situations, regulatory measures and institutional change. Changing the public's view of journalism and media in Korea would also be discussed.

- **CMC, Computer-Mediated Communication (3)**

This course deals with the newest types of mediated communication including computer-mediated communication and other similar forms of ubiquitous digital communication. Students learn to analyze how these new forms of mediated communication

are different from traditional context of communication under various conditions such as intra- and inter-personal interactions, group-level and more macro-level situations; and, how and why CMC leads to certain directions of individual and social effects.

- **Studies in Cross-Media and Multiple Media Use (3)**

This course reviews several recent changes in communication studies especially given the recent newly developing media environment, focusing on multiple media, multiple channels, and media convergence. Students research how audience's changing habits in multiple media and cross-media uses can relate to media contents and genre uses in both theoretical and analytic levels, consequently incorporating media literacy issues in contemporary media environment.

- **Social Media and Social Network Analysis (3)**

Social media typified as Facebook and Twitter have permeated our life, exerting influence on various aspects such as communication process, interpersonal relationship, privacy, social movement, marketing, and globalization. This growing influence is based on the underlying dynamic that social media are closely related to forming networks among individuals. The present course introduces a methodological approach to analyze social networks as well as a theoretical/conceptual discussion on the aforementioned aspects. The goal of this course is to provide better understanding of social and communication phenomena with regard to the use of social media.

- **Network Society and the Flow of Information (3)**

Along with the development of digital technologies, the flow of information and content is changing in both domestic and international settings. This course discusses how the flow of information has changed, what consequences this change has prompted, and what policy alternatives can facilitate the flow of information in our society. We will address these questions from socio-political, cultural, technological, and regulatory perspectives.

- Advertising Major

- **Psychology in Advertising (3)**

Examining the basic underlying processes of selective attention, perception, learning, and memory concerning advertising information.

- **Advertising and New Media (3)**

Examining the impact of new media on advertising and other areas of general interest.

- **Topics in Advertising (3)**

Topical course dealing with advertising subjects from semester to semester. Examining case studies on strategic brand building in both advertising and marketing.

- **Brand Communication (3)**

The importance of brand is embossed advertisement and marketing field by parity phenomenon between goods. To learn strategy theory for effective brand building and to acquire knowledge through deep case study.

- **Theories of Advertising Effects (3)**

To learn theories related to advertising effects on consumers and explore how to measure advertising effectiveness.

- **Advertising and Media Strategy (3)**

To explore strategies related to media planning as well as the relationship between advertising and media.

- **International Advertising (3)**

To study the managerial, economic, legal, and cultural aspects of multinational advertising.

- **Advertising Creativity (3)**

To examine the process of developing creative concepts and their effective execution.

- **Advertising Strategy (3)**

To introduce to various strategies of observing and interpreting consumer behavior for the purpose of integrating consumer point of view into the creative strategy for advertising.

- **Public Relations Strategy (3)**

To explore systematic access method for relevant PR theory and PR plan.

- **Consumer Behavior (3)**

Examination of various behavioralism approaches explaining motivations, information processing and consumption behavior of consumers. Furthermore, this course covers psychological and sociological factors have significant effects on consumer behavior.

- **Marketing Communication (3)**

To broaden understanding of the new academic field utilizing various marketing

communication method such as not only advertising but also public relations, sales promotion, event and sponsorship by in-depth studying on issues related to marketing communication.

• **PR Seminar (3)**

To extend the overall understanding of public relations through in-depth course of certain topics in the field of public relations.

• **Crisis Management (3)**

The course covers topics related with two interrelated fields, issue management and crisis management. The issue management field includes a series of process such as understanding the issue, analysis, choose the strategy, practice of the program and evaluation, and this field is on the basis of analysis of organization's structure and function, and issues about society, economy, politics and environment affect on countermeasures. The crisis management field includes a series of process of building pre and after management toward the crisis situation the organization encounters such as system preparation for the crisis, detailed arrangement and crisis management.

• **Public Campaign (3)**

This course is designed to teach students how sophisticated public campaigns are planned and executed. This course will cover topics such as how attitudes are changed, how opinions are created, and how behaviors are triggered on a mass scale through carefully orchestrated communication campaigns. This course will also teach students how to evaluate and design effective public communication campaigns.

• **Health Communication (3)**

This course introduces students to theories and research about the role that communication plays in health behavior change programs and provides training in the skills students will need to be a professional health communicator. This course focuses on the health communication planning process and explores alternative planning models and theories used to design communication interventions. This course will cover research on specific topics relevant to health communication, such as entertainment education, media advocacy, multicultural audiences, new technologies, and health literacy.

• **Account Planning (3)**

Account planners are the voice of the consumer within ad agencies. They constitute the crucial link between client objectives, account management, and the creative development team, and also the media planning team. Account planners are

strategists that are particularly attuned to the emotions and thoughts of the target audiences of advertising messages. The purpose of this course is to help you better understand concepts that managers must comprehend.

Services Advertising (3)

The main objectives of this course are to focus on the unique challenges of marketing services and advertising quality service to customers. The attraction, retention, and building of strong customer relationships through quality service and services are at the heart of the course content. The course is equally applicable to organizations whose core product is service (e.g., banks, transportation companies, hotels, hospitals, educational institutions, professional services, telecommunication, etc.) and to organizations that depend on service excellence for competitive advantage (e.g., high technology manufacturers, automotive, industrial products, etc.).

Advertising Ethics and Public Policy (3)

Advertising Ethics and Public Policy allows students to supplement their major field with in-depth knowledge of one or more relevant areas of advertising. The course provides valuable insights into the advertising-government interface and the development of ethics and public policy affecting the marketplace and consumer culture. It also enhances students' knowledge and skills in practical areas directly relevant to advertising activities.

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Dept. of International Area Studies

Department of International Area Studies seeks to produce area specialists capable of responding to the challenges of the global age by systematically linking an array of disciplines for the study of Northeast Asia. Students can tailor their course work to their academic and professional interests in accordance with their respective fields of concentration: China, Russia, Japan, or the entire northeast Asian region. Graduates have earned some of the finest accolades for their academic prowess and have moved on to advanced graduate programs and various lines of work. Sustained by major funding sources, the Department's three research arms (Center for Interdisciplinary Research on China, Institute of Eurasian Studies, and Institute of Japanese Studies) all have won critical acclaim as the foremost centers of research for their respective fields. Ranging from the most literary of the humanities to the most practical of business management, the faculty's diverse research interests reflect the Department's commitment to all-round education in area studies.

☐ International • Northeast Asian Studies Major

The Northeast Asian International Area Studies Major offers a Ph.D. and M.A. program with an interdisciplinary approach to the history, politics, economics, and international relations of East Asia (e.g., China, Japan, and Russia) and a particular emphasis on comparative study. The department provides interdisciplinary training through intensive exposure to the politics, international relations, modern history, culture and society of the Northeast Asian region as a whole. Programs provided by the department are designed for those wishing to pursue a career as a Northeast Asian area specialist in various fields such as diplomatic services, business sectors, and journalism.

☐ Russian Area Studies Major

Russian Area Studies Major offers a wide range of courses on politics, economics, sociology, history, and culture studies of Russia. The department also provides students with the opportunity to take part in international exchange programs in partnership with prominent universities in Russia. Through these interdisciplinary courses, the department is designed to train students to become Russian area specialists as diplomats, businessmen, journalists, and scholars.

□ Chinese Area Studies Major

Chinese Area Studies enables students to focus on “China” as a particular field of specialization. Chinese Area Studies provides a broad understanding of Chinese society, history and culture, economic and political development, contemporary issues as well as the scale of China’s current and expected impact on the world economy and international relations.

□ Japanese Area Studies Major

Students majoring in Japanese Area Studies are expected to be proficient in the Japanese language and to learn about various aspects of Japan. Course offerings are designed to give students a multidisciplinary overview of Japan's politics, society, economy, history, and culture. Issues in Japanese studies are bound to be sharply divisive; students are trained to keep those issues in perspective through rigorous critique of the latest media coverage as well as scholarly research on Japan. Recent graduates' career paths include foreign service, international trade, government think tanks, and further academic training abroad.

□ Courses

□ Core Courses

• **International Political Economy (3)**

A study of relationships between international and domestic politics and international economy.

• **Theories in International Politics (3)**

This course is designed to introduce students to the major concepts and theories of the field. Topics include the development of international relations theory, decision making models, international crisis, psychological explanations of international behavior, theories of arms races, balance of power and alliances, deterrence, war and systems theory, and constructivism.

• **Theory of Economic Development (3)**

This course focuses on the determinants of economic development. It examines the way socio-political factors influence poverty and economic growth, and how economic factors, in turn, shape the political institutions and trajectories of nation.

• **Theory and Practice in Qualitative Research Methods in Area Studies (3)**

This course is designed to introduce students to the history and practices of the

qualitative research methodology. Topics consist of the methods of official and unofficial interviews, 'outside in' and 'inside out' investigations of social organization, transcription of individual oral history, and ethnological survey.

- **Quantitative Research Methods in Area Studies (3)**

This course provides a comprehensive introduction to the principal research methods employed in international area studies. It examines quantitative research designs, empirical methods of data collection and interpretation, and measurement issues in research; it explores the progression from the conceptual and theoretical building blocks of the research process to data analysis and computer applications.

- **A Study on Thesis writing (3)**

This course aims at introducing students with statistical methodologies adopted in area studies. The course will help students to understand the interactions among statisticians and social scientists in area studies. Topics consist of statistical inference, multivariate analysis, design of experiments, sampling theory, regression analysis, and time series, etc.

- International · Northeast Asian Area Studies Major

- **Democratization and Economic Development in East Asia (3)**

During the Cold War era, Russia, China, and Japan respectively sought for state centered economic development under different political systems. This course will examine and compare different roles of the state in the process of industrialization, and further probe the changing patterns of the state's role in the era of political democratization and globalization.

- **Comparative Studies of Social Organizations in East Asia (3)**

This course aims at examining how traditional principles and shapes of social organizations have endured and/or undergone transformations in the process of modernization in each of Northeast Asian countries.

- **Comparative Economies in East Asia (3)**

During the modernization period, each of the countries in the Northeast Asian region formulated and developed different economic systems respectively. From the comparative perspective, this course deals with how those different economic systems came into existence, have been managed, and underwent transformations.

- **Industrial East Asia and Environmental Issues (3)**

Since industrialization brings about environmental issues and the latter are internationalized, environmental cooperation among East Asian countries has been recently placed as an important agenda. This course introduces students to

traditional views on natural environments, current environmental conditions, environmental policies in each of Northeast Asian countries, and methods of environmental preservation.

- **Tradition and Modernity in East Asia (3)**

Since the mid 19th century East Asia shared the experience of “enforced” modernization and westernization. Later on, the issues of tradition and modernity in East Asian society have been a focal point in discourses on modernization in the region. From this point of view, the impact of modernization on tradition and the implications of tradition in the modern society will be explored in this course.

- **Comparative Study of East Asian Cultures (3)**

The course explores the various cultural features of Korea, China, and Japan, covering each region’s traditions and modern developments from comparative perspectives. The course also introduces the major cultural characteristics of North Korea, Taiwan, Hong Kong. And it examines the impact of Western ideas on modern and post-modern East Asian societies as well. Audio-visual materials (academic films, websites and photos) complement the lectures and discussions in order to illustrate these various cultural aspects of East Asia.

- **Modernization and State Building in East Asia (3)**

This course compares different paths that each of East Asian countries has taken in formulating and developing the state in the process of modernization. And the problems and characteristics which were raised in the process of state building in East Asian countries will be analyzed as well.

- **Political Economy of Systemic Transformation in Socialist Countries (3)**

Marketization reform in the former communist countries accompanies numerous problems including severe social conflicts, political struggle and, governability problems. This course deals with a wide range of social, political and economic problems in the process of post communist systemic transformation.

- **Globalization and East Asian Challenge (3)**

During the second half of the 20th century, East Asian countries were engaged in building nation states and pushing for industrialization, which had been evaluated quite successful up until the 1980s. And the so called “Asian values” which had been believed to be a driving force in the East Asian miracle all of sudden came under skepticism when the globalization phenomenon became dominant in the 1990s.. From this point of view, the course deals with each country’s efforts for coping with such challenges including the building up of a regional cooperative community in East Asia.

□ Russian Area Studies Major

• **Russia in Systemic Transition (3)**

This course surveys the structural problems of Soviet regime while focusing on the background of perestroika and its process, and offers comprehensive overview of transition to a market economy, which is a lengthy process comprised of various aspects of political and economic activities. This course will also deal with the contemporary issues and events relating to transition.

• **Reforms and Political Issues in the Post-Communist Russia (3)**

This course offers an overview of the post communist transformation in Russia. Lectures introduce students to historical and theoretical perspectives as well as current empirical studies to address topics such as post communist transition, democratization and democratic consolidation, institutionalization of political society, politics of economic reforms, civil society, and nationalism.

• **Federalism and Local Politics in Russia (3)**

Russia occupied a land mass with its 88 regions (oblasts). Since the breakup of the Soviet Union in late 1991, the Russia has experienced a process of rapid decentralization. The collapse of the communist systems necessitated the creation of new public and economic institutions in both the center and the periphery. The course reviews detailed process of mechanism and institutional characteristics of federalism, and interaction between central and local governments.

• **Marketization and the Russian Economy (3)**

This course allows students to examine the economic system of Russia, economic reforms and prospects for future changes. Students will cover issues such as the historical transformation of the economy, inflation and stabilization policy in the reform process, privatization, problems of foreign debt, foreign economic relations and prospects for the future.

• **Foreign Policy of Russia (3)**

This course is designed to examine the formulation, implementation and major issues of Russian foreign policy. A historical analysis of various aspects of foreign policy is provided, with a particular emphasis on important issues and events in the post Cold War era.

• **Seminar in Russian Studies (3)**

This seminar course provides methodologies and theories useful for those who are writing his or her M.A or Ph.D dissertation. Each student will be encouraged to relate such research tasks with the theme of his/her own thesis.

- **Readings in Russian (3)**

The objective of this course is to improve reading skills in Russian, with various kinds of articles and commentaries on politics, economics, and social trends from available sources such as newspapers and web site.

- **Culture and Society in Contemporary Russia (3)**

This course seeks to provide an anthropological understanding of Russian societies. Focus is placed on various aspects of cultural ideas and practices in relation to politics and history. Through this course, students examine complex interactions between traditional cultural systems and modernizing forces, such as western standards, nation building processes and capitalistic development. Cultural diversity within Russian society is explained through historical and comparative perspectives.

- **Russian Financial Markets (3)**

In this course, the students will study Russian financial market in the rapidly changing era of global finance. To this end, it analyzes the relationship between the economic growth and the monetary and financial policy in Russia. It also explores the specificities of Russian banking system. In addition, the course provides an in-depth analysis on the potentiality of Russian financial market by studying Russian stock and insurance markets.

- **Russia and the Korean Peninsula (3)**

This course aims at understanding the current Korean Peninsula-Russia relations both historically and structurally, and building the capacity to design the desirable form of the future relationship between the two countries. Various issues will be analyzed thoroughly such as the Soviet intervention, the debates surrounding the colonial modernization theory and the political, economic, social, cultural structures and problems of the Korean Peninsula-Russia relations since the collapse of USSR. Based on such analysis, desirable policy alternatives will be examined through the course.

- **Russian Society in Transition (3)**

The purpose of this course is to trace the impact of the economic recession and political turmoil in contemporary Russian society. Students will analyze changes since the USSR has collapsed. It will especially focus on changes after perestroika, such as class stratification, population movement and growth. In addition, welfare systems, gender stratification and women's issues, and problems of environment and education will be covered as well. By analyzing Russian society in the context of radical transformation, this course works to understand characteristics of Russian

society and directions of future changes.

- **Industrial Policy in Russia (3)**

This course deals with various policy mechanisms that governments can choose in the face of market imperfection, from economic regulation of natural monopolies to anti-trust regulation to more interventionist industrial policy to non-market solutions such as state owned enterprises. Theories as well as real life case studies and other empirical studies will be covered. This course aims at giving students an opportunity to learn how the Russian government coped with market imperfection and to apply economic theory to various market situations.

- **Contemporary Russian Political History (3)**

This course deals with general trends and major issues in Russian politics since the second half of the 20th century. In this course, students are expected to read extensive materials and discuss major issues regarding political institutions, political process, and political culture in contemporary Russia.

- **Russian NGOs (3)**

This course examines various aspects of Russian NGOs that have emerged and developed in the 1990s and 2000s. These include women's NGOs, environmental NGOs, and Human Rights NGOs. A special emphasis is put on the turbulent relationship between the state and the NGO sector.

- **Russian Investment Environments (3)**

This course aims to understand the relationship between foreign investment in Russia and changes in the international investment environment. It explores the specificities of Russian market through a structural analysis of regions and industries and through an institutional study of the foreign trade and the tax system. By studying Russian patterns of consumption, circulation market, business cultures, the course helps students to acquire practical skills required for business in Russia.

- Chinese Area Studies Major

- **Modern Chinese Intellectual History (3)**

This course examines China's intellectual development from the nineteenth to the end of the twentieth century, focusing on the major Chinese thinkers as well as the political figures who have influenced China's modern history.

- **Democratization and Political Development in China (3)**

This course analyzes the political development of China since the revolution in 1949, including the dominant ideology, mass-elite relations, policy processes, political institutions, economic development strategies, and historical antecedents of

the revolution. The last section of the course focuses on the reforms of the post-Mao period and considers the prospects for democratization in China.

- **Formation of Unified Empire in China and its Structure (3)**

This course covers the myth and reality of a unified empire throughout 5000 years of Chinese history with concentrated focus on periods and dynasties of ancient China. The approach adopted stresses both the unique features of China's civilization as well as its interconnectedness with the outside world.

- **Chinese National Innovation System (3)**

The aim of this course is to examine the role of science and innovation in fostering economic growth in China, emerging as a major player in scientific and technological as well as industrial research fields.

- **Contemporary Chinese Economy (3)**

Since the Reform and Open-door policy China has experienced dramatic changes including rapid economic growth. This course covers various developmental issues in contemporary China. Causes and consequences of the Chinese rapid economic growth will be discussed with reference to economic theories. From this course, students might also draw practical implications for the developing world.

- **Industrial Policy Industrial Structure in China (3)**

An effective industrial policy is essential for any government to timely respond to the fluctuations of market forces and to ensure the competency, productivity, and effectiveness of industry. Especially in order to fully realize the transformation and reform of industrial structure, the role of state is ever more crucial. Analyzing the direction and contents of industrial policies that the current Chinese government has been pursuing will be examined throughout the course.

- **Seminar in Chinese Studies (3)**

This seminar is centered around a special topic on China, which will be carefully chosen by the professor reflecting the students' demand.

- **Culture and Society in Contemporary China (3)**

This course aims to comprehensive understanding of Chinese society and culture in general. Particularly modern transformation of Chinese culture, its inner diversity and the conflicts innate in modern Chinese society will be more discussed. Especially the relationship between culture and power, family and marriage, sexual discrimination, social inequality, mass culture and mass mobilization will be analyzed on the basis of social scientific discipline.

- **Chinese Foreign Policy (3)**

The principles, the patterns of changing, the decision making process of the foreign policies of China will be studied throughout this course. In addition to these, by exploring the place of China in the northeastern Asian order, the means of establishing international structure conducive to resolving the north south Korean confrontation will be more discussed.

- **China and the Korean Peninsular (3)**

The Korean peninsula had been invaded by neighboring foreign powers. To overcome the current division of the Korean peninsula, the support of these neighboring powers is still inevitable. This class will investigate Chinese interests in the Korean peninsula and its policies on that, especially in the framework of international politics.

- **Chinese Women and Modernization (3)**

Modernization, accompanied by industrialization and urbanization, resulted in the separation of home from the working place, the introduction of modern education, the fundamental changes in family, kinship, and marriage structures. To this process of modernization, how women have reacted, resisted and succumbed will be discussed. Also in the meanwhile, the examination will be furthered into the topics of formulation and changes of gender and sexuality in modern Chinese society in general.

- **Chinese Revolution and Modern State (3)**

This class explores the unique development of Chinese modern state building and her socialist revolution. It covers the period of 1842-1949, starting from the Opium war when China was reluctantly driven into the world capitalist system and ending with the establishment of People's Republic of China in 1949. The students will learn how the various ideas of modern state were conceived and competed among the different social groups of China such as the Communist leaders, intellectuals, workers, peasants, and women. More is to be illuminated about the ways of those conflicting conceptions of modern state being reflected and distorted in the socialist revolution.

- **Methods of Chinese Politics (3)**

Here will be introduced major theories of social sciences that may be helpful for understanding Chinese politics and society, respectively focusing on traditional society, socialist planning system, and economic reform. Concerning the traditional society will be discussed such Western views as Hegelian perception of Chinese civilization, oriental despotism, and Asiatic mode of production and such Chinese analyses as theory of germination of nascent capitalism in China, systemic analysis of history by Jin Kuantao, theory of basic structure of Chinese society by Fei Xiaotong, psychological analysis of Chinese people by Lin Yutang. Concerning the

socialist system will be discussed totalitarianism, factionalism, cultural analysis, two lines ideology struggle. For the politics after economic reform will be discussed policy implementation theory, neo authoritarianism, corporatism, civil society, state theory etc.

- **Geography and Network of Knowledge in China (3)**

Knowledge has been unmistakably recognized as the crucial infrastructure of the information society in the 21th century, affecting all areas of economy, culture, politics, etc. This class will examine what are the features of the knowledge system in China and how it is operated. By analyzing the process of producing and consuming knowledges in Chinese society the students will draw a map of knowledge networks of China.

- **Business Enterprises in China (3)**

Business enterprises constitute a key part of an economy. This course examines various groups of firms in contemporary China, including state-owned enterprises, indigenous private firms, and foreign-invested firms. Behavioral characteristics of each group and the Chinese business ecosystem as a whole will be discussed.

- Japanese Area Studies Major

- **Modern Japanese History (3)**

This course deals with contentious issues in Japanese history that tend to receive biased treatments in the media. Students are expected to read an array of primary and secondary material in order to approach those issues with dispassion and, in so doing, see how well their preconceived notions hold up in making sense of changes and continuities in Japanese history.

- **Japanese Women and Modernization (3)**

This course introduces gender issues and women's role in the context of Japan's modernization. Students will review aspects of discrimination in traditional Japanese society and analyze changes in the role of Japanese women in the postwar period.

- **State and Politics in Modern Japan (3)**

This course offers an overview of the postwar politics of Japan. Theoretical perspectives will be examined against recent empirical studies to address a wide range of topics: political thoughts, party politics, factionalism, economic reforms, civil society, and nationalism.

- **Local Politics and Decentralization of Power in Japan (3)**

This course focuses on the tension between centralization and decentralization in contemporary Japan. Emphasis is on resource allocation and local politics.

- **Economy and Society in Contemporary Japan (3)**

This course examines the economic structure and business practices of contemporary Japan. Students are expected to explore diverse dimensions of Japanese economy after the Second World War, origins and consequences of the bubble burst, and structural reforms in recent years.

- **Foreign Policy of Japan (3)**

This course surveys formulation and implementation of Japanese foreign policy. Emphasis is on Korea-Japan relations in the post-Cold War era.

- **Seminar in Japan Studies (3)**

This seminar is intended to familiarize students with theories and methodologies in recent scholarship on Japan. Those at the stage of writing graduation theses will periodically make progress reports and share their work with fellow students.

- **Readings in Japanese (3)**

This seminar will be organized on an ad hoc basis to have students read closely Japanese source material, scholarly as well as journalistic, on topics chosen by the instructor.

- **Religion and Folk Beliefs in Contemporary Japan (3)**

The course surveys religions of Japan, traditional and contemporary, and examines the religious underpinnings of Japanese social fabric.

- **Korea-Japan Relations: Past and Future (3)**

This course examines thorny issues in Korea-Japan relations and explores ways to manage, if not resolve, those issues.

- **Culture and Society in Contemporary Japan (3)**

This course takes an anthropological approach to issues in Japanese culture and society. Topics include family and marriage, gender, and popular movements.

- **Japan's Industrial Policy in the Information Age (3)**

This course examines the longstanding assessments, theoretical and empirical, of Japan's industrial policy and its role amid the challenges of the information age.

- **Center and Periphery in Modern Japanese Society (3)**

This course reviews the role of the government in modern Japan and seeks to put its impact in perspective by probing the dynamics of societal trends and various facets of interplay in state-society relations.

- **Modern Japanese Society from Within and Without (3)**

This course is designed to help students understand Japanese patterns of behavior. Topics include stereotypes and ethnographic descriptions produced by Japanese and non-Japanese observers. Emphasis is on native Japanese efforts to construct particular cultural identities.

- **Political Economy of Japan (3)**

This course examines the rise and transformation of contemporary Japanese economic system and its relations with the postwar Japanese political system. After reviewing the years of rapid economic growth in postwar Japan, students will investigate the causes and effects of the long recession since the 1990s, Reading material will also include discourses on restructuring Japan's political economic system in the post-growth era.

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Dept. of Law

The Department of Law offers a wide range of postgraduate courses which are designed to deepen and refine the legal knowledge learned at undergraduate level. Admission to the postgraduate programme is based solely on academic merit. The LL.M and LL.D courses may begin either in March or in September. Most courses are done in combination of weekly seminars and lectures of three hours of duration. The postgraduate courses are further divided into nine major subjects, which are Legal Philosophy, Constitutional Law, North Korean Law, Administrative Law, International Law, Criminal Law, Civil Law, Commercial Law, Social and Economic Law.

□ Courses

- **Studies on Legal Philosophy (3)**

This class studies the subject matters such as, validity and idea of law and tries to present direction of the positive law.

- **Studies on History of Legal Thoughts (3)**

This class focuses on the origins of legal thoughts and especially on correlation between legal thoughts and the political, economical and social factors.

- **Studies on Methodology of Jurisprudence (3)**

This seminar aims at elucidating the scientific character of jurisprudence and its objects and specializes in the variety of method on how the legal norm should be found and founded.

- **General Theory of Constitutional Law (3)**

This course surveys general theory of the constitutional law, its meaning and features, its enactment and amendment, its basic principles, protection of fundamental rights and the organization of the administration.

- **General Theory of Administrative Law (3)**

This course aims to study the subject of public law and the legal mechanism where the rule of law is realized in modern public administration.

- **General Theory of International Law (3)**

As rules forming and governing international society, international law of peace and war will be examined under this heading. This subject also helps students to deal with the essential issues of international law and perceive its importance.

- **General Theory of Criminal Law (3)**

General Theories of Criminal Law is to take a look at general theories relating to the meaning and features of criminal law such as, criminal procedure, criminal policies and prison administration law, and to research in modern tasks of criminal law and new measures with changes in society.

- **General Theory of Civil Law (3)**

This course is designed to give students an understanding of the basic principles and theories of Civil Law. The practical theories of Civil Law intertwined with case verdicts aim to give students distinct comprehension of the origins of Civil Law.

- **General Theory of Commercial Law (3)**

The aim of this subject is to enable students to comprehend the general theories on the Korean commercial law comprised mainly of the business trade, corporate system, securities, insurance and maritime law. In this course, the students will research how commercial legislations of other countries are applied in Korea.

- **General Theory of Social Law (3)**

This course aims to study history of labor law, social security law and economic law and then to abstract the complex general principles based on the special character of social law.

- **General Theory of North Korean Law (3)**

This course treats to study the history, characteristics and articles of North Korean Law, and to discuss general contents of North Korea's Legislation based on the socialist legal principle through analyzing the systematic classification and characteristics of North Korean Laws including constitution, civil code, criminal code, etc. Moreover, to analyze a legal theory of North Korea based on the so called Juche idea.

- **General Studies on Legal Systems of Unified Korea (3)**

To search the legal suggestions through the unifying process of divided country & examine legal issues according to the unifying development processes between South and North Korea related to the legal suggestions. Also, to study problems and the preparations for unification.

- **General Theory of Information and Communication Law (3)**

Rapid progress in the Internet and Information & Communication Technology has come to create a new area of law, Information & Communication Law, through adding information property to the existing concept of property legally. The area of law will play a great part in the information era, as it is expected to create a high value in the world, bring social changes into the information industry. Those students who have interests in information security or intend to start up their own

businesses would actively discuss in this class.

- **General Theory of Tax Law (3)**

This course will study principles of tax laws such as individual income tax, corporate income tax, estate and gift tax and value added tax.

- **General Theories of the Financial Law (3)**

Nowadays, almost all financial institutions worldwide are adopting universal banking model. That is, thick walls between banks and either security firms or insurance companies are breaking down, and the unique characteristics of these financial institutions disappearing. This class aims at studying a new trend in the financial world and looking for the best way to enhance the competitiveness of the Korean financial industry.

- **General Theory of Public law (3)**

This course concentrates on the general theory and structure of Constitutional Law, Administrative Law, Criminal Law, International Law, North Korean Laws and Information and Telecommunication Law, etc. which provides the relationship of the national, governmental and national relationship, relationship of State and public organization, relationship between nation and individual, etc.

credits upon completion of this course as an undergraduate student will be applied toward the student at the graduate school level, if applicable.

- **General Theory of Private law (3)**

This lecture takes a look at a general theory of private law field including the Civil law, commercial law, financial law which is included the principle of faith and diligence, prohibition of the abuse of rights and others.

This course can be taken by undergraduate students as well as graduated students. credits upon completion of this course as an undergraduate student will be applied toward the student at the graduate school level, if applicable.

- **General Theory of Jurisprudence & Society and Economy Law (3)**

This course examines the basic theory of law and the general theory about the system and structure of society and economy law. Jurisprudence includes subjects such as philosophy of law, sociology of law and legal history and society and economy law includes subjects such as social law and tax law.

credits upon completion of this course as an undergraduate student will be applied toward the student at the graduate school level, if applicable.

□ Law Major

- Jurisprudence Field

- **Advanced Studies on Legal Philosophy (3)**

This advanced seminar treats the core subjects of legal philosophy such as the essence of law, the relation between law and morals, the relation between law and state.

- **Studies on Anglo-American Law (3)**

This seminar treats the Anglo American legal system and compares it with the continental legal system.

- **Studies on European History of Law (3)**

This seminar aims at studying the history of western legal systems including German law which has exerted an important effect upon the Korean legal system.

- **Law and Economics (3)**

This seminar aims to analyze journals, research methodology, and cases of Law and Economics including property rights, Code of Misconduct, contract law, ect.

- **Studies on Korean History of Law (3)**

This seminar treats the background and analyzes relation between Korean law in each epoch and political, economical, social and cultural circumstance.

- **Comparative Legal Studies (3)**

This seminar compares the characteristics of the major legal systems in the world and finds the common principles of legal systems.

- **Studies on Sociology of Law (3)**

This seminar aims to study the relation between law and society, namely, effect of law on society, influence of social factors on legislation and judicature.

- **Legal Ethics (3)**

This seminar treats ethical problems of legal professionals and surveys the cases against legal professionals in America and presents the ideal of legal professionals.

- **Policy Making in Law (3)**

This seminar adopts the social engineering approach and analyzes function and limit of law as a means of policy.

- **Advanced Studies of Sociology of Law (3)**

This seminar aims to study the cases on relations between law and society, namely, effect of law on society, influence of social factors on legislation and judicature.

- **Advanced Studies of Law and Policy (3)**

Based on study of Law and Policy, this seminar aims to study the cases on administrative legislation (the process of legislation, evaluation, and achievement of a policy goal).

- **Studies of Law and Creative Industry (3)**

This seminar aims to study law and policy on promotion and regulation for Culture Industry (Culture Industry Promotion Act, Contents Industry Promotion Act, Game Industry Act, Juvenile Protection Act, etc.)

- **Law and Minorities (3)**

This seminar examines the legal status of women, handicapped, sexual minorities etc. and alternative plans for improvement of rights and interests of these people.

- **Law and Politics (3)**

This seminar searches for the role of law in a diversity of political system, the political philosophical origin of, and the issue of democratic communication that is presented in process of debate and consensus.

- Constitutional Law Field

- **Studies on Basic Human Rights (3)**

This course studies formation and development of the thoughts and philosophy of human rights, history and globalization of the protection of fundamental human rights and further studies the general theory of human rights its definition and feature, effects of constitutional provisions of human rights, its boundary and limitation, and violation of human rights and its relief.

- **Studies on Theory of Sovereignty (3)**

This course includes the studies on development of the concept of sovereignty, nature and subject of sovereignty, and traditional theories of sovereignty, such as, the monarchism, the popular sovereignty, the national sovereignty, etc. and process to embody the principles of the national sovereignty under the Korean Constitution in details.

- **Studies on Constitutional Review System (3)**

The purpose of this course is to study the meaning, history, theoretical basis and its limitation, and types of constitutional review system and oversee development of constitutional review system and the constitutional review system under the Korean Constitution.

- **Advanced Studies on Constitutional Law (3)**

This course is an advanced study of important theories of the constitutional law. Especially, this course focuses on the selected core points of various issues raised under the Korean Constitution and their supporting theories.

- **Comparative Studies on Constitutional Law (3)**

The purpose of this course is to help students understand the scope, feature and methodology of comparative studies on the constitutional laws. In addition, it requires that students conduct comparative studies on types of the constitutional law, on types of government, and on the constitutional system: and those students consider comparative studies on the constitutional laws of democratic and communist nations as well.

- **Studies on History of Constitutional Law (3)**

The purpose of this course is to survey historical development of basic concepts of the constitutional law and historical overview of the constitutional laws of the Great Britain and the United States for the English and American legal system and that of the constitutional laws of France and Germany for the continental legal system. It also outlines the history of the Korean Constitution and inquires into its development in the future.

- **Case Studies on Constitutional Law (3)**

This course studies foreign and Korean cases involving constitutional law issues mainly dealing with important cases involving the issues of the fundamental human rights. In this course students will analyze and describe foreign and Korean cases upon reviewing English, German and Japanese cases.

- **Studies on Government System (3)**

This course surveys government types appeared in the history of the Korean Constitution and reviews the organization and authorities of the government under the Korean Constitution. In addition, it compares Korean governmental organization with foreign governmental organizations.

- **Studies on Constitutional Litigation (3)**

The primary goal of this course is to study the definition, the nature and limitation, and the types of constitutional litigation and to research development of the constitutional litigation system and cases involving constitutional review, constitutional petition, jurisdictional dispute, impeachment and party dissolution, etc. under the Korean Constitution.

- **Information Society and Constitution (3)**

This course studies the concept, features and problems of information society and further studies how the constitutional sovereignty concept, freedom of the press and privacy protection can be influenced by the advance of information society. It also explores the concept of the electronic government, the relationship between separation of power and parliamentary democracy.

- **Studies on Lawmaking (3)**

This course studies the meaning, nature and limitation of lawmaking to analyze and examine contents and problems involving parliament lawmaking, administrative lawmaking, and local government lawmaking in details.

- **Studies on Judicial system (3)**

This course studies the definition of judicature, differences between administration and legislation, development history of judicature, democracy and judicature, etc., and also studies judges and lawyers and problems of the Korean judicial system as well.

- **Studies on Mass Communication Law (3)**

This course examines legal matters and crimes involving the press and mass communications, such as, newspapers, broadcasts, magazines, etc, to study privacy protection, the definition and limitations of the freedom of the press (mass communications) and cases involving mass communications in leading countries and Korea.

- **Studies on Constitutional Litigation (3)**

This course is a study of the constitutional litigation to analyze and describe in depth the theories in respect to the nature and limitation, and the types of constitutional litigation and to research development of the constitutional litigation system and cases involving constitutional review, constitutional petition, jurisdictional dispute, impeachment and party dissolution, etc.

- Administrative Law Field

- **Studies on Administrative Law of Function (3)**

This seminar aims concentrically to study principle of law connected with administrative measure and relief procedure.

- **Studies on Administrative Law of Economy (3)**

This seminar aims to study principle of law for economy & function among special administrative & process act.

- **Studies on Administrative Law of Presentation (3)**

This seminar aims to study field of presentation & administration and administration of composition.

- **Studies on Law of Reparation by Government (3)**

This seminar aims to safeguard invasion of rights of the nationality for illegal administration act of the state.

- **Studies on Law of Compensation by Government (3)**

This course aims to study protection of invasion of rights of the nationality for illegal administration act of the state.

- **Studies on Administrative Procedure Law (3)**

This course aims to study an administrative procedure law and relief procedure of preventive measure.

- **Advanced Studies on Administrative Law (3)**

The purpose of this course is to study principles of law connected with administrative organization, administrative act, administrative procedure, and administrative procedure.

- **Comparative Studies on Administrative Law (3)**

This seminar aims to study comparing the history of England and American law to the continental law.

- **Case Studies on Administrative Law (3)**

Through studies, this course aims to study system of administrative law and to criticize it.

- **Studies on Environmental Law (3)**

Recently, environmental Problems began to pose serious issues in our society. Therefore this course aims to study field of environmental law among the field of public law.

- **Studies on Administrative Law of Land (3)**

This seminar aims to study system of law connected with estate administration act and local development and administrative act.

- **Studies on Law of Local self-government (3)**

This course aims to study a system of law of local autonomy & administration.

- **Theory of Administrative Act (3)**

Study on the meanings, kinds, requirements of coming into being, and faults of administrative act.

- **Studies on Administrative Law of Public Finance (3)**

Study on the legal principles of making a budget and execution of Public finance.

- **Studies on Administrative Procedure Law (3)**

Study on the legal principles and theories of administrative procedures.

- **Studies on Administrative Rulemaking (3)**

Study on the function and role of administrative rule-making in modern society.

- Information and Telecommunication Law Field

- **Studies on Broadcasting laws (3)**

As broadcasting, in modern society, has an important function as a means of information delivery as well as a media of press, students are expected to understand original principles of each area of ground wave broadcasting, satellite broadcasting, cable broadcasting, and internet broadcasting, and to contribute to set up a system facing convergence trend between broadcasting and communication.

- **General Theory of Information Law (3)**

Students are to find phenomena of law that is independently established in the course of social changes from industrial society to information society, and to understand individual positive law, and to especially make a further study of the information security.

- **Advanced Studies on Laws of Telecommunication (3)**

Laws of telecommunication that provide for use and regulations of wire and wireless communication devices as means of transmitting information, have increased their importance with development of telecommunication industry as an independent area. Students are to understand terminology of positive law related to communication, focusing on setting up the system.

- **Studies on Internet Law (3)**

Students are expected to study law phenomena that happened on the Internet which is the basis of the information era, and to find differences from principles of law in real space and to build up special principles of law.

- **Studies on International Information and Communication (3)**

This class helps students who understand international law on information & communication, to study communication related international rules including OECD guideline for protecting privacy, e-commerce model law of UNCITRAL, radio

regulation (RR) of ITU, and ICAO Convention.

- **Theory of Information and Telecommunication (3)**

To study information era requires preliminary understanding of information & communication, and students are to study concepts of information & communication, its technological advance, and its roles in modern industrial society.

- **Studies of Information Protection Laws (3)**

It is most important to protect various digital information and to install protective devices as part of realizing reasonable and true information society. It is the a key approach to the information society. Thus, students are to look into seriousness of information leakage by each case, and how to improve relevant laws.

- **Freedom of Information Theory (3)**

Information disclosure to meet the right of the public to know is a very important goal in order to establish the information society in a true sense. Students are to study why freedom of information has significant meaning in modern society, and current law system for it, with problems and countermeasures.

- **Studies on the Radio-Act (3)**

Radio wave is an important media of information and communication, and it is especially highlighted in modern society due to rapid progress of mobile communication devices and related industry. Students are to look into uses of radio wave and related regulation and try to find out development direction.

- **Studies on Telecommunications Business Act (3)**

Telecommunication Business of Korea has come to face the most critical stage due to launch of WTO system. Looking into history of telecommunication business of Korea, students are to research the changes of laws in association with telecommunication business, and to suggest an alternative idea.

- **Studies on the US Radio Act (3)**

US Radio Act serves as an important model to the world in establishing telecommunication policy and is a representative rule dividing it into policy planning agency and regulation agency. Students are to make a study of such acts and provide materials to law making policies.

- **Seminar on Information and Telecommunication Policy (3)**

As expressed in "Law is the expression of policies", developing and drafting of plans aim to be ultimately expressed in act or law. The Information and Telecommunication Industry is expected to play the most important part for promoting the national wealth and power. In particular, the information and

telecommunication area should be reviewed and analyzed from a legal point of view on each issue and policy.

- **Studies of Law and Cyberspace (3)**

To study cases and principles of independent standards for cyberspace, especially property rights, trade system, and criminal law.

- International Law Field

- **Studies on Law of International Organizations (3)**

Rules of international law on international organizations will be studied here with special reference to the United Nations.

- **Studies on Law of Treaties (3)**

This subject proposes to study the issues such as the concept, formation, effects of treaties.

- **Studies on Law of the Seas (3)**

In this traditionally important area of international law, students will study various jurisdictional areas of the sea, like the territorial sea, the high seas, the continental shelf, the exclusive economic zone and the deep seabed.

- **Studies on Law of War (3)**

This subject will deal with the general problems of war and the law and customs of war on land, in the air and at sea.

- **Studies on Law of International Conflict Resolution (3)**

This subject focuses on the rules of international law concerning the peaceful, especially the judicial, settlement of disputes between states.

- **Advanced Studies on International Law (3)**

In this subject, special problems will be selected from the traditional to the modern issues of international law and delved into.

- **Case Studies on International Law (3)**

This subject examines the jurisprudence of international tribunals through discussions on the decisions given by them.

- **Studies on International Criminal Law (3)**

With the Statute of the International Criminal Court in force, students will study individuals' criminal responsibility for the grave violations of human rights.

- **Studies on Law of State Responsibility (3)**

Examined under this heading is the responsibility of states for internationally wrongful acts.

- **Studies on International Human Rights (3)**

Students will study the status of individuals in international law and the regime for the international protection of human rights.

- **Studies on History of International Law (3)**

This subject will examine the development of international law from the historical perspectives.

- **Studies on Space Law (3)**

This subject will deal with the issues related to the development and use of the space environment.

- **Studies on International Environmental Law (3)**

This course deals with a relatively new matter of international concern, that is environmental problems. International rules and regulations concerning global and regional pollution problems such as global warming, marine pollution, air pollution and desertification will be discussed.

- **Studies on International Economic Law (3)**

This course deals with international rules and institutions governing economic relations between States. Discussions will center around WTO and issues related thereto. By taking part in the course, students will have knowledge and perspective on norms governing inter State economic activities.

- Criminal Law Field

- **Studies on Criminal Law (3)**

In these studies, academic debates on criminal law are reviewed and the various fields of criminal law, such as elements of crimes, justification, excuses, and culpability etc. are deeply investigated.

- **Studies on Criminology (3)**

Studies on Criminology provides a general concept and viewpoints of crimes and delinquency, takes a deep look into the area of criminology, theoretical history, and tries to approach crimes in the perspective of general principles on the basis of established monistic and plural theories related to causes of crimes and delinquency.

- **Studies on Penology (3)**

Studies on Penology is aimed at studying the meaning and functions of punishment and its historical changes, and focuses on the problems of modern penal system in light of crime prevention and treatment of criminals. Its purpose is also to make inquiries about possible alternatives to traditional punishments and non-penalty care and custody system.

- **Studies on Particular Criminal Law (3)**

Studies on Particular Criminal Law is designed to investigate the distinction between special and ordinary criminal law as well as the meaning and scope of application of special criminal law, and to look into the exclusion of the principles of criminal law and to make legislative and interpretational study on individual special criminal laws.

- **Studies on Law of Criminal Evidence (3)**

Studies on Criminal Evidence Law is part of law of criminal procedure, and it places importance on kinds of problems about basic principles of evidence in criminal trials, hearsay rules, exclusionary principle, confession, etc. and highlights interpretation of Code of Criminal Procedure from the point of due process of law and the humanitarian guarantees of the accused and the protection of the victims.

- **Studies on Criminal Procedure Law (3)**

Studies on Criminal Procedure Law is designed to take a look at the meaning, history, purpose, principles, and basic theories of criminal procedure, to determine major problems relating to criminal litigation and procedure, and to make legislative and interpretative study of criminal procedure law.

- **Special Studies on Criminal Law (3)**

Special Studies on Criminal Law is designed to make concentrated research of major problems of theories on actus reus, theories on culpable intent and negligence, theories on composition requisite, theories on responsibility, theories on complicity, and theories on attempted crimes.

- **Comparative Studies on Criminal Law (3)**

Studies on Comparative Criminal Law is designed to grope for the developments of Korean criminal laws by making comparative study of continental criminal laws including German, French, Japanese laws and Anglo-American laws.

- **Studies on Penal Policy (3)**

Studies on Penal Policy deals with the meaning of criminal policies, history, research methods and their modern problems, and with problems of the current

policies covering crime prevention measures, criminal treatment measures and remedies.

- **Case Studies on Criminal Law (3)**

Case Studies on Criminal Law is designed to interpret and criticize cases in criminal law by focusing on Korean Supreme Court's cases and foreign ones, to reexamine theories on criminal laws and to contribute to the proper interpretation of positive criminal laws and the legislative efforts.

- Civil Law Field

- **Studies on Property (3)**

This course handles the main issues of Chapter II of the civil code, which includes transaction of real estate, registration, ownership, servitude, security.

- **Studies on Contracts and Torts (3)**

The body of law concerned with private agreements, including the capacity to contracts, contract formation, interpretations, conditions, excuse of performance, and remedies for breach will be examined. Civil liability for breach of duty causing harm to persons or property intentionally or unintentionally, fault and no fault theories of liability and theories of analysis of causation will be studied.

- **Studies on Family Law (3)**

This course deals with the main issues on family and relatives, including, divorce, adoption etc.

- **Studies on Civil Procedure Law (3)**

The focus of this course will be : civil liabilities and civil litigation; civil procedures and actions ; and the allocation of forced performance.

- **Special Studies on Civil Law (3)**

This course deals with special issues on civil law in accordance with development of theories and cases.

- **Comparative Studies on Civil Law (3)**

This course is designed to give students a complete understanding of international conventions in comparison to German Civil Code, French Civil Code, common law and their effects on Civil Law in general.

- **Special Studies on Property Law (3)**

This course will focus on theories and practices of property law and it's related cases.

- **Special Studies on Contracts and Torts (3)**

This course focuses on the special issues of the law of obligation, which will be assessed important in theoretical and practical perspective.

- **Special Studies on Civil Procedure Law (3)**

Students will compare and contrast the recent civil litigation cases through researching civil litigation case verdicts.

- **Studies on Law of Security Rights (3)**

This course will focus on private security rights and public security rights in terms of property and finances, etc.

- **Case Studies on Law of Property and Obligation (3)**

The basic principles of civil law, property law, contracts and torts law, inheritance law, etc. and related cases will be researched in this course.

- **Studies on Property Law Cases (3)**

Property interests in real estate personal property, formation and change in circumstance, etc. and related case verdicts will be the emphasis of this course.

- **Studies on Law of Contracts (3)**

The main structure of contract law formation, interpretation, validity, breach and remedies of contract will be researched.

- **Advanced Studies on Law of Contract (3)**

The important issues of the present contract law will be researched with emphasis on recent case law of contract.

- **Studies on Law of Torts (3)**

The main structure of torts law will be researched based on the interpretation of Civil Code and trend of recent case law.

- **Advanced Study on Law of Torts (3)**

The recently developed issues of torts law will be discussed, for example, legal aspects of pollution, maltreatment and defamation etc.

- **Case Studies in Civil Law (3)**

This course will deepen the understanding of civil law by analyzing theoretically important cases of the supreme court.

◦ Commercial Law Field

- **Basic Studies on Commercial Law (3)**

This subject is set for helping students to understand the basic doctrine of commercial law and its various theories through analyzing the historical development of domestic commercial law as well as foreign commercial system.

- **Studies on Law of Corporation (3)**

The purpose of this course is to assist students to explore the essential principles and functions of company systems regulated in the present legal system by researching relevant legislation and its judicial precedents.

- **Studies on Law of Negotiable Instruments (3)**

The purpose of this course is to assist students to explore the essential principles and legal principles of securities, including the bill and checks, and to research how the legal theories are now applied in the commercial trade.

- **Studies on Admiralty Law (3)**

This course is intended to teach graduate students who are interested in learning the legal principles and regulations on the matters relevant to maritime undertakings and its activities including marine cases.

- **Studies on Law of Insurance (3)**

This subject is for graduate students who want to study the legal doctrines and cases on the Korean insurance laws which regulate insurance companies and their activities.

- **Advanced Studies on Commercial Law (3)**

This course is for graduate students who want to study the legal relations among diverse principles occurred in the area of corporate, insurance, damages, and securities, which could be adapted in legal practices.

- **Case Studies on Commercial Law (3)**

This course is for graduate students who want to study the judicial trend of commercial law. And this course focuses on interpreting and analyzing the Supreme Court's cases, and sometimes important lower courts' cases.

- **Studies on Law of International Commercial Trade (3)**

This course is to study legal problems and solutions on the international commercial trade by researching diverse international standards, e.g., United Nations Convention on Contracts for International Sale of Goods (CISG), and analyzing international arbitration cases.

- **Special Studies on Law of Corporation (3)**

This course is to study diverse corporation systems such as domestic and global regulations, foreign corporations, multinational undertakings, etc.

- **Special Studies on Law of Negotiable Instruments (3)**

This course is to compare and consider the original theories on the Law of Securities from the view of international treaties and abroad legal systems by focusing on the legal practice in the Securities Law.

- **Studies on the Electronic Commerce Act (3)**

With the ever fast Internet growth and development, electronic commerce is also growing. In this course, studies will include adoptions and applications of electronic signature, electronic money and other transactions on the electronic commerce.

- Financial Law Field

- **Studies on Capital Markets Act (3)**

In 2009, a new Capital Market and Financial Investment Business Act came to effect, which integrated the formerly separated act on capital markets and commercial investment. Such change is expected to trigger a growth spurt on the capital market and students will be given the opportunity to study the new Act in detail.

- **Studies on Institutional Investors and Law (3)**

Institutional investors, such as pension fund, mutual fund, life insurance and etc., have the most influential powers in the modern capital market. They are not just passive investors but are representative ones actively voicing the change of a corporate governance scheme against their counterparts. Shareholders' behaviorisms are emphasized in order to get the highest investment returns based on long term investment strategies. The CalPERS will be deeply analyzed as the most desirable model in the institutional investor field.

- **Study on Loan Specified Finances and Law (3)**

Loans specified finance firms are categorized to the following ones : (1) lease firms; (2) venture capitals; (3) consumer finance companies; and (4) credit card companies. When conducting these businesses, they should be careful of protecting consumers. Consumer insolvency problems will be also deeply dealt with.

- **Study on Comparative Financial Law (3)**

Historically, the Korean financial system has come from the U.S. rather than Germany or France. Thus, it may not be harmonized with other legal areas such as

civil laws, which have been traditionally modeled on the continental legal system. In particular, this class focuses on the major similarities and differences between financially advanced countries such as the U.S., the U.K and Japan. The result will clearly suggest what the problem was in the past structure and what should be done in the future financial market.

- **Studies on Corporate Mergers and Acquisitions (3)**

This course will review and discuss the economic effects and trends in corporate mergers and acquisitions. Particularly, as hostile M&A are considered a great public interest, topics will include tender offer, which is considered a main tool for hostile M&A and various defense mechanisms against hostile M&A and their legalities under the current Korean practice.

- **Studies on Corporate Finance Act (3)**

This class shall cover different areas covering finance industry, including banks, investment firms, and insurance companies etc., which may aid and assist capitalization of corporations as well as individual citizen's investment opportunities.

- **Studies on Corporate Governance (3)**

This module shall seek to promote effective and productive corporate practices by studying and discussing standard corporate practices including corporate decision structure, management and problem solving tactics based on current laws and regulations.

- Tax Law Field

- **Studies on Basic National Tax Law (3)**

This seminar will study general provisions of Basic National Tax Law.

- **Case Studies on Tax Law (3)**

This seminar will study selected cases among proclaimed judicial precedent of the Supreme Court until now since 1945.

- **Studies on Individual Income Tax (3)**

This seminar will study Individual Income Tax according to the items such as concept of income, computation of income, taxable entity and tax accounting.

- **Studies on Corporate Accounting Law (3)**

This seminar will study financial accounting issues item by item of the P/S and B/L.

- **Studies on Corporate Income Tax (3)**

This seminar will study corporate income tax on corporate transactions such as from incorporation to liquidation of a stock company.

- **Studies on Gift and Estate Tax (3)**

This seminar will study gift tax and estate tax altogether.

- **Studies on Property Taxes (3)**

This seminar will study mainly acquisition tax and registration tax, property tax and capital gains tax.

- **Studies on Consumption Taxes (3)**

This seminar will study value added tax, special excise tax, liquor tax and traffic tax relating to the consumption patterns of taxpayers.

- **Studies on Tax Litigation (3)**

This seminar will study tax disobedience procedures and tax lawsuits broadly such as tax administrative lawsuits, tax civil lawsuit, and tax constitution lawsuit.

- **Generals of International Taxation (3)**

This seminar will study main factors to determine tax jurisdictions such as residences and sources, and provisions against international double taxation and transfer pricing.

- **Studies on Tax Conventions (3)**

This seminar will study OECD model treaty, focusing mainly on the difference between OECD model treaty, UN model treaty, US model treaty and EU model treaty.

- **Studies on International Tax Avoidance (3)**

This seminar aims at researching problems such as thin capitalization, tax haven and treaty shopping.

- Social Law Field

- **Studies on Workers' Basic Rights (3)**

This course is designed to teach students the historical and ideological background of the workers' basic rights stipulated in the Constitution in order to secure the workers' right to live, the legal substance of their basic rights and the restriction and limitation of the three basic rights, especially the right to strike.

- **Studies on Labor Organizations (3)**

In this class, the history of the labor movement and the attitude of the law

toward the labor organizations are reviewed and the collective labor law about the organization and operation of labor unions is learned.

- **Studies on Collective Agreement System (3)**

The development of collective agreement system and especially the recognition of its legal normative character in various countries are to be reviewed and the realities of collective agreements in Korea are to be surveyed and analyzed.

- **Studies on Workers Protection Law (3)**

In this class, the development of the workers' protection law in various countries is studied and the Labor Standards Act and other workers' protection laws are learned in comparison with those of other countries.

- **Studies on System of Labor Dispute Settlement (3)**

The systems of labor dispute settlement in various countries are reviewed and the studies on the Korean dispute adjustment system through the National Labor Relations Commission are intensified.

- **Studies on International Labor Law (3)**

The inauguration of the International Labour Organization is reviewed and the substances of the international labor standards established by the conventions and recommendations adopted by the ILO are studied.

- **Studies on Worker's Participation System (3)**

The workers' participation system in various countries including Germany will be studied comparatively in relation with the historical and social conditions in both countries.

- **Studies on System of Unfair Labor Practices (3)**

The unfair labor practice system of Korea is compared to those of the United States and Japan and the realities of employers' unfair labor practices are surveyed and analyzed.

- **Studies on System of Industrial Accidents Compensation (3)**

The compensation for industrial accidents and diseases raised as a social problem in the course of economic development is to review in the legal and social aspects and the betterment of the present system is proposed.

- **Studies on Economic Law (3)**

The legal system of anti-trust and fair trade of Korea is studied comparatively in relations with social and economic conditions of various countries.

- **Studies on Consumer Protection Law (3)**

The purpose of this course is to probe and compare the systems of various countries on the recognition of the right of consumers and the legal protection thereof by focusing on the Consumer Protection Law.

◦ North Korean Law Field

• **Studies on Developments of North Korean Legal System (3)**

To examine the enactment and amendment of the North Korean Law by the social historic developing stages and to study development & the way forward of critical legal systems adjusted to the changed society of the North Korea including in the legal change in aspects of ideology and function.

• **Advanced Studies on North Korea Laws (3)**

To study the history, characteristics and articles and discuss general contents through analyzing the systematic classification and characteristics of the north korea law individual laws. Also to study the developed contents and characteristics of the North Korean legal system related to the political and economic reforms.

• **Studies on North Korean Human Rights (3)**

To study the definition and contents of so called "human rights by our way's itself" and discuss the legal system of the guarantee in North Korean human rights. Beside that, to examine the attitude of North Korea related to the international guarantee of human rights and study the theories and practices of the North Korean human rights.

• **Studies on North Korean Judicial System (3)**

To study the judicial, prosecutors, and lawyers system focused on the 'Court Formation Act', 'Lawyer Act', 'Criminal Procedure Act', 'Civil Procedure Act' and examine the principles, functions and features of 'Arbitration Act' focused on the arbitral system in North Korea.

• **Studies on North Korean Election System (3)**

To analyze the basic principles, contents, and characteristics of the Supreme People's Assembly, the Regional People's Assembly and representative election system in North Korea focused on the development of North Korean 'Election Act' & study the characteristics of North Korean election system comparing to them of other Socialist Countries.

• **Studies on North Korean Land System (3)**

To study on the 'Land law' and the 'Land Lease Law' of North Korea, to consider the principles and characteristics about way of foreign investment related to the

economy opening policy in North Korea, and to examine property issues of land preparing to a unified Korea forward.

- **Studies on North Korean Property System (3)**

To study the principles and the contents of nation, social community, and the individuals based on the socialist property system in North Korea, to analyze the change of the system, and to examine the way of development of the system preparing to a unified Korea.

- **Studies on North Korean Family System (3)**

To analyze the change of family system based on 'Family Law' in North Korea, to examine the principles & characteristics of the recent family system, and to consider legal issues & the preparing programs of social position and property of separated families related to Inter Korean Interchange & Cooperation and Unification comparing to family system in South Korea.

- **Studies on North Korean Foreign Investment and Foreign Economic-Related Laws (3)**

To analyze contents and characteristics of 'Foreign Investment Act,' 'Equitable Joint Venture Act,' 'Joint Management Act,' and 'Foreign Corporation Act', and the principles & contents of foreign civil law, foreign economic contract law and foreign economic arbitral law, etc. related to the foreign economy opening policy in North Korea. And to study legal systematic problems and development strategies

- **Studies on North Korean State Organization System (3)**

To analyze the change of central and regional sovereign organization systems in North Korea, and then to discuss the organizing principles, system, contents based on the principles and contents of the related laws such as 'Regional Sovereign Organization Act,' 'Metropolitan Management Act,' and so on.

- **Studies on Law of South and North Korean Relations (3)**

To examine legal characteristics between South and North Korea in the separated age, consider the legal status of North Korea, study the legal relations based on the change of Inter Korean relations in the reconciliation & cooperation age, particularly examine the point at issue related to the background & legal principles of the Inter Korean special relation theory.

- **Studies on Inter-Korean Exchange and Cooperation Laws (3)**

To examine the legal issues showing up due to the personal & physical exchange with the enlargement of Inter Korean Exchange and Cooperation, analyze the issues of inter Korean exchange and cooperation laws, study legally improving program supporting Inter Korean Exchange and Cooperation.

- **Studies on Chinese Laws (3)**

To analyze the contents & characteristics of the Constitution, Civil Law, Commercial Law, Foreign Investment Law in China which is influencing economy reforming legal system of North Korea as an aspect of importing capitalism under socialist system. And then to research the relation between legal system of North Korea and China and the way forward.

- **Studies on Divided Nation's Unification and Legal Adjustment (3)**

To study the legal adjustment for unification process between North and South Korea, through the case study of Germany (BRD and DDR) and Yemen (North and South)

- **Studies on Constitutional Cases of Divided Nations (3)**

To study a "Unified Constitution", which is desirable to the Constitutional Order in Korea, by analyzing the confrontation and unified contents in Germany and Yemen that were divided nations on the basis that the legal fundamental of a unified Korea is the "Unified Constitution".

- **Advanced Studies on Unification Legislation (3)**

To analyze the cases about unification on legal approach, to study unified legal systems in Germany, Yemen, Vietnam, China and Taiwan and to learn the lessons for the legal development of the unification of South and North Korea.

- **Advanced Studies on North Korean Constitution (3)**

To compare and analyze the Constitutions among the USSR, East European Socialist States and North Korea, particularly research the relation to the Chinese Constitution related to recent turning for new social order in North Korean Constitution.

- **Studies on Unification Process and Constitution of Divided Nations (3)**

To compare and consider the Unification Process and the Constitutions of the divide nations including Germany, Yemen and Vietnam. To study the principles and characteristics of so called 'Unified Constitutions' related to those nations.

- **Studies on international Safeguard of North Korean Human Right (3)**

To analyze the situation of human rights in North Korea, research contents of the reports on North Korea Human Rights according to the International Human Rights Covenant and the real situation, to study the program for international safeguard of North Korean human rights.

- **Studies on Human Rights of North Korean Defectors and NGOs (3)**

This course focuses on examining the types and legal status of North Korean defectors, researching the actions and roles of NGOs to protect human rights of refugees, and studying legal protection programs for refugees. research actions & roles of NGOs for protection of human rights of refugees.

• **Comparative Studies on Economic Open-Related Laws between China and North Korea (3)**

To analyze the development of economic legal system in North Korea by studying the common and features differences of types and contents between China and North Korea on the basis of economic open related legal systems in both nations.

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Department of Economics

The graduate program in economics at Kookmin University aims to develop student's understanding and analytical ability as a competent economist. The program offers courses on advanced economic theory and various tools of economic analysis to equip students with the ability to analyze the economy and economic policies. M.A. degree students are required to take 8 courses (24 units) during 4 semesters. Ph.D. degree students are required to take 12 courses (36 units) during 6 semesters. Most of the graduates are employed in the private sector.

□ Courses

□ Core Courses

- **Microeconomics (3)**

A core course in the graduate microeconomics: theories of consumer behavior, production, costs, the firm in various markets. The main emphasis is on the tools of economic analysis.

- **Macroeconomics (3)**

A basic course in graduate macroeconomics: models of business fluctuations, theories of consumption, investment, money demand, and analysis of monetary and fiscal policies.

- **Econometrics (3)**

It covers the single and multiple linear regression models, the associated distribution theory, and testing procedures: corrections for heteroskedasticity, autocorrelation, and simultaneous equations: and other extensions as time permits. Students also apply the techniques to a variety of data sets using PCs.

- **Studies in Microeconomics (3)**

Advanced Microeconomics. This course is similar to microeconomics, but uses more mathematics and covers more material. The course aims to teach the technical tools of economics and to apply them to a wide range of human behavior. Tools include consumer theory, optimization under uncertainty, game theory, welfare economics, incentive theory, and the economics of information. Topics include industrial organization, public finance, law and economics, the economics of the family, religion and riots.

- **Studies in Macroeconomics (3)**

Advanced macroeconomics with a theoretical orientation applicable to research

relevant to macroeconomics.

□ Major Courses

• **Statistics (3)**

This course is intended as an introduction to statistical inference and decision theory. The emphasis is on basic concepts and the theory underlying statistical methods rather than on a detailed exposition of all the different methods, although most of the elementary techniques of statistical inference and decision are discussed.

• **Public Sector Economics (3)**

The aim of this course is to provide an understanding of the role of government, the concept of public goods, cost-benefit analysis of public expenditures, and the workings of the public sector in general. Students are taught to develop a critical and analytical ability concerning problems of the public sector.

• **Money and Banking (3)**

It covers the basic theories and the various practical issues on money, banking and financial markets. For example, it mainly studies the behavior of interest rates and the working of financial markets, the principles of bank management, and the central bank and monetary policy.

• **International Monetary Economics (3)**

This course covers the second half of the international monetary issues. Two major themes are the international capital markets and international policy coordination.

• **History of Economic Thought (3)**

This course is divided into two major fields. The first one is a comparative study of the three major strands in economic thinking, that is subjective preference theory, cost-of-production theory and labour value theory. The second one is a historical review of classical economists including Mercantilists, Adam Smith, Thomas Malthus and David Ricardo.

• **Industrial Organization (3)**

This course covers the relationship between market structure, firm behavior, and market performance comprehensively. It also covers theory of the firm, models of industries and markets, the interior structure of firms, collusion, vertical relationship, auctions, patents and technological innovation, mergers and acquisitions, monopoly regulation and public policy.

- **Labor Economics (3)**

This course deals with various kinds of problems surrounding the transactions on labor service between workers and firms. Topics include the theory of time allocation, the payoffs to education as an investment, detecting wage discrimination, unions, and wage patterns.

- **Political Economics (3)**

The key concepts and theoretical structure of Marxian radical economic thoughts are explored. The background and principal ideas of Marx's historical materialism are explained. The basic idea of labour theory of value is introduced and assessed in comparison with the neoclassical economics.

- **International Economics (3)**

This course provides a framework for analyzing international flow of goods and services. Major focus of the course is on the determinants of international trade patterns.

- **Economic History (3)**

Economic analysis is applied to issues in Economic History. Typical topics include the development of the modern economy, the economics of colonization, the sources of nineteenth-century economic growth, economic causes and effects of immigration, the expansion of education.

- **Applied Microeconomics (3)**

An introduction to "the strategic way of thinking" and a primer on game theory with applications to economics and other social sciences. Topics covered include the prisoner's dilemma and the arms race; dominance reasoning and the minimax theorem; mixed strategies and Nash equilibrium; bargaining and collective action; threats, promises and negotiated games; the evolution of cooperation. No special mathematical preparation required.

- **Mathematical Economics (3)**

The study of functions and their rates of change. Fundamental ideas of calculus are introduced early and used to provide a framework for the study of mathematical modeling involving algebraic, exponential, and logarithmic functions. Thorough understanding of differential calculus promoted by yearlong reinforcement. Applications to economics emphasized according to the interests of our students.

- **Financial Economics (3)**

It covers the conduct of monetary policy and regulation on financial market. It also deals with the main features of Korean financial securities market.

- **Economics of Arts and Culture (3)**

This course explores the economic issues that arise in the organization of economic activity in the visual and performing arts and culture with substantial "creative" components. Issues of domestic and international public policy are addressed.

- **Taxation and Public Finance (3)**

Surveys theoretical and empirical analyses of taxation and government expenditures. Topics include tax incidence, optimal tax theory, public goods and externalities, and empirical analysis of responses to taxation.

- **Studies in Money and Banking (3)**

The theory of income determination, capital markets, and macroeconomic policy in the open economy. Applications to such issues as exchange rate determination, the history of international monetary regimes, international policy coordination, the debt crisis, and reform in Latin America, Eastern Europe, and Korea.

- **Studies in International Monetary Economics (3)**

Financial aspects of growth and income determination in open economies. Topics include international business cycle, monetary and exchange rate regimes, capital flows, and current issues in international macroeconomic policy.

- **Studies in History of Economic Thought (3)**

Primarily for faculty, visitors, and graduate students writing dissertations in economic history. Discussions of work in progress.

- **Studies in Industrial Organization (3)**

Theoretical and empirical analysis of contemporary topics in industrial organization. Uses economic theory to analyze important issues facing firms, and examines the practical challenges of empirical applications of theory. Topics include horizontal relationships and mergers, vertical integration and control through contractual arrangements, price discrimination, information and search costs, innovation and intellectual property rights, and network externalities. Each topic combines theoretical analysis with a study of actual firm behavior.

- **Studies in Labor Economics (3)**

Theoretical and empirical research on labor markets. Wage determination covers equalizing differences, human capital, job mobility, and incentive models. Labor supply covers life cycle models. Labor demand includes minimum wage and union models.

- **Studies in Political Economics (3)**

Offers an institutionalist perspective on the economy and economics. Analyzes the historical processes by which land, labor, and capital became commodities, and the processes by which the picture of the modern Western economy as one based on absolute scarcity, unlimited wants, and calculating, maximizing homo economicus came to be drawn. Discusses institutional basis of capitalism, relationship of politics to economics, and the limits of economic analysis.

- **Studies in International Economics (3)**

Research papers in all aspects of international economics, including theory, econometrics, and policy.

- **Economic History of Korea (3)**

It covers the character and development process of major industries that had been observed in the Korean economy during the Korean modernization period, dated from the second half of 19th century through the first half of 20th century.

- **Studies in Applied Microeconomics (3)**

An introduction to game theory and its applications to economics at a high level of rigor. Topics include extensive form and strategic form games, Nash equilibrium and Nash's existence theorem, subgame-perfect equilibrium, Bayesian equilibrium, and applications to repeated games, auctions, and bargaining.

- **Studies in Mathematical Economics (3)**

Topics vary slightly from year to year, but typically include the equilibria of various classes of games, the definition and application of "common knowledge" and non-equilibrium processes of strategy adjustment.

- **Studies in Financial Economics (3)**

An introduction to financial economics emphasizing discrete time models and empirical applications. Reviews basic asset pricing theory. Discusses empirical topics including predictability of stock and bond returns, the equity premium puzzle, and intertemporal equilibrium models.

- **Cultural Policy and Economy (3)**

It aims to provide an outlet for an interdisciplinary and international exploration of the nature, function and impact of cultural policies. It includes a broad view of cultural policy, encompassing culture as a "way of life" as well as culture in the narrower sense of the arts and cultural industries. It is concerned both with the policies of institutions and with the wider discourses which relate to the general conditions of culture.

- **Studies in Econometrics (3)**

An introduction to multiple regression techniques with focus on economic applications. Discusses extensions to discrete response, panel data, and time series models, as well as issues such as omitted variables, missing data, sample selection, randomized and quasi-experiments, and instrumental variables. Aims to provide students with an understanding of and ability to apply econometric and statistical methods using computer packages.

- **Economic Development (3)**

Provides a graduate-level overview of the theory of and evidence on economic development from a policy-oriented perspective. Aim is to allow students to analyze policy debates surrounding development from a broad and rigorous analytical base.

- **Comparative Economic Systems (3)**

The major institutions of capitalist market economy is theoretically explained. To do this some ideas of the Neo-Institutional school are introduced such as transaction cost, property rights. Some non-economic institutions like family are also covered. A comparative study of various forms of capitalism such as Anglo saxon model, German models is conducted as well.

- **Environmental Economics (3)**

Covers the theoretical understanding of external diseconomy of pollution, a role of environmental policies and international negotiations on various air and water related pollutions.

- **Theory of Technical Progress (3)**

This course covers types of technological innovation, innovation process, diffusion process, technological innovation strategy, technology and employment, technology and economic growth, technology and environment, innovation and public policy. It also covers the effects of technological innovation on firm's competitiveness.

- **Economic Fluctuations (3)**

Studies the relationship between economic growth, poverty, and income distribution. Discusses how globalization affects poverty and inequality. Studies the main theories of economic growth and the main potential sources of economic development, from physical capital accumulation, to education, to technology, to the role of government. Discusses various global issues such as public global health (e.g., the impact of malaria and AIDS on Africa), corruption and institutions, natural resources, the environment, international donor institutions, and population growth.

- **Open Macroeconomics (3)**

This course investigates determination of aggregate income, prices and foreign exchange rates under an open economy, and discusses effects of macroeconomic policies including foreign exchange market policies.

- **Public Choice Theory (3)**

Investigates the functioning of the political system and how it generates public policy, using the tools of modern economic theory. Seeks to understand the structure of government and the behavior of agents in (and relation with) it. Special attention paid to Legislatures, the Bureaucracy, and intergovernmental relations. Applications include: voting, campaigning, political activism, strategy and compromise in the legislative process, economic reforms, judicial enforcement, federal public finances, monetary unions, processes of economic integration, free-trade agreements, and the process of decentralizing the provision of public services in many developing countries (devolution).

- **Information Economics (3)**

In this course, we study what kinds of problems with the efficient functioning of a market may arise when people have asymmetric information. The introduction of asymmetric information into various economic problem will give us new insights into how market failure might arise and whether there may be corrections which can improve welfare. Well-known problems like adverse selection and moral hazard as well as other problems will be discussed.

- **Consumer Economics (3)**

This course analyzes various kinds of problems associated with personnel management on the basis of economics tools. Typical topics include recruitment, labor turnover, team production, and job allocation.

- **Input-Output Analysis (3)**

Input-Output Analysis contains new contributions to inter-industry economics by a set of internationally respected authors. We explore the frontiers for traditional topics in input-output analysis such as inter-industry linkages, feedback effects, and the composition of economic changes.

- **Economic Growth (3)**

It covers various topics associated with business cycles and economic growth. Topics include the role of financial market in economic fluctuations, exogenous and endogenous growth models, and sources of business cycles.

- **Economics Workshop (3)**

Participants discuss recent research in economics and present their own work in progress.

- **Advanced Economics Workshop (3)**

Serves mainly as a forum for presentations by graduate students of their current research. Work presented can be very preliminary and conjectural.

- **Seminar for M.A. Students (3)**

This course is designed for M.A. students who want to obtain knowledge in themes in Economics. Various topics may be covered by experts from outside the University.

- **Advanced Seminar for M.A. Students (3)**

This course is designed for M.A. students who want to obtain knowledge in Advanced themes in Economics. Various topics may be covered by experts from outside the University.

- **Selected Topics in Master's Thesis (3)**

In all cases the thesis topic must have been formally submitted to and approved by a thesis advisor.

- **Master's Thesis (3)**

In all cases the thesis topic must have been formally submitted to and approved by a thesis advisor.

- **Advanced Microeconomics (3)**

A comprehensive course in economic theory designed for doctoral students in all parts of the university. Consumption, production, uncertainty, markets, general equilibrium. Applications to policy analysis and business decisions. Emphasizes the use of economic theory in practical research.

- **Advanced Macroeconomics (3)**

A basic course in graduate macroeconomics, including models of business fluctuations, theories of consumption, investment, money demand, and analysis of monetary and fiscal policy.

- **Advanced Econometrics (3)**

Statistical decision theory with applications to portfolio choice, panel data topics, selection bias, demand and supply, qualitative choice, and quantile regression.

- **Selected Topics in Microeconomics (3)**

Agricultural issues : Peasant behavior, land tenancy, interlinked markets. Credit and insurance market problems and institutions. Health, nutrition, and productivity. Gender bias. Education.

- **Selected Topics in Macroeconomics (3)**

Dynamic models of development emphasizing migration, modernization, and technological change: static and dynamic models of political economy: rent seeking in and outside the government: trade liberalization, macroeconomic stabilization, and reform: the dynamics of income distribution and institutional change.

- **Selected Topics in Econometrics (3)**

Surveys various research designs that may be useful in empirical microeconomic research. Using examples from research in labor economics, covers issues in econometric modeling and identification, and causal interpretation in analyses of non-experimental data. Also provides a practical guide to implementing various econometric tools useful for applied research using cross-sectional and panel data.

- **Survey in Economics (3)**

Participants discuss recent research in economics and present their own work in progress.

- **Selected Topics in Economics (3)**

It covers important economic issues in the actual economy, which are not provided by typical text books. Students are required to present their studies on current economic issues in detail.

- **Seminar for Doctoral Students (3)**

This course is designed for Doctoral students who want to obtain knowledge in themes in Economics. Various topics may be covered by experts from outside the University.

- **Advanced Seminar for Doctoral Students (3)**

This course is designed for Doctoral students who want to obtain knowledge in Advanced themes in Economics. Various topics may be covered by experts from outside the University.

- **Selected Topics in Doctoral Thesis (3)**

In all cases the thesis topic must have been formally submitted to and approved by a thesis advisor.

• **Doctoral Thesis (3)**

In all cases the thesis topic must have been formally submitted to and approved by a thesis advisor.

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Dept. of International Trade

The objective of this program is to develop the intellectual breadth and to provide the specialized training necessary to a career in teaching, in research, or in the professions related to international business and economics. Emphasis is placed on the knowledge, methods, and skills needed for scholarly teaching, original research and problem solving, intellectual leadership, creative expression, and other methods of achievement in the individual's chosen discipline.

Three programs are available in each field: master's degree program, doctoral degree program and joint program of master's and doctoral degree. Our program is offered in the following areas: international trade and international finance. These two programs are designed to accommodate students having a bachelor degree in economics and business or in other fields. All programs of work and course sequence must be approved by Graduate Studies Committee and by the dean of the Graduate school.

International Trade Major

Students study international trade theories and international trade policies in depth. Based on the international trade theories, applied subjects such as economic integration and economic developments are also examined in this major.

International Finance Major

The purpose of this major is to investigate the structures and price determinations of international financial markets including foreign exchange markets. The linkage between the domestic and international financial markets are also studied.

Courses

Core Courses

• **Microeconomic Theory (3)**

This course covers microeconomic theories and their application to various topics in consumer behavior, demand, production, costs, etc.

• **Macroeconomic Theory (3)**

This course introduces determination of national income and prices, and explains effects of macroeconomic policies on production, employment and prices.

• **Statistic Analysis of Economics and Business (3)**

The aim of this course is to provide an understanding of the statistical inference theory in graduate level.

- **Econometrics Analysis of Economics (3)**

This course is basically concerned with the analysis of multiple linear regression model. The topics of heteroscedasticity, serial correlation and two stage least squares will be discussed.

- **Study on Statistical Package (3)**

This course introduces how to start and use the statistical packages frequently used in Economics and Business.

- **Research Methodology (3)**

This course offers basic tools necessary for thorough analysis in business and economics. In this course students get acquainted with computing skills, essay writings, word processing skills, Excels, and so on.

- **Advanced International Trade Theory (3)**

This course provides an advanced treatment of theories of international flow of goods and services. Major focus of the course is on the determinants of international trade patterns.

- **Research Ethics & Thesis Study**

This course introduces what the research ethics are and how they are applied to the thesis writing.

- **Principles of International Economics**

This course provides a comprehensive introduction to the principle theories employed in international economics.

- **Trade English**

This course is designed to understand the articles on trade and international economics.

- International Trade Major

- **International Trade Theory (3)**

This course provides basic treatment of theories of international flow of goods and services. Major focus of the course is on the determinants of international trade patterns.

- **Advanced Theory of Tariff (3)**

This course covers advanced theoretical and practical issues related to tariffs. The effects of tariffs are thoroughly examined.

- **Advanced International Trade Policy (3)**

This course intends to acquaint students with advanced topics and theories of international trade policy.

- **Advanced Development Economics (3)**

This course covers various topics associated with economic development. Topics include various development models and growth models.

- **Advanced Seminar in International Trade Theory (3)**

This course provides seminars in theories of international flow of goods and services. Major focus of the course is on the determinants of international trade patterns.

- **Advanced Seminar in International Trade Policy (3)**

This course provides seminars in advanced topics and theories of international trade policy.

- **Theory & Practice of Korean Trade (3)**

This course covers various topics and theories associated with Korean Trade.

- **Industry Studies**

This course aims at understanding what drives the differences in sales across industries and why do firms' relative positions tends to change over time.

- **Understanding Global Trade**

A study of relationship between trade environment and economic integration.

- **Trade Patterns in East Asia**

A study of economic changes in East Asian countries on export, foreign direct investments and financial market.

- International Finance Major

- **Balance of Payments Theory (3)**

This course introduces determination of the exchange rate, and explains effects of

macroeconomic policies on output and balance of payment under the various exchange rate systems.

- **Money and Banking (3)**

This course examines how financial markets and financial institutions work and explores the role of money in the economy.

- **Advanced Foreign Exchange Rate Economics (3)**

This course covers the modern foreign exchange market and focuses on the determination of exchange rates.

- **Advanced International Finance (3)**

This course covers the new open economy macroeconomics.

- **Topics in International Capital Movement (3)**

This course covers the current topics in the international capital markets.

- **Seminar in International Finance (3)**

This course investigates the recent theoretical development and empirical findings in international finance.

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Dept. of Business Administration

The department of business administration offers a fine graduate program with excellent faculty members as well as high quality academic resources and facilities. The program provides a small group of selected graduate students with opportunities to gain an understanding of latest theories and practices in modern businesses and to conduct in depth research into key business issues. The program aims to produce students who make significant contributions to their respective businesses or academic communities through their knowledge and insights gained through rigorous training. To achieve this goal, the program equips students with modern business theories and capabilities of research into key business issues. Through intensive and systematic guidance by faculty, the program trains young scholars by helping them acquire creative thinking and insights into the business world. The program put emphasis on students' good character and ethical standards required in the globalizing world.

❑ Personnel Management Major

The Personnel management Major is designed to educate students with the leading edge theory and practice associated with the organization design and people management. It spans topics from understanding the behavior of individuals and groups to designing management systems and structures to support business strategy. Topics of interest include organizational behaviors, organization theory, human resource management, strategic management, and entrepreneurship.

❑ Finance Major

Finance major offers courses relating to the financial organization, operations, and problems of the economy at large and stressing issues of financial management in business firms, financial institutions, and units of government. While some attention is given to the descriptive, institutional, and historic aspects of the field, primary emphasis is placed on the analytical foundations of the discipline, making extensive use of the relevant techniques of economic analysis, mathematics, and statistics. By stressing theory and methods of analysis, the department provides the student with the tools for dealing with important practical issues. Graduates generally seek their professional career opportunities in positions in financial departments of general businesses, investment banking firms, management consulting firms, commercial banks, and other financial institutions.

❑ Marketing Major

The field of marketing is a valuable preparation for many types of management careers

including consulting, entrepreneurial management, and line management. The variety of courses offered by the marketing faculty has been designed to meet the needs of management generalists and those who choose either the marketing management or marketing research major areas. Using a combination of lectures, readings, case studies, and computer simulations, the course reviews the fundamental approaches to analysis in each of the marketing policy areas, new product development, pricing, promotion strategy, management of channels of distribution, and marketing research.

□ Accounting Major

Accounting major specialized in a formal system of collecting, organizing and reporting financial data that are used in making economic and strategic decisions. Most courses in the major stress concepts, procedures and applications with a view to the generation of accounting information and its reliability in the financial market. The major is helpful in pursuing career opportunities in private and public institutions as well as in CPA (certified public accountant) firms.

□ Global Business Innovation Major

21st Century is characterized by the large global companies leading the world economy, more intense cross-national competition, the enhanced interdependency between national economies, and the conglomerate and diverse relationship between economic entities. 'Global Business Innovation' Major tries to train and produce the elite human resources this global century urgently demand.

□ Service Management Major

Service Management major provides students with a deep grounding in the basic logic of management of services enterprises as well as service innovation of manufacturing enterprises. This major offers a range of courses covering theories and methodologies as well as cases in service management and service innovation. This background would position students well for leading service innovation at both services and manufacturing enterprises.

□ Courses

□ Core Courses

• **Research Methodology (3)**

The course aims at equipping students with capabilities to design and conduct in-depth empirical analysis on research topics on modern business. Students exercise statistical tools with their own research data.

- **Seminar in Business Statistics (3)**

The level of this course is higher than that of 'Business Statistics'. Students in the Ph.D program learn higher-level concepts of statistics and acquire higher-level statistical techniques.

- **Seminar in Research Methodology (3)**

The level of this course is higher than that of 'Research Methodology'. Students in the Ph.D program learn higher-level concepts of research methodology. This course helps students find appropriate research methodology and statistical tools for their research topics.

- **Econometrics (3)**

The aim of this course is to help students get acquainted with feasible and valid econometric techniques so that they could extract the right information from the right data to have the right understanding of the economic problems of interest. To achieve this, we discuss both econometric theories and many empirical applications. In particular, this introductory class will be focused more on practices with computer exercises rather than analytic proofs.

- **Research Ethics & Thesis Study(3) (추가)**

Graduate students will develop an understanding of the nature of ethical decision-making and its role in research ethics. They will also acquire an appreciation of the reasons for conducting ethical review of research and an awareness of some of the international codes of research ethics that have been developed in response to scandals and abuses in research. Finally, they will understand the nature and definition of research ethics and an appreciation of the importance of good research.

Personnel Management Major

Personnel Management Major

- **Organizational Behavior Organization Behavior (3)**

Organizational Behavior is a field of study that investigates the impact that individuals, groups, and structure have on behavior within organizations, for the purpose of applying such knowledge toward improving an organization's effectiveness. This course offers an introduction to the best works (mostly articles but also include book chapters) that have been published on the important research areas within the field of organizational behavior. This course helps students have theoretical perspectives on classic and current

issues in organizational behaviors.

The course examines behavior of individuals and small groups in organizations, and explores the link between micro and macro organization theories. It provides an opportunity for students to grasp knowledge in motivation, personality, leadership, conflict management among individuals, teams, groups, and organizations.

- **Human Resource Management (3)**

Students learn theories and practices in managing human resources effectively and motivating self-development of employees. The course covers topics such as recruitment, selection, training and development, performance evaluation, compensation, employment relations, and high performance organizations.

- **Organization Theory Theories Organizations and Environment (3)**

The major topics in the course include organizational structure and design. The course explores the organizational structure that best fits the surroundings. Resource dependence, population ecology, transaction cost economics, network theory, and power theory are the topics to be learned in this course.

- **Strategic Management (3)**

This course focuses on the foundation of strategic management research. The course will offer an understanding of the key concepts, theories and interconnected research streams in strategic management. The objectives of this course are to (1) review the major theoretical perspectives and issues studies in strategic management research to (2) help students have an interdisciplinary perspective on current issues in strategic management. The course begins with the question of performance differences between firms among and across industries, which could be explained through a variety of lenses addressed in this course

- **Research in Leadership (3)**

The course discusses many theories on leadership-one of the key issues in organizational behavior-and how to put them into practice. This course covers various theoretic perspectives such as trait theory, contingency theory, transactional versus transitional approach, charismatic leadership, and issue leadership.

- **Negotiation in Organizations (3)**

This course will provide students with various perspectives in behavioral decision making theory and behavioral approach to negotiation. The course views an individual primarily as a bounded rational decision maker in mixed motive contexts which combine competitive and cooperative aspect of the exchange relationship. Each class covers major theories in the negotiation literature by reviewing a core set of readings and discussing critical issues that have been developed in the field. Learning objectives of this course include 1) obtaining an understanding of the central concepts of the decision making and negotiation literature, 2) developing expertise in the domain of scholarly interest, 3) exploring new research ideas and models, 4) building necessary practical skills of negotiation and other conflict resolution techniques, and 5) gaining practical experience to become

- **Research Methodology for Organizational Studies**

The purpose of this course is to provide master and doctoral students with a foundation for designing and using methods (quantitative and qualitative) to perform empirical research in organizational behavior and human resources (OB/HR) areas. Rather than giving you the detailed background knowledge of each method – which you can learn in other method classes, we focus on the set of practical skills that can be applied to your own research in the current field of OB/HR.

- **Seminar in Organizational Behavior (3)**

In this course, organizational behavior is explored at the individual, group, and organization levels. The course explores related theories and cases. It provides an opportunity for students to learn current advanced knowledge in motivation, personality, leadership, conflict management among individuals, teams, groups, and organizations. The final purpose of this course is to complete publishable paper draft or proposal.

- **Seminar in Human Resource Management (3)**

The purpose of this course is to provide master and doctoral students with a comprehensive understanding of the domain of Human Resource Management (HRM) research. The course is structured largely into two parts. In the first half of the semester (“HR in Action”), we will review the topics in HR such as recruitment, selection, training, and compensation while reading articles related to each topic. The goal of this first part of the course is to allow you to narrow down the HR topics that you are interested in studying. In the second half of the semester (“Theoretical Lens”), we will

examine theoretical perspectives that researchers and other students in organizational behavior and HR have used to understand (and critique), predict, and ultimately control the behavior of individuals in organizational settings. The goal of this second part is to help you find the right theoretical lens to explore "the" HR topic of your choice.

- **Seminar in Strategic Management (3)**

Students in this course survey the related literature; look into recent theories and practices in business strategy; and prepare thesis for graduation. This course covers various current theoretical issues such as strategic processes, business strategy, and corporate strategy.

- **Seminar in Organization Theory (3)**

The course gives an in depth look into theories and practices in organization structure and design; explores how to implement some of the theories in real world businesses. Selected topics in this course include system theory, resource dependence, population ecology, transaction cost economics, network theory, and power theory.

- **Special Topics in Management (3)**

This course expects students to conduct analysis on the project of their own choosing. The topic is determined freely based on the discussion between the instructor and the students.

- **Seminar in Entrepreneurship (3)**

This seminar will focus upon the theoretical and empirical research on entrepreneurship. It will let students (1) become familiar with relevant research on Entrepreneurship (2) develop and evaluate research questions within the field. Most literature is related to the entrepreneur or entrepreneurial team, but may include corporate entrepreneurship within the established firm. The seminar is closely related to courses in strategic management, which are recommended to be taken before this seminar.

- **Seminar in Coaching Psychology (3)**

This course focuses on the comprehensive understanding of the domain of coaching theories. This course involves the application of the research theory and practice of the behavioral science of psychology to the coaching area. The

purposes of this course are to (1) review the major theories on coaching to (2) help students have an interdisciplinary perspective on current issues in coaching field,

- **Human Resource Development (3)**

This course is designed to provide students with an overview of various theoretical perspectives and research processes in human resource development. Students learn key concepts, procedures, and practices of human resource development. Also, students explore a wide range of systematic activities of an business organization to provide its employees with the necessary knowledge and skills that meet current and future job demands. More specifically, topics will cover needs assessments, task analysis, designing and implementing training programs, evaluating training programs, career development, and organization development.

- Accounting Major

- **Market Based Research in Financial Accounting (3)**

This is an advanced course that enables students to understand the advantages and limitations of using an accounting model to track firm financial performance. Financial market based research readings, problems, and cases are used for class discussion.

- **Accounting Regulation & Policy (3)**

This course examines the effect of governmental accounting regulations on firms financial decisions and firms' accounting policy changes in reaction to the regulations. Key themes of regulatory framework are applied to firms' financial decision contexts.

- **Seminar in Financial Accounting (3)**

This course examines contemporary issues of financial accounting with particular emphasis on changes in accounting standard, especially introduction of International Financial Recording Standards. Related articles are used for class discussion.

- **Advanced Topics in Tax Accounting (3)**

This course examines controversial issues of income taxation with particular emphasis on choice of entity, income recognition, capital gains and losses, forms of compensation, M&A, investment tax planning, and tax management.

- **Taxes & Accounting & Business Strategy (3)**

The objective of this course is to develop a framework for understanding how taxes affect business decisions. The key themes of the framework are applied to decision contexts, such as investments, compensation, organizational form, etc.

- **Seminar in Auditing (3)**

This course includes a consideration of the role of auditor, the organization of the accounting profession, and the current audit environment. A conceptual theory of auditing is discussed, and practical examples of auditing techniques are used to illustrate application of theory.

- **Advanced management Accounting (3)**

This course provides a detailed look at the use of management accounting information. Cost structure is analyzed in using different kinds of costing methods. The emphasis is on the identification and measurement of cost drivers and the uses and limitations of management accounting information.

- **Accounting Information & Capital Market (3)**

This course introduces the concepts and methods used in analyzing corporate financial statements in line with the information of capital market. Readings, problems, and cases are used for class discussion.

- **Accounting Information & Economic Organizations (3)**

This course introduces the basic concepts and methods used in analyzing corporate financial statements. The emphasis is on use of accounting information by investors and other interested external parties. Readings, problems, and cases are used for class discussion.

- **Management Control System (3)**

This course deals with the management control systems of firms, especially emphasizing on cost analysis and performance evaluation of units. Included are issues related to transfer price, productivity measures, the estimation of cost functions, and the study of benchmarking procedures.

- **Financial Accounting Theory & Practice (3)**

The course introduces accounting theory to explain and predict firms' accounting practices. It provides reasons for observed practice and prediction of unobserved accounting phenomena.

- **Positive Accounting Theory (3)**

The course reviews the theory and methodology underlying the economic-based empirical literature in accounting. Theory provides an explanation for accounting and auditing practice. For example, a theory explains why some firms use accelerated

depreciation methods and others use straight line.

□ Finance Major

• **Corporate Financial Theory (3)**

The purpose of this course is to trace the impact of the economic recession and political turmoil on contemporary Russian society. Through this course, students analyze changes since the collapse of USSR. Special focus is put on changes since perestroika, such as class stratification, population movement and growth. Welfare systems, gender stratification and women's issues, environment problems, and educational issues are also studied. By analyzing Russian society in the context of radical transformation, this course works to understand characteristics of Russian society and directions of future change.

• **Research Methodology in Finance I (3)**

Quantitative techniques required for finance majors are covered in this course. The examples of techniques include linear algebra, optimization, and regressions. The course will utilize software programs for statistical analysis.

• **Research Methodology in Finance II (3)**

Students will learn some basic knowledge of financial time series data, study simple models and methods for analysis of financial time series, and understand proper use and limits of econometric methods in finance in this course.

• **Investment Theory and Strategy (3)**

This course on investments covers theoretical models on investments, investment strategies, metrics used in evaluating investment performance, and portfolio management techniques.

• **Introduction to Financial Theory (3)**

The course analyzes financial activities of business organizations. The course aims at familiarizing students with techniques to evaluate business performance based on financial statement information.

• **Financial Engineering (3)**

Students are expected to obtain a thorough understanding of risk-return characteristics of various investment instruments such as equities, bonds, convertibles, futures and options. Students learn pricing models and investment strategies using these instruments.

• **Corporate Control (3)**

The topics covered in this course is theories of firm, agency problems, bankruptcies

and restructuring, and various M&A techniques and issues. This course will focus on the mechanisms for hostile takeover as also takeover defenses such as poison pills, golden parachutes, etc.

- **Theory of Financial Decision Making (3)**

This course covers portfolio analysis, asset pricing models, and investment strategies. It uses both the lecture and the case method of instruction to develop a practical understanding of some of the more important financial instruments and markets and to enhance abilities of application to real world.

- **Valuation Seminar (3)**

This course focuses on corporate asset management, in particular, on valuation. Topics that will be discussed include financial statement analysis, estimating cost of capital, valuation of projects, valuation of companies in takeovers, cross border valuation, and valuation of strategic options.

- **Risk Management Seminar (3)**

The objective of this course is to provide students with a risk management view of financial institutions and financial functions. The key areas covered will be the rationale for the existence of financial intermediaries, interest rate risk, market risk, credit risk, etc.

- **Fixed-income Securities (3)**

This course primarily covers the valuation of fixed income securities including pure discount bonds, coupon bonds and related derivatives. The course focuses on analytic tools used in interest rate risk management.

- **Empirical Finance (3)**

The course discusses empirical research papers in finance. The aim of the course is to help students understand empirical results with respect to major corporate decisions and familiarize them with essential research methodologies.

- **Seminar in Corporate Finance (3)**

The objective of this course is to develop an advanced understanding of the main financial and investment decisions that firms face. The course will focus on capital structure and financing decisions as well as IPOs, mergers and acquisitions, private equity and LBOs.

- **Seminar in Investment Management (3)**

The objective of this course is to help students develop an advanced understanding of portfolio theory, equilibrium models of security prices, the empirical behavior of security prices, market efficiency, performance evaluation, and

behavioral finance.

- **Seminar in Capital Market (3)**

This course will include advanced topics such as the term structure of interest rates in bond markets, how stocks and bonds should be priced, and why those prices are sometimes not realized because of institutional factors or market frictions.

- **Special Topics in Finance (3)**

This research oriented course focuses on several special topics in finance and motivates students to participate in class discussions that are expected to generate insights into important business issues.

- Marketing Major

- **Consumer Behavior (3)**

The course focuses on concepts, issues, and trends about customer behavior and customer orientation. It provides students with specific research tools to generate insights about customers and with experience in applying them to the analysis of marketing problems and design of marketing strategy.

- **Marketing Research (3)**

Marketing research is the way companies obtain customer insights. This course provides a rigorous experience in marketing research methods such as questionnaire designs, data gathering tools, statistical analysis techniques, and frameworks to guide when and which technique is most useful.

- **Product Management (3)**

This course provides a comprehensive analytical coverage of the various product decisions, critical discussion of the research needed as input to the decisions, and the contributions of management and behavioral sciences to product development process.

- **Marketing Channel Management (3)**

In this course, students study traditional and new distribution channels and institutions as well as techniques in designing and managing marketing channels. Empirical issues are also studied and discussed.

- **Advertising Management (3)**

The primary objective of this course is to provide students with an opportunity to analyze, design, and evaluate various advertising decisions. The course focuses on the concepts, theories, models, and findings from marketing, marketing research,

communication research, and management science that are relevant to the design and evaluation of advertising tools.

- **Pricing Management (3)**

Pricing is an important strategic variable in marketing mix. The course discusses factors relevant to pricing decisions: competition, cost structure, consumer psychology, etc.

- **Marketing Information System Management (3)**

This course is concerned about marketing information to improve the efficiency of decision making in marketing. Topics include collection and classification of marketing information, configuration of marketing information system and other information systems in the firm.

- **Marketing Strategy (3)**

This course is designed to give students an integrative framework for analyzing marketing programs and deriving marketing strategies. Setting objectives and making decisions about products, services, pricing, promotion, and distribution will be studied.

- **Multivariate Data Analysis (3)**

In this course, students learn qualitative and quantitative research methods in marketing. Special emphasis of this course is on making students to acquire basic multivariate analytic tools such as factor and cluster analysis, conjoint analysis, multidimensional scaling, and LOGIT.

- **Services Marketing (3)**

The purpose of this course is to provide students with a thorough understanding of the role of services in marketing strategy and competition, and how these issues guide the management of service operations.

- **Brand Marketing (3)**

This course covers the creation and management of brand equity. Topics covered include the importance of brand equity; frameworks to conceptualize what it is; how to strategically plan a brand's target equity; tactics to build brand equity; brand extensions; brand valuation; and global branding.

- **Seminar in Marketing Channels (3)**

In this course, current research papers will be read and discussed. Topics include designing channel structure and incentives to match positioning, managing channel conflict, exploring links between channel and branding strategies, understanding multi-channel approaches, and internet distribution. New issues and methodology

will be scrutinized.

- **Seminar in Advertising (3)**

The goal of this course is to expose students to current research topics and research papers in advertising and advertising management. The course deals with theories and issues in ads planning, media choice, ads production, measurement of ads effects. Consumer behavior and economic theories related to advertisement strategy are studied in depth, with the purpose of developing new framework or theories.

- **Seminar in Product Development (3)**

This class teaches New Product Development(NPD). Students become primarily familiar with the tools and methods for NPD which marketers and engineers use. Note that the focus of NPD is the integration of the marketing, design, engineering, and manufacturing functions of the firm in creating a new product. Thus, this course is intended to provide you with the following benefits:

- Competence with a set of tools and methods for product design and development.
- Confidence in your own abilities to create a new product.
- Awareness of the role of multiple functions in creating a new product (e.g. marketing, industrial design, engineering, production, environmental safety).
- Ability to coordinate multiple, interdisciplinary tasks to achieve a common objective.

- **Seminar in Marketing Information System (3)**

The goal of this course is to expose students to current research topics and research papers in marketing information generation and marketing information management. New issues and new methodology will be discussed.

- Service Management Major

- **Business Diagnostics (3)**

The course discusses various analytical frameworks to examine business issues faced by the firm. Business cases are intensively used in this course.

- **Management Information Systems (3)**

The course teaches students an overview and various types of information systems and/or information technology as a major tool or methodology to perform business innovation.

- **Introduction to Business Innovation (3)**

Basic knowledge on business innovation are to be taught in this course. A history

of business innovation, several cases of business innovation, change history of innovation methodology are to be discussed.

- **Service Management (3)**

The course teaches students how to improve productivity in service industry. Various cases are to be discussed.

- **Service Science (3)**

This course teaches students an overview of service science and service innovation, trends and research areas on service science.

- **Current Issues on service Management (3)**

The course conducts a further in-depth study on key service management and business innovation issues in this new service based economy.

- **Seminars on Service Management (3)**

As a further study of "Current Issues on service Management" course, this course conducts a further in-depth study on new service management and business innovation issues.

- **Case Studies in Service Management (3)**

The course discusses multiple cases of service management and business innovation. Various types of service industry and diverse tools and techniques of service innovation are to be discussed.

- **Service Management Methodology (3)**

Various tools and techniques of service innovation are analyzed. The 'goodness-of-fit' of 10 most powerful service innovation methodologies to case-by-case occasions will be assessed.

- **Tourism and Hospital Management (3)**

The course discusses efficient management and strategy issues of tourism service industry and medical service industry, individually and as a combined industry.

- **Sports Management (3)**

The course discusses efficient and effective management and strategy issues of sports business service industry as a new major service industry.

- **Entertainment Management (3)**

The course discusses efficient and effective management and strategy issues of entertainment service industry as an ever evolving service industry.

□ Global Business Innovation Major

• **Strategy in the Global Context (3)**

This class discusses the problems and solutions occurring during the process of strategy formulation and implementation of global companies in key industries.

• **Management & Global Legal Environment (3)**

This class attempts to give budding entrepreneurs and future line managers a general understanding of the legal framework within which commercial transactions occur and the context in which legal problems arise. Topics include the formation of a new business organization, intellectual property, contracts and torts.

• **Global Business Development & International Portfolio Management (3)**

This class explores the issues of conducting business in an international context, including an analysis of project management, information resources, and cultural differences.

• **International Business Ethics & Managerial Responsibility (3)**

This class provides students with the ability to anticipate, critically analyze, and appropriately respond to the social, ethical, and political challenges that face managers operating in a global economy.

• **Business Forecasting (3)**

This class examines the approach to analytical thinking—forcing numerical and textual data into carefully formulated alternative models. Data studied include macroeconomic variables (growth, inflation, unemployment, interest rates, and exchange rates), industry data, and firm data.

• **Case Analysis in Global Business Innovation (3)**

This class analyzes and investigates the cases, policies and background of global and domestic companies. Attendants may apply a modified strategy and policy on the cases, and analyze and discuss their results.

• **Globalization Strategy for Knowledge-based Industry (3)**

The course conducts an in depth study on globalization strategy for knowledge based industry including software industry.

• **Supply Chain Management Seminar (3)**

In this course, the students learn about the principles of supply chain management and some scientific management techniques for efficient supply chain management. They also discuss about some key issues regarding supply chain management.

- **Operations Management Seminar (3)**

In this course, the students learn about some scientific techniques to efficiently manage the product and service operations in theories and with case studies. They also discuss about some key issues regarding Operations Management.

- **Logistics Seminar (3)**

In this course, the students learn about types and functions of physical material flow in industries, and they are educated to design and maintain the efficient logistic system. They also discuss about some key issues regarding logistics.

- **Purchasing and Supply Management (3)**

This course provides the basic knowledge about the purchasing or supply operations as the first main activity done by any companies in the supply chain system. In this course, the students learn about the management of purchasing and supply operations, value-added operations in supply process, and negotiation procedure in purchasing.

- **Seminar in New Product Management (3)**

This class teaches New Product Development(NPD). Students become primarily familiar with the tools and methods for NPD which marketers and engineers use. Note that the focus of NPD is the integration of the marketing, design, engineering, and manufacturing functions of the firm in creating a new product. Thus, this course is intended to provide you with the following benefits:

- Competence with a set of tools and methods for product design and development.
- Confidence in your own abilities to create a new product.
- Awareness of the role of multiple functions in creating a new product (e.g. marketing, industrial design, engineering, production, environmental safety).
- Ability to coordinate multiple, interdisciplinary tasks to achieve a common objective.

- **Management Control Systems (3)**

This course deals with the management control systems of firms, especially emphasizing on cost analysis and performance evaluation of units. Included are issues related to transfer price, productivity measures, the estimation of cost functions, and the study of benchmarking procedures.

- **Strategic Management of Technological Innovation (3)**

Technology Management is the management of the use of technology for human advantage. It allows organizations to manage their technological fundamentals to create competitive advantage. Typical concepts used in technology management are

technology strategy(a logic or role of technology in organization), technology forecasting(identification of possible relevant technologies for the organization, possibly through technology scouting), technology road-mapping (mapping technologies to business and market needs), technology project portfolio

- **Understanding of International Finance (3)**

This course is designed to help you develop a deeper understanding of the issues and the necessary skills as managers of a corporation that are exposed to international financial transactions. The issues addressed in this course include the globalization, and the need for effective international financial management, the determination of foreign exchange rates, international investment, and various securities that are used for financing in international markets.

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Dept. of Accounting

The Department of Accounting provides an educational foundation for careers in public accounting, cost and managerial accounting, business consulting, corporate finance, and for advancement into higher academic programs through seminar courses and workshops in financial accounting, cost accounting, auditing, taxation, accounting case studies, business statistics and research methodology. Our outstanding faculty is committed to superior teaching, high quality research and significant service to students.

Accounting Major

Accounting majors learn how to gather, record, analyze, interpret, and communicate information about an individual's or organization's financial performance and risks. The accounting curriculum acquaints the student with financial reporting, cost analysis and control, accounting information systems, taxation, auditing theory and techniques. Our doctoral program provides students with rigorous training in accounting, as well as in the related disciplines of economics, finance, statistics, and research methods and ultimately prepares students for scholarly research and teaching.

Courses

Core Courses

• Accounting in Research Methodology (3)

From the accounting study, An empirical studies will be used for the basic concept and methodology by utilize and produce a competence validate research hypotheses which is concern on Financial Accounting, Accounting Management, Tax & Accounting, Auditing, and competencies to be verified and set.

• Seminar in Business Statistics (3)

This course is an introduction to techniques of probability and statistics which are useful in business research or practice. The course is designed to give students the basic tools of collecting, analyzing, presenting, and interpreting data in statistical terms.

• Seminar in Accounting Research Methodology (3)

This course introduces different methodological techniques related to the conduct

of empirical accounting research. The primary objective of this course is to enable students to develop testable hypotheses and to design appropriate empirical tests to investigate research questions involving financial accounting information, managerial accounting, taxation, and auditing. In addition, the course enables students to investigate methodological issues in the execution of empirical analysis.

- Research Ethics & Thesis Study(3)

This course will focus on ethical issues and dilemmas in the accounting and business environments. The specific objectives of the course are to raise students' general awareness of ethical dilemmas, to place ethical issues within a management context subject to analysis and decision-making action, and to enhance and improve the ability of students to reason toward a satisfactory resolution of an ethical dilemma. Thorough case studies, students will broaden an understanding of the importance and the applicability of ethical rules for accountants and auditors.

- Accounting Major

- Case Analysis in Accounting (3)

The course studies cases to examine important and timely financial accounting issues providing students the opportunity to hone their approach of analyzing and solving business problems. This course contributes to identifying financial accounting issues.

- Market Based Research in Financial Accounting (3)

The objective of this course is to examine recent empirical/capital markets research in accounting and to provide students with a deeper understanding of accounting information to security market participant. This course covers value relevance and information content studies and the role of the security returns as a tool for validating accounting procedures.

- Accounting Regulation & Policy (3)

This course examines the effect of accounting rules and regulations on firms' operating decisions as well as their influence on accounting choices and practices.

- Seminar in Financial Accounting (3)

The objective of the course is to provide exposure to a blend of traditional and contemporary thoughts/issues in the area of financial accounting. The primary objectives of this course are to expose student to various topics in accounting and to enable students to identify and develop their own research ideas.

- Advanced Topics in Tax Accounting (3)

This course examines controversial issues of income taxation with particular emphasis on choice of entity, income recognition, capital gains and losses, compensation structure, M&As, investment tax planning, and tax management.

- Taxes & Accounting & Business Strategy (3)

The objective of this course is to develop a framework for understanding how taxation affects business decisions and strategies in regard to investments, compensation scheme, organizational forms, and etc.

- Seminar in Auditing (3)

This course examines roles of an auditor and the current audit environment. A conceptual theory of auditing is discussed, and practical examples of auditing techniques are used to illustrate application of theory.

- Advanced Management Accounting (3)

This course focuses on the use of management accounting information in organizations. The emphasis is on understanding the antecedents and consequences of various accounting-based mechanisms such as cost systems, budgets and incentive contracts.

- Accounting Information & Capital Market (3)

This course covers research on the role of accounting information in capital markets. Course topics include market efficiency, the role of accounting in providing information to investors, valuation models, and etc.

- Accounting Information & Economic Organizations (3)

This course introduces the role of financial accounting information in providing corporate controls and motivations among the organization and its stakeholders.

- Management Control System (3)

This course examines management control systems of firms, especially emphasizing on cost analysis, performance evaluation of units and divisions, transfer price, productivity measures, and the study of benchmarking procedures. The goal is to understand the role of management accounting information and its impact on management control and internal control.

- Financial Accounting Theory & Practice (3)

The course introduces accounting theory to explain and predict firms' accounting practices. It provides reasons for observed practice and prediction of unobserved accounting phenomena.

- Positive Accounting Theory (3)

The course studies reasons for underlying financial reporting decisions and auditing practice. This study will help management and accounting personnel to make the optimal business decisions.

- Issue in Financial Accounting (3)

This course provides an introduction to the empirical financial accounting and reporting. This course enables students to acquire and use the financial accounting knowledge and conceptual frameworks to evaluate contemporary issues in financial accounting and reporting through critical readings of accounting research papers and to identify contemporaneous financial accounting and reporting issues, and to formulate research plans to examine those issues.

- Issue in Management Accounting (3)

The course presents an in-depth analysis of recent managerial accounting topics. The course assists students to develop the ability to conduct theoretical and/or empirical research, and further contributes to the advancement of managerial accounting research.

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Dept. of Data Science

The objective of the Department of Data Science is to enhance professional competence on the basis of sharpen understanding of management, data science, and statistics in turbulent management environment. The curriculum consists of three parts: (1) understanding management theories such as management strategy, business processes, and organization management, (2) acquiring analytics and quantitative methods to complex problems in all areas of business including finance and accounting, and (3) applying fundamental skills and knowledge of business analytics and statistics in a modern organization for improving competitive advantage of companies. We provide a variety of opportunities to students for keeping balance management theory with practical experience via lecture on management principles, practical tutorials, industry-university cooperation through strategic alliance with leading companies in business analytics and data science industries.

Students can differentiate themselves with general knowledge on management disciplines and specialized knowledge on business analytics and statistics. After graduation, the students are expected to be a professional data scientist, business and IT analysts, consultants in business and IT, and general manager in all business areas including finance, accounting, and marketing.

□ Data Science Major

The goal of Data Science Major is designed to provide an understanding of management, data science, statistics and how business analytics is used for management decisions in organizations. Students will be exposed to a theoretical foundation on management, business analytics, and statistics disciplines. Application of these theories to the success of organizations and to the roles of management, IS professionals, and business analyst will also be presented. This major trains students in the quantitative skills needed for analyzing large-scale data as social media data and real-time and historical data to create more efficient business processes and more accurate decision making, and building more effective business models. Skills taught include statistics, operations research methods, database, data mining, and social mining.

□ Courses

□ Core Courses

·Introduction to Data Science (3)

This course overviews the multidisciplinary aspects of data science, including

business, statistics, and computer science. It introduces basic theories and techniques for decision makers to make effective business decisions drawing on data analytics.

·Business Statistics (3)

This course covers mathematics and statistics relevant to management. The topics may include linear algebra, descriptive statistics, etc.

·Database Management (3)

This course introduces the basic concepts of database design and data management based on the relational data model. Topics include normalization, relational query language, the Entity-Relationship model, and implementing a database using a personal DBMS such as MS Access.

□ Data Science Major Courses

·Multivariate Statistical Analysis (3)

This course provides an introduction to multivariate statistics. This course will cover multivariate ANOVA and principal components analysis (PCA), multidimensional scaling (MDS), factor analysis and clustering. This course will then study canonical correlation, discriminant analysis, and structural equation modeling or other topics of interest to the students. The course is a mix of theory and hands on application to data.

·Data Mining (3)

This course handles the principles and theories of data mining which is essential when looking at the realization of business intelligence. The course is designed to have both theoretical study and practical experiences, and the theoretical study looks at the basics of data mining and various methodologies. In the practice sessions, students are expected to build experience in information gathering and mining through using most widely used business software.

·Business Service Analysis (3)

This course teaches the basic knowledge about services such as its concept, role, and competitive strategy, and educates theories and practices related to general service management including service design, service quality, service techniques, supports, service operations, service company's growth and global strategies, etc.

·Big Data Distributed Processing (3)

This course provides basic concepts and usage of sourcing and storing big data across a firm. In addition, this course prepares the students for fundamental understanding and monitoring a quality of big data.

·EDA and Big Data Visualization (3)

This course introduces EDA(Exploratory Data Analysis)-type techniques to find out the structure and characteristic of data, focusing on visualization methods to summarize big data.

·Linear Statistical Analysis (3)

This course is intended to introduce students to generalised linear modelling methods for both discrete and continuous data.

·Social Network Analysis (3)

The course offers insights to the concept and fundamentals of analytic techniques of social network. Through the analytic studies and software, students can grasp the real cases of how social network has affected the management and information system.

·Text Mining and Social Analytics (3)

This course teaches the basic skills of social media data mining including text mining. Students will learn how to derive business insight through social data analytics.

·Big Data Integration and Modeling (3)

This course provides foundation level knowledge that enables effective understanding of big data analytics. It will provide many opportunities for students to address a big data analytics challenge by applying the concepts taught in this class.

·Business Optimization and Simulation (3)

In this course, students learn how to develop and analyze strategies by using a variety of techniques from many disciplines including Management Science, Finance, and Accounting.

·Business Insight and Decision Making (3)

This course educates decision making procedure and strategy based on decision trees, sensitivity analysis, expected utility models, multi-criteria decision making, game theory.

·Research Methods for Business (3)

In this course, students learn about how to scientifically collect, modify, process, store,

and distribute business data and information.

·Big Data Project (3)

This course is designed to provide experience of data science process ranging from data collection to usage. This course makes students to apply theories and techniques to real-life case, leading to improved understanding of data science

·Finance Analytics (3)

Basic corporate finance models, data stratification tools, and predictive modelling will be introduced to improve decision making in business environment based on financial data.

·Research Ethics & Thesis Study (3)

Graduate students will develop an understanding of the nature of ethical decision-making and its role in research ethics. They will also acquire an appreciation of the reasons for conducting ethical review of research and an awareness of the international codes of research ethics that have been developed in response to scandals and abuses in research. Finally, they will understand the nature and definition of research ethics and an appreciation of the importance of good research.

·R-Programming (3)

This course fully covers the basic programming language R. Using a variety of R package such as Rcommender, Rattle, Red-R, Rstudio, Rexcel, data analysis including data structure, input and output processing, basic programming, matrix, graphics will be taught.

·Operation Analytics (3)

Students will develop an understanding of operational process and study various data mining and data aggregation tools to increase efficiency and reduce cost.

·Marketing Analytics (3)

This course covers various data analysis tools to improve marketing decision. Topics include marketing theory, target positioning, and strategy for creating market value and brand concept.

·Business Model & Strategy (3)

This course introduces concept, classification, components, development methodology and various cases for business model. Based upon the

understanding of business model, students can practice building business strategy with theory and business cases.

- **Current Trends in Information Technology (3)**

This course provides a broad issues of information and communication technology for Business Analytics in data management, graphics, application packages, and so on to improve capability of data analysis.

- **Analysis of Statistic Data (3)**

In this course, students learn about fundamental research approach to analyze data by using statistical techniques, including basic theories, application of statistical analysis software, data collection, and interpretation of results. Research methodology is also lectured for writing thesis.

- **Research Seminar in Data Science (3)**

This seminar is prepared to educate new trends, issues and techniques of business analytics with discussion, presentation, special lectures by field experts.

- **Introduction to e-Business (3)**

Regarding the current and future e-business environments, this course covers how and why various e-business models survive or perish. Its goals are to: 1) provide the basic understanding of value proposition underlying the business model, 2) understand management issues such as key logistics, organizational and financial aspects, and 3) understand technology enablers such as IT technology.

- **Management Information System (3)**

This course examines the significance and evolution of the MIS field as an academic discipline. Students also learn various subjects regarding MIS such as the concepts and structures, planning, development, operation, evaluation, and control of information systems.

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